

SCHOOL IMPROVEMENT PLAN REQUIREMENTS

Plan Requirements	Wyoming Accountability in Education Act W.S.21-2-204(h)(v-viii)	ESSA Comprehensive Support and Improvement (CSI) 1111(d)(1)(B)	ESSA Targeted Support and Improvement (TSI) 1111(d)(2)(B)
Developed by:	School	District	School
Improvement goals based on:	WAEA Indicators	ESSA Indicators	Subgroup Performance
Interventions include:	Evidence-based improvement strategies	Evidence-based improvement strategies	Evidence-based improvement strategies
Resources:	Justification for resources identified in the plan	Identifies inequities	N/A
Link to district's improvement plan page submitted to:	State	State	District
Improvement plan approval by:	District (and local board for "Not Meeting" schools), State	School, District, and State	District
Monitoring or assistance by:	District/Representative	State	District

WAEA and ESSA SUPPORT FOR SCHOOLS

Schools designated as Partially Meeting or Not Meeting Expectations under WAEA or schools with a graduation rate below 67% and/or Title I schools whose average indicator score places them among the bottom 5% of all Title I schools under ESSA will be identified for support.

Schools that have a subgroup of students whose performance places them among the bottom 10% of all subgroups will be identified for Targeted Support and Improvement under ESSA. These schools will participate in support and interventions determined by the local districts. (From ESSA Fact Sheet)

ESSA has three major requirements for school improvement planning for Comprehensive Support and Improvement (CSI) schools. They are a school-based needs assessment, a resource allocation review, and evidence-based interventions.