

## WYOMING EDUCATION TRUST FUND GRANT APPLICATION SCORING GUIDE

All Wyoming Education Trust Fund grant applications will be scored using the following rubric:

\*Application WILL NOT be accepted unless accompanied by: Assurances cover page, and ALL necessary signatures

\*Successful applicants may be asked to present at Wyoming education conferences

CRITERIA	3 POINTS	2 POINTS	1 POINT	0 POINTS
<b>1. ABSTRACT</b> _____ pts	Abstract is complete and concise and is based on the application requirements. Target population is identified.	Abstract is based on the application requirements, but is incomplete. Target population is vaguely identified.	Abstract not completely based on application requirements. No target populations was identified.	Abstract, Target population is missing.
<b>2. STATEMENT OF NEED</b> _____ pts	Statement of need is clear, concise and based on valid data appropriate to the area of service.	Statement of need is based on valid data appropriate to the area of service, but is not clear and concise.	Portions of the statement of need may not support the goals and objectives of the proposal.	There is no statement of need or the statement is inappropriate to the proposal.
<b>3. PROJECT GOALS</b> _____ pts	Project goals are described in a clear organized manner and are appropriate to the project.	Project goals are described and are appropriate to the project, but are not clearly defined or organized.	Project goals are described, but are not appropriate or aligned to the project.	Project goals are not described.
<b>4. MEASURABLE OBJECTIVES</b> _____ pts	All objectives are measurable and described in a clear, organized manner. Each relates to the project goals.	Some objectives are measurable, not all. All or most relate to the project goals.	Objectives described are not measurable. They may or may not relate to the project goals.	Measurable objectives are not included in the proposal.
<b>5. ACTIVITIES</b> _____ pts	The activities described are instrumental in reaching the planned objectives.	Some, not all, of the activities described are instrumental in reaching the planned objectives.	The activities described do not relate to the planned objectives.	There are no activities described.
<b>6. TIMELINES</b> _____ pts	There is a realistic timeline for reaching all goals and objectives within the grant period.	There is a realistic timeline for reaching most, though not all goals and objectives.	A unrealistic and vague time line is identified.	No time line is identified.
<b>7. EVALUATION</b> _____ pts	Effective evaluation is planned for each objective	Effective evaluation is planned for some objectives, not all.	Evaluation is planned for some or all objectives but does not seem effective.	There is no evaluation planned for any of the objectives.

<b>8. DISSEMINATING RESULTS</b> _____ pts	There is a clear, effective method described for disseminating results of the project to the public and to key players.	The budget narrative/summary is allowable by law and supports the project's goals and objectives, but there are errors.	Some, not all, of the budget narrative/summary supports the project's goals and objectives.	The budget narrative/summary is missing.
<b>9. BUDGET NARRATIVE/ SUMMARY</b> _____ pts	The budget accounting structure is included, complete, accurate and matches the budget narrative.	The budget accounting structure is included, but there are errors or does not align with the budget narrative.	The budget accounting structure is incomplete and does not align with the budget narrative.	The budget accounting structure is missing.
<b>10. BUDGET ACCOUNTING STRUCTURE</b> _____ pts	The budget accounting structure is included, complete, accurate and matches the budget narrative.	The budget accounting structure is included, but there are errors or does not align with the budget narrative.	The budget accounting structure is incomplete and does not align with the budget narrative.	The budget accounting structure is missing.
<b>11. INNOVATION CREATIVITY</b> _____ pts	There is a clear description of the innovative nature of the project that describes how it will assist students in meeting Wyoming Standards.	There is a clear description of the innovative nature of the project, but Wyoming Standards are not addressed.	The description of innovation is incomplete or unclear.	There is no discussion of innovation in the application.
<b>12. SUSTAINABILITY</b> _____ pts	There is a clear description of how the grant will be funded after the award period has ended and all possible funding streams have been explained in detail.	There is a clear description of how the grant will be funded after the award period has ended. Some potential additional funding streams have been identified.	Sustainability of the project is unclear.	There is no description or assurance of sustainability in the project description
<b>Competitive Priority</b>	<b>14 Points</b>	<b>12 Points</b>	<b>10 Points</b>	<b>0 Points</b>
<b>Emphasis on Computer Science Initiatives</b> _____ pts	There is a clear description of the creation and integration of computer science into the proposed project with proposed professional development activities aligning with project included and described in detail.	There is a clear description of the creation and integration of computer science activities into the proposed project, but no description or proposal of professional development activities are included.	The description of proposed creation and integration of computer science curriculum and activities is incomplete or unclear.	There is no description or proposal of including computer science into the proposed project.
<b>TOTAL POINTS: (OUT OF 50)</b>				