Wyoming Humanities seeks three new sets of lesson plans that address new social studies standards benchmarks developed as a result of Wyoming’s “Indian Education for All” Act. These new lesson plans must be tied to the Two Nations, One Reservation pop-up kiosk and related resources and must align with the revised 2018 Additions to the 2014 Wyoming Social Studies Content and Performance Standards. Each set of selected lesson plans must be submitted by 5:00 pm June 12, 2020.

Funding is available of $600 for one set of lesson plans for high school, $600 for one set of lesson plans for middle school, and $600 for one set for elementary school.

Teachers must submit a lesson plan proposal of no more than 300-words that identifies the grade and briefly outlines the focus and approach of the lesson plan they intend to prepare.

Proposals must be submitted to sheila@thinkwy.org by 5:00 pm March 2, 2020.

Submissions will be reviewed and 1 proposal for each grade level will be selected. Authors of selected proposals will be notified by 5:00 pm March 6, 2020.

- Authors of selected proposals must sign a contract committing to submitting the lesson plan as stipulated in points A-H below to sheila@thinkwy.org.
- Additionally, authors of selected proposals must agree to present on and discuss their lesson plan, resources and materials during a panel discussion at the Wyoming Department of Education’s annual Native American Education Conference, scheduled Aug. 5-6, 2020, in Riverton.

If two or more teachers are interested in working collaboratively to develop a lesson plan, one author should be identified to sign the contract and be responsible for distributing the stipend among the participating educators. A copy of the Two Nations one reservation exhibit has been donated to every school district and library system in Wyoming, as well as numerous
community colleges and branches, museums and other organizations. For additional information or to submit a proposal contact Sheila Bricher-Wade, program officer, Wyoming Humanities at sheila@thinkwy.org or (307) 214-7225.

**Contracted Lesson plans must include:**

A) Intended grade level or levels.
B) Goals and measurable objectives.
C) A list of social studies standards benchmarks to which the lesson aligns, i.e. SS8.2.1, SS12.2.1.
D) List of materials to be used, which can include books, materials, videos, presentations, readings, tests, handouts, assignments or projects.
E) Explanation of methods to be used and procedure of the lesson.
F) Explanation of what the teacher is expected to know or do prior to the lesson.
G) Length of classroom time to deliver and complete the lesson.
H) At least one primary source (a historic photograph, document, letter, diary, artifact, etc.).

**Contracted lesson plans must be submitted in a format ready to be used by other teachers who might not possess a strong background in the subject area by 5:00 pm June 12, 2020.**