

What's New in WyEd-Fi

Session 1 – Sept. 10th, 2019

History

- Product Provided by WDE to all districts FREE
- Kickoff - May 2016
- Piloting - Spring 2017
- In Production since Fall 2017
with update releases ~ every 3 months
- Currently over 1/3 of WY Districts are in Production

WyEd-Fi Production

Districts In Production	
Converse #1	Albany #1
Fremont #24	Park #1
Carbon #1	Big Horn #3
Sublette #9	Crook #1
Uinta #1	Fremont #38
Fremont #14	Carbon #2
Weston #1	Lincoln #1
Goshen #1	Platte #2
Lincoln #2	Fremont #25



Recent & Future Offerings

- Standards-Based Grading
- WY-TOPP Assessment
- WY-TOPP Growth
- Professional Development



Standards-Based Grading

Now available on the
Student's Transcript page

[Student Information](#)[Academic Dashboard](#)[Transcript](#)[Early Warning System](#)[Intervention Catalog](#)

Transcript

Jump to subcategory: [Current Courses](#) | [Course History](#) | [Historical Assessment Scores](#)

Current Courses

LOCAL COURSE #	DESCRIPTION	SUBJECT AREA	INSTRUCTOR	GRADE LEVEL	CREDITS TO BE EARNED	GRADES PER GRADING PERIOD			
						ONE	TWO	THREE	FOUR
Full Year									
+ 123	Art	Fine and Performing Arts	Mara W. Cruz	Third grade		95	89	96	97
+ 114	Attendance AM	Other	Fiona I. Simpson	Third grade					
+ 1114	Attendance PM	Other	Fiona I. Simpson	Third grade					
+ 100	Language Arts	English Language Arts	Fiona I. Simpson	Third grade		88	83	84	89
- 130	Mathematics	Mathematics	Fiona I. Simpson	Third grade				77	74
- Addition Skills						3.00	4.00		
+ Addition By 10						2.50	3.50		
+ Addition By 100						3.00	4.00		
- Subtraction Skills									
+ Subtraction By 10						3.00	4.00		
+ Subtraction By 100						2.75	3.75		
+ 103	Music	Fine and Performing Arts	Althea V. Hebert	Third grade		100	99	99	100



WY-TOPP Assessments

Data rendered for multiple assessment cycles

Data provided from WDE

Detail by Assessment Cycle




Andre L. Cox


Student Information		Academic Dashboard		Transcript		Early Warning System		Intervention Catalog	
Overview	Attendance and Discipline	State Assessments	Local Assessments	Grades and Credits	College&Career Readiness	Growth Report			

State Assessments

Jump to subcategory: [WY-TOPP Standardized Assessments](#) | [State Standardized Assessments](#) | [Language Assessments Performance](#)

WY-TOPP STANDARDIZED ASSESSMENTS	SUMMATIVE EOY	INTERIM FALL	INTERIM WINTER	INTERIM SPRING	DETAILS
WY-TOPP Interim/Summative (Through March 6, 2018) Test scores and whether met standard					
<ul style="list-style-type: none"> ■ ELA / Reading (As of 2018) 	600	650	660	550	More ▾
<ul style="list-style-type: none"> ■ Mathematics (As of 2018) 	700	680	670	640	More ▾
<ul style="list-style-type: none"> ■ Science (As of 2018) 	800	652	640	--	More ▾

Detail by Objectives

WY-TOPP - Mathematics - State Assessment Objectives				
OBJECTIVES ^	WY-TOPP ASSESSMENTS			
	Summative (04/25/17)	Interim (10/24/17)	Interim (12/5/17)	Interim (03/6/18)
■ Geometry	520	500	543	580
■ Measurement and Data	500	640	560	560
■ Operations and Algebraic Thinking	540	650	580	460
■ The Number System		550	644	600



WY-TOPP Growth

Combines in a Single View

- Scale Score
- Achievement Level
- Growth Percentile
- Growth Level
- Ability to View/Download a students Growth Report



Katherine N. Navarrete



Student Information	Academic Dashboard	Transcript	Early Warning System	Intervention Catalog		
Overview	Attendance and Discipline	State Assessments	Local Assessments	Grades and Credits	College & Career Readiness	Growth Report

Student Growth Report

The Wyoming Accountability in Education Act (WAEA) requires the Wyoming Department of Education to produce reports of school quality, including measures of growth, achievement, equity, and college readiness. The growth indicator adopted by Wyoming is based on Student Growth Percentiles (SGPs). SGPs are the measurable change in an individual student's performance over time, using scores from one year to the next. More information about the Wyoming Growth Model can be found here: <https://edu.wyoming.gov/data/sgp/>.

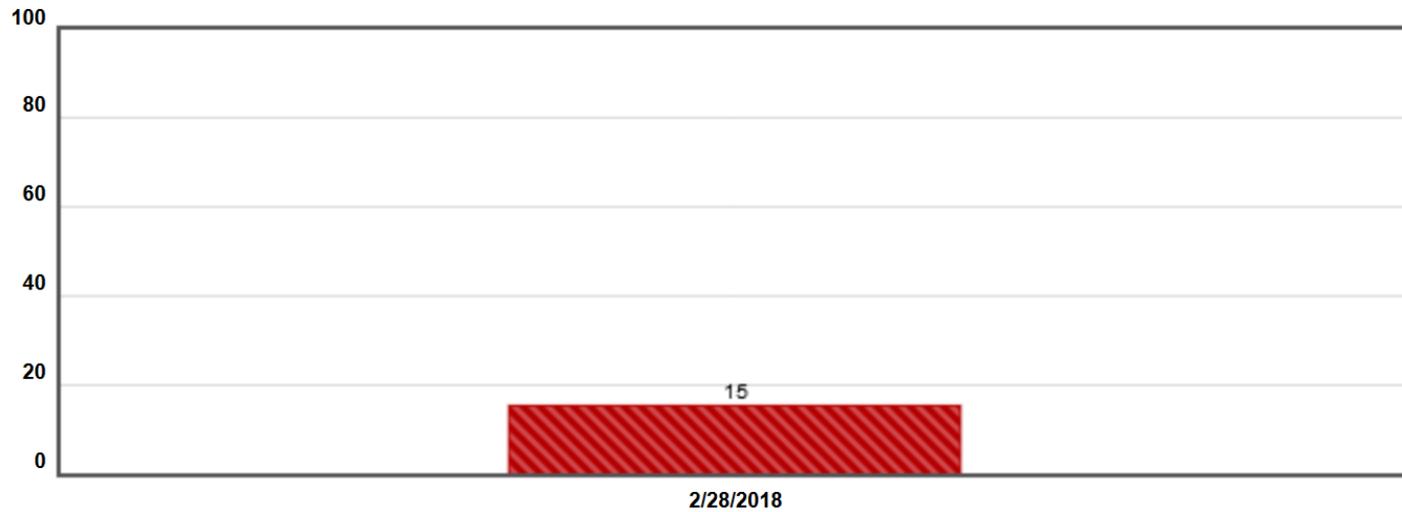
Jump to subcategory: [Growth Results](#)

GROWTH RESULTS	SCALE SCORE	ACHIEVEMENT LEVEL	GROWTH PERCENTILE	GROWTH LEVEL	DETAILS
[-] Growth WY-TOPP (For school year 2017-2018) Growth score based on WY-TOPP summative testing. More ▾					
■ Reading	628	Proficient	15	Low	More ▾
■ Mathematics	515	Proficient	47	Typical	More ▾
[-] Growth PAWS (For school year 2016-2017) Growth score based on PAWS testing. More ▾					
■ Reading	666	Proficient	30	Low	More ▾
■ Mathematics	643	Basic	95	High	More ▾

G Gifted & Talented	S Special Education	504 504 Designation	L ESL, LEP or Bilingual	E Late Enrollment	N Not Enrolled
P Partial Transcript	A Test Accommodation	M State Assessment-M	Alt State Assessment-Alt	C State Assessment-Commended	Dropout Risk
Met Goal	Below Goal	Caution	Getting Better	Getting Worse	No Change

Assessment Historical Chart

Growth Results - Reading Percentile - Historical Trends ↻



View/Download Growth Report

GROWTH RESULTS	SCALE SCORE	ACHIEVEMENT LEVEL	GROWTH PERCENTILE	GROWTH LEVEL	DETAILS
Growth WY-TOPP (For school year 2017-2018) Growth score based on WY-TOPP summative testing.					
■ Reading	628	Proficient	15	Low	More ▾ Download Growth Report View Growth Report
■ Mathematics	515	Proficient	47	Typical	



Professional Development

Will provide hours required for PD credit

PD will be via

- Instructional Videos
- Assignments
- Questions

Working with WDE to use Canvas for access to PD

Discussion Q & A

Contact us for a presentation on the product, for questions and or requests

Contact Us

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