

Leader Evaluation Crosswalk Review - Standard 1

Instructions: All leader evaluation systems are required to be aligned with Standard 1 of the State-Defined Evaluation System. From your local evaluation system, complete the chart below by detailing where in your evaluation system there is alignment with Standard 1 of the State-Defined Evaluation System. A majority of the benchmarks in the State-Defined Evaluation System must be included in the district’s evaluation system to be considered aligned. You can find examples of crosswalks of various systems here.

WY Education Leader Standards	District Leader Evaluation Alignment
<i>Standard 1 - Clear and Consistent Focus on Maximizing the Learning and Growth of All Students</i>	
Benchmark A. In collaboration with others and in alignment with district strategic priorities, use appropriate data to establish rigorous, concrete goals in the context of student achievement and instructional programming.	
Benchmark B. Ensure the alignment of the assessments to district identified prioritized standards used to track student growth and achievement over time.	
Benchmark C. Use multiple data measures appropriately within the technical limitations to monitor students’ progress toward learning objectives to improve instruction.	
Benchmark D. Ensure a system of accountability for students’ academic success and career readiness.	
Benchmark E. Develop and maintain longitudinal data and communication systems to deliver actionable information for	

district, school, and classroom improvement.	
Benchmark F. Lead the implementation of a high-quality student support and assessment system.	
Benchmark G. Ensure high expectations for achievement, growth and equity in opportunities for all students.	
Benchmark H. Work with staff to evaluate and use data to improve student achievement.	