

# Wyoming Teacher of the Year Rubric

Completeness of Application					
State Coordinator will score this item.				POSSIBLE MAX POINTS	SCORE
CRITERIA	0	1	2	2	
Application is complete with the required information.					
Response questions are under the maximum length.					
Section 4: Resume (2 pages max)					
	Fails to establish sufficient educational history and record of professional development experiences.	Provides description of educational history and professional development activities.	Provides clear evidence of educational history and professional development activities supporting consideration for award.	POSSIBLE MAX POINTS	SCORE
CRITERIA	0-1	2-3	4-5	5	
Education: Colleges, universities attended & degrees					
Experience: Teaching employment history with dates, subject and grade level					
Certifications: relevant certifications or memberships					
Leadership: Staff development leadership activities and leadership of future teachers					
Awards and other recognition of teaching					
Section 5: Professional Biography (250 words max)					
	Provides little evidence of impact on contributions to the teaching profession.	Addresses how their role as a teacher has impacted students and the teaching profession.	Provides clear evidence of contributions and accomplishments in education. Displays sincerity of influences that drove them to become a teacher.	POSSIBLE MAX POINTS	SCORE
CRITERIA	0-5	6-10	11-15	15	
Influences for entering the teaching profession					
Greatest contributions and accomplishments in education					
Biography is written in 3rd person					
Section 6: Question 1 (750 word max)					
	Fails to or shows a weak attempt at addressing philosophy of teaching.	Addresses beliefs and feelings concerning teaching and indicates rewards of teaching.	Provides clear description of teaching philosophy and includes evidence of outstanding teacher qualities.	POSSIBLE MAX POINTS	SCORE
CRITERIA	0-6	7-13	14-20	20	

Personal feelings and beliefs about teaching					
Teaching style engages and influences students					
Beliefs about teaching are evident in lesson/unit					
<b>Section 6: Question 4 (500 word max)</b>					
	Fails to or shows a weak attempt at addressing educational issue.	Addresses educational issue, possible causes, effects and some resolutions.	Provides clear description of educational issue, with an in depth analysis of the causes, effects, and resolutions.	POSSIBLE MAX POINTS	SCORE
CRITERIA	0-6	7-13	14-20	20	
Major public education issues					
Addresses one in depth, outlining possible causes, effects, and resolutions.					
<b>Section 6: Question 5 (750 word max)</b>					
	Fails to address relevant issues for the teaching profession. Message is vague or unclear.	Addresses some relevant issues for the teaching profession. Message is understandable to profession and the public.	Message is timely and of importance to the profession and general public. Message is presented in a coherent, convincing manner with supporting evidence.	POSSIBLE MAX POINTS	SCORE
CRITERIA	0-8	9-17	18-25	25	
Message as Wyoming Teacher of the Year to profession and general public.					
How will they communicate their message to profession and general public.					
<b>Supporting Evidence</b>					
	Fails to include sufficient information across the three references to support applicant.	Information across the three references generally supports applicant.	Letter provides convincing evidence to support applicant.	POSSIBLE MAX POINTS	SCORE
CRITERIA	1	2	3	3	
Indicates applicants efforts to strengthen and improve teaching profession.					
Supports evidence of applicants abilities in the teaching profession					
<b>Additional Comments:</b>				<b>100</b>	<b>TOTAL</b>