“Strengthening Career and Technical Education for the 21st Century Act”
(Perkins V)

Community Stakeholder Listening Sessions

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Historical Content

There has been a significant investment in career and technical education for over a century.

<table>
<thead>
<tr>
<th>Year</th>
<th>Act/Program</th>
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<tbody>
<tr>
<td>1917</td>
<td>Smith-Hughes Act</td>
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<tr>
<td>1973</td>
<td>Vocational Act of 1973</td>
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<tr>
<td>1984</td>
<td>Carl D. Perkins Act (Perkins I)</td>
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<td>1990</td>
<td>Perkins II</td>
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<td>1998</td>
<td>Perkins III</td>
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<td>2006</td>
<td>Perkins IV</td>
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<tr>
<td>2018</td>
<td>Perkins V: Strengthening Career and Technical Education for the 21st Century Act</td>
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</tbody>
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Purpose –

to develop more fully the academic knowledge and technical and employability skills of secondary education students and postsecondary education students who elect to enroll in CTE programs and programs of study.
Who We Serve?

2017-2018 CTE Secondary participants by Gender
- Females, 44%
- Males, 56%

2017-2018 CTE Post-secondary participants by Gender
- Females, 47%
- Males, 53%
Secondary CTE Concentrators

2017-18 School Year

- Agriculture, Natural Resources: 23.0%
- Hospitality & Tourism: 13.8%
- Manufacturing: 12.6%
- Architecture & Construction: 11.4%
- Health Science: 7.4%
- Transportation, Distribution & Logistics: 7.1%
- STEM: 5.1%
- Arts, AV Tech & Comm.: 4.0%
- Information Technology: 3.3%
- Human Services: 2.9%
- Business Administration: 2.6%
- Finance: 2.4%
- Marketing: 2.3%
- Law & Public Safety: 1.7%
- Education & Training: 0.5%
- Government & Public Administration: 0.0%
Post-secondary CTE Concentrators

2017-18 School Year

- Health Science: 28.40%
- Business Administration: 11.90%
- Manufacturing: 11.40%
- Education & Training: 9.30%
- Agriculture, Natural Resources: 8.00%
- Transportation, Distribution & Logistics: 5.90%
- Law & Public Safety: 5.80%
- Arts, AV Tech & Comm.: 4.60%
- Information Technology: 3.20%
- Finance: 2.60%
- STEM: 2.50%
- Human Services: 2.40%
- Architecture & Construction: 2.10%
- Hospitality & Tourism: 1.50%
- Marketing: 0.20%
- Government & Public Administration: 0.00%
Current Perkins Funding in Wyoming

- **Federal Government**
  - General Administration: 5%
  - Leadership Activities: 10%
  - Local Recipients: 85%
  - Secondary: 60%
  - Community Colleges: 40%
Perkins V

Same
• The law’s purpose
• Retains focus on CTE program improvement
• New purpose related to increasing employment opportunities for unemployed and underemployed (aligned with WIOA)
• Local funding formula and funding eligibility
• Requirement of program of study

Different
• States given more flexibility
• Comprehensive local needs assessment required
• Increased stakeholder engagement and local planning process
• Significant alignment with other education and workforce programs
• Increased emphasis on equity and accountability
New Opportunities in Perkins V

1. Allows support for career exploration in grades 5-8
2. Increased alignment with Every Students Succeeds Act (ESSA) and the Workforce Innovation and Opportunity Act (WIOA)
3. Increased focus on equitable outcomes for Special Populations
4. Competitive grants for modernization and innovation
5. Engaging communities and strengthening partnerships
New Opportunities in Perkins V continued

6. Access and engagement in Science, Technology, Engineering, and Math (STEM)

7. Integrated education and training for adults with no High School diploma or GED

8. Funding for non-school entities

9. Expanded support for Career Technical Student Organizations (CTSOs) i.e. FFA, FBLA, FCCLA, DECA, SKILLSUSA
State Plan Timeline

1. **DEVELOP**
   - **4 Year State Plan**
   - Meet with the Governor during state plan development.
   - Consult with other State agencies with CTE authority.

2. **SET TARGETS**
   - **State determined performance targets out for up to a 60-day public comment.**
   - Respond to public comments and incorporate into state plan.

3. **REVIEW**
   - **State Plan out for at least 30-day public comment.**

4. **FINALIZE**
   - **Finalize your state plan.**
   - Meet with Governor prior to state plan submission.
   - Governor has 30 days to sign state plan.
   - Activate state processes for plan approval (state board, etc.).

5. **SUBMIT**
   - **Submit plan to U.S. Department of Education.**
   - Secretary approves or disapproves plan within 120 days of submission.
Resources

• Advance CTE https://careertech.org/Perkins

• Wyoming Department of Education https://edu.wyoming.gov
Questions

1. What do you want Wyoming Career and Technical Education to look like in the next five years?

2. What do you see as the biggest need in Wyoming Career and Technical Education today?