Success for English Learners

EL & Title III Quarterly Webinar

June 13, 2019
3:45 p.m. - 5:00 p.m.
Presented by

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Overview of Today’s Topics

- 19-20 Applications
- 18-19 Funds Obligation
- District EL Plans
- EL Guidebook Updates
- STAR Conference
- Revised Time and Effort Guidance
- WDE684 Reporting
- Exemption Request Process
- Home Language Survey
- EL Override Status Tool Working
- Transfer Records
- Assessment Confidential Roles
- ACCESS Proficiency Criteria
- New Email Logins
- Change in ELP Assessment Name
- 2020 and Beyond
- ELP Targets
- Participation Rates
19-20 Applications

- Applications must be in no later than July 1, 2019 to be considered substantially approvable
- They do not need to be approved, just submitted
- Please remember to review your GEPA narratives
18-19 Funds Obligated/Drawn

- Funds must be obligated no later than 9/30/2019
- Funds must be drawn by mid December
  - We will send out a more firm December date later in the year
- Reminder emails - many between now and September
District EL Plan Update

- Add Literacy Performance Level of 4.3 or higher to your proficiency criteria in the plans “Exit Criteria” section
- The W-APT is no longer used except for kindergarten and that is termed the KW-APT
- Review your applications and plans to remove W-APT and replace with WIDA Screener
EL Guidebook Revision

**Reminder:** The updated guidebook will be out in June.
STAR Conference
Professional Development

- Perkins Pre-Conference - June 18
- Homeless Pre-Conference - June 18
- Regular Conference - June 19 & 20
- A lot of new topics on Title I, Title I-D, Subpart 2, Title III, Title IV, Homeless, Data, Time and Effort, GMS, 21st Century, Overview for New Hires and more
- Lunch and snacks provided
Revised Time and Effort Guidance

- New policy on time and effort being rolled out at STAR along with a presentation that will clarify many things
  - The new policy will be available at STAR - will be posted to website after STAR

- Scenarios
  - Scenario packets with forms will roll out by July 1
WDE684 Reporting

- **Congratulations** to districts on the huge amount of progress made to reduce the 684 errors

- We are at an all time low and hope to continue the pattern until we are at zero for each reporting period
Home Language Surveys

The Home Language Survey (HLS) requirements have been updated for the 2019-20 school year.

- It is unnecessary to ask parents to complete a HLS each year when a student is in the same district, as it can lead to a student being misidentified for English Learner (EL) services

- SUPS Memo:
Exemption Request Process for Active ELs Who Have Been Overidentified or Misidentified
EL Override Status Tool Working

- Student exited from EL status, district will be notified via email
- Districts will view information for accuracy
- Goal is to have most exceptional cases completed by the August
- WY-Ed Administrators will need to assign WY-Ed Accounts for District EL Coordinators
  - There can be more than one WY-Ed Account
    - Primary (will be on the directory)
    - Others will have access, but not on the directory
- [http://portals.edu.wyoming.gov/ELL](http://portals.edu.wyoming.gov/ELL)
Transfer Records

- Every attempt to obtain records from the previous district or state must occur to verify that the student is not already an active EL or on monitoring status

- EL District Coordinators will be added to the search directory, WDE609
Assessment Confidential Role for EL District Coordinators

- District WyEd Administrators may assign EL Coordinators the Assessment Confidential Role
  - This will give access to the accountability reports, summary reports, and school performance report EL indicators
- This role can be assigned at the district or the school level
- To find your WyEd Administrator; click this [link](#) and search by your district name
ACCESS Proficiency Criteria

- An overall Composite Performance Level (CPL) score of at least 4.6
- A Literacy Performance Level (LPL) of at least a 4.3 (new additional criterion)

- Superintendent’s Memo
- EL Letter to districts
New Email Logins

- Email logins for the WIDA website!

- **Beginning June 10, 2019**, educators who log in to the WIDA Secure Portal will be prompted to update their username to their work email address

- Take this opportunity to make sure you’re receiving emails from [help@wida.us](mailto:help@wida.us) and [info@wida.us](mailto:info@wida.us) so you don’t miss important news, announcements, or account information
Change in the ELP Assessment Name

- 18-19 is the last year for ACCESS 2.0
- 19-20 will then be just ACCESS
What’s coming in 19-20 and beyond!

- **WIDA K-Screener in Spring 2020**
  - Developed two parallel versions of the assessment
  - Paper and pencil, one-on-one administration
  - Oral language version + four-domain version
  - 14-18 minutes to administer oral language test
  - Replaces K W-APT
Volunteer States Needed for Field Test WIDA K-Screener

- Now selecting items to move from pilot to field test
  - Phase 2 FT (Jan-Feb 2020)
- Districts contact Antoinette to volunteer
What’s coming in 19-20 and beyond!

- Kindergarten ACCESS refresher operational in 21-22
- ALT ACCESS Screener operational in 22-23
- New Online MODEL Screener Forms will be released in 2020
- ALT ACCESS Update (22-23)
- ACCESS Paper Forms 6-12 (22-23)
More on the Embedded Field Test Design

**Current Writing Task Layout**

- **Fixed**
  - Task 1
  - Task 2
  - Task 3

**Currently**

- Task 1 approximately 10 minutes
- Task 2 approximately 20 minutes
- Task 3 approximately 30 minutes

**Embedded FT Writing Task Layout**

- **Fixed**
  - Task 1
  - Task 2
  - Task 3
- **Spiraled**
  - Linking
  - Field Test

**New Design**

- Task 1 approximately 20 minutes
- Task 2 approximately 20 minutes
- Task 3 approximately 20 minutes
What’s coming in 19-20 and beyond!

- ACCESS Enhancements
  - An embedded online writing field test
  - Shifting from TSM to Central Office Services, Service Device (COS-SD)
  - Screener data export capability (release date not final)
  - A change in the ISR to support faxing
  - The final consolidation of paper BC forms

- Refreshing the English Language Development Standards in 2020
New Online System

All states will start the transition. COS-SD and its supporting documentation will be available in WIDA AMS for download.

- **June 27, 2019** - TSM will no longer be available

- **August 1, 2019** - **Recorded Webinars:**
  - **Part 1:** https://portal.wida.us/GetResource/2423
  - **Part 2:** https://portal.wida.us/GetResource/2456
  - **Part 3:** https://portal.wida.us/GetResource/2458

- **August 15, 2019** - TSM will no longer be supported
ALT ACCESS Revamp

* Part of Competitive Assessment Grant (CAG) submitted 3/19 for update of ALT ACCESS

- Update Alternate ACCESS
- Develop alternate achievement standards for English learners with significant cognitive disabilities
- There will be a K ALT ACCESS and Screener - beyond the school year
- Develop Alternate Can Do Descriptors
WIDA School Improvement System (SIS) Launch

- SIS new this year
- WIDA National Conference - Oct. 15-18, 2019 Rhode Island
  - Title III funding
English Proficiency Progress Targets for ELs

Each year, the English language annual progress target is (end year CSS – current year CSS)/years to target year) + current year CSS).
<table>
<thead>
<tr>
<th>Grade</th>
<th>Performance Level of 4.6</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Lowest Scale Score</td>
</tr>
<tr>
<td>Kindergarten</td>
<td>313</td>
</tr>
<tr>
<td>1</td>
<td>333</td>
</tr>
<tr>
<td>2</td>
<td>347</td>
</tr>
<tr>
<td>3</td>
<td>359</td>
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<td>11</td>
<td>417</td>
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<tr>
<td>12</td>
<td>422</td>
</tr>
</tbody>
</table>
# English Proficiency Targets for ELs (End Targets)

<table>
<thead>
<tr>
<th>Year One Composite Performance Level Score</th>
<th>Target Year (for English Proficiency)</th>
</tr>
</thead>
<tbody>
<tr>
<td>At least 4.6</td>
<td>Year One</td>
</tr>
<tr>
<td>4.0 to 4.5</td>
<td>Year Three</td>
</tr>
<tr>
<td>3.0 to 3.9</td>
<td>Year Four</td>
</tr>
<tr>
<td>2.0 to 2.9</td>
<td>Year Five</td>
</tr>
<tr>
<td>1.0 to 1.9</td>
<td>Year Six</td>
</tr>
</tbody>
</table>
Annual Targets

Targets can be found:
A district user has to have a WyEd login account and the Assessment Confidential role to access the report.

edu.wyoming.gov/data/
Monitoring Progress Towards English Language Proficiency

Assessment Confidential (annual and end targets)

- Go to WDE Website
- Data & Reporting
- Data Reports
- District Data Reports
- Sign In (Assessment Confidential)
- ACCESS Student Level
Monitoring Progress Towards English Language Proficiency

Public Assessment Report

- Go to WDE Website
- Then Data & Reporting
- Then Data Reports
- Then Assessment Reports
- Then EL Proficiency Rates by District and School (ACCESS)
Participation Rate for English Learners on the ACCESS Assessment

(New in SY 19-20)
Participation Rate Requirement

A participation rate requirement of 95% is required for all students on the ACCESS and ALT ACCESS.
Participation Rate Calculation

Participation rate is calculated by the number of students who tested divided by the number of students who should have tested at the school.
Participation Rate Adjustment

There is an adjustment rule that is employed when determining a school’s participation in testing to ensure that no school is held above the 95% requirement.
Communication Platforms

- Edmodo
- Assessment Newsletter
- EL Webpage
- Emails: EL District Coordinators, EL Building Coordinators, EL Teachers
- EL Quarterly Newsletter (new)

Contact Information: Call DRC 1-855-787-9615
Call WDE (Antoinette Hallam) 1-307-777-5217
Contacts

- Antoinette Hallam
  EL & Foreign Language, Standards & Assessment, Test Monitoring & Quality Assurance, 684 Reporting, and WIDA Professional Development Questions
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