What are considerations and strategies for implementing continued learning during school closures?

Educators are grappling with several questions regarding how to implement alternative learning strategies to provide continued learning for students while school buildings are closed. REL Central has compiled resources to address these questions.

- Resources for implementing continued learning during emergency situations:
  - In 2014, the U.S. Department of Education released recommendations for schools to maintain teaching and learning during extended school dismissal. The memo provides considerations as well as resources to support implementation.
  - Quality Matters provides an emergency remote instruction checklist that includes considerations and actionable strategies for remote instruction in K–12 education.
  - The Indiana Department of Education developed an eLearning best practices checklist to support eLearning programs during snow days.

- Resources for implementing continued learning specifically in response to COVID-19:
  - The Readiness and Emergency Management for Schools Technical Assistance Center developed a key preparedness and response considerations memo for COVID-19. This memo provides general guidance as well as links to resources and tools developed by the center.
  - The Aurora Institute created a resource page that includes sample state and district continuity-of-learning plans as well as checklists of key considerations.
  - The Consortium for Policy Research in Education created a database of school districts’ plans for supporting continued learning.
  - The California Department of Education created a lessons-from-the-field web page that provides remote learning guidance.

- Additionally, many organizations have compiled lists of free online learning resources as well as options for Internet access.

Please contact REL Central if you have questions or need additional support: rencentral@marzanoresearch.com.