10TH ANNUAL
NATIVE AMERICAN EDUCATION CONFERENCE
AGENDA
AUGUST 7-8, 2019
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**PTSB AND UW CREDIT**

Earn PTSB and UW credit by signing in at the registration table twice each day.
**WEDNESDAY, AUGUST 7, 2019**

8 – 5  Check-in and Registration Desk Open. Peck Arts Center Gallery
9 – 10:45  Welcome and opening ceremonies. Peck Arts Center Auditorium
10:45 – 11:45  Keynote: Dr. Lee Francis IV – The Invisible Struggle: Native Americans in Popular Culture. Peck Arts Center Auditorium
11:45  Lunch for youth provided by CWC. Food Court
Noon  Lunch for adults provided by CWC. Food Court
12:15 – 5  Youth activities. Intertribal Center
1 – 5  Workshops and film sessions for adults at Peck Arts Center, Main Hall, and Health and Sciences Center
7  Film Premiere – The Art of Home: A Wind River Story. Peck Arts Center Auditorium

**THURSDAY, AUGUST 8, 2019**

8 – 5  Check-in and registration desk open
8:15 – 8:45  Opening ceremonies. Peck Arts Center Auditorium
8:45-9  U.S. Sen. Mike Enzi remarks on education and Congressional Award
9 – 9:30  Panel discussion on the Congressional Award hosted by Diana Enzi and Tobi Cates
9:30 – 9:45  Presentation of Youth Pacesetter Award
9:45  Students dismissed to resume youth activities at Intertribal Center
11 – Noon  Workshop and film session for adults at Peck Arts Center, Main Hall, and Health & Sciences Center
11:15  Lunch for youth provided by CWC. Food Court
11:45 – 5  Youth activities. Intertribal Center
Noon  Lunch for adults provided by CWC. Food Court
1 – 5  Workshops and film sessions for adults at Arts Center, Main Hall, and Health and Sciences Center
5 – 7  Community barbecue, ice cream social and 3-on-3 basketball tournament. Free for everyone. Community members invited. West of Peck Arts Center
Welcome to the ever-growing 10th-annual Native American Education Conference!

One of my most important tasks is to champion education across our Great State. We begin this process by setting goals for improvement around our greatest challenge areas. We have seen great progress over the past year. Wyoming made a big splash with the release of 2018 NAEP scores. We saw an increase in grade eight mathematics scores for the state's Native American students; their increased performance in mathematics during 2017 significantly reduced the achievement gap between Native American and White students in Wyoming.

As schools across Wyoming implement Indian Education for All standards, staff at the Wyoming Department of Education (WDE) stand ready to offer resources and training for teachers. More importantly, we want all of Wyoming to know that the most important education resources live in your vibrant communities and among your elders. It is exciting to see Riverton High School offer two Northern Arapaho language classes and I hope other schools follow suit.

We want all students to be career, college or military ready when they graduate. And, for our Native American learners, access to a quality education system that respects and addresses distinct cultural and learning needs is key to helping them succeed.

As we come together this week, I know that our shared duty to meaningful and ongoing dialogue will benefit each and every one of Wyoming's students. We are here to make sure improvements continue to be made, keep effective policies and practices in place, and get the right resources to students.

I have so much pride in what you do for our students, and I praise you for your dedication to the education of our children. Again, welcome to this year’s conference!

Jillian Balow
Superintendent of Public Instruction
Wyoming Department of Education
Dear Students, Parents, Educators and Community,

The Shoshone Business Council is proud to once again support this year's Wyoming Native American Education Conference. This truly is a unique opportunity for participants to gain a tremendous amount of knowledge on education, culture, history, the specific needs of our students, healthy lifestyles, social barriers, leadership, and empowerment.

The SBC hopes you will embrace this chance to further improve the impact you can have on others, whether you’re a student, educator or parent. We're happy to see how this conference will touch on a variety of topics that are critical to the development of our students and educators without leaving behind important aspects of our Tribe including our Elders and language. Please also take advantage of the resources that will be highlighted related to employment, college transition, higher education, and technology.

The Eastern Shoshone Tribe believes education is the key to success and with your participation, you too are carrying out that message. We hope you enjoy all the speakers and we thank you for attending the conference. Finally, congratulations to all of the award winners.
The 10th Annual Wyoming Native American Education Conference has been made possible by the Wyoming Department of Education and partnerships with the following entities:

Wyoming Humanities
Wind River Hotel & Casino
Central Wyoming College
Eastern Shoshone Business Council
Northern Arapaho Business Council
St. Stephens Indian School
Fremont County School District 1
Fremont County School District 14
Fremont County School District 21
Fremont County School District 25
Fremont County School District 38
Safe2Tell Wyoming
University of Wyoming Office of Diversity, Equity & Inclusion

CONFERENCE LOCAL PLANNING COMMITTEE
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Amberlee Beardsley
Sheila Bricher-Wade
Elma Brown
Diana Clapp
Gary Collins
Coralina Daly
Terry Dugas
Erin Duran
Millie Friday
Nathan Friday
Veronica Gambler
Phyllis Gardner
John Griffith
Tauna Groomsmith
Joseph Henry
Teresa HisChase
Karen King
Lisa McCart
Shoshanna Miller
Elberta Monroe
Macey Mortimore
Patrick Moss
Iva Moss-Redman
Suzanne Nelson
Cynthia Nunley
Tom Rea
Alfred Redman Sr.
Allison Sage
Elk Sage
Victoria Sanders
Elizabeth Smiley
Shannon Smith
Yufna Soldier Wolf
Celeste Spoonhunter
Harmony Spoonhunter
Marlin Spoonhunter
Tarissa Spoonhunter
Lynette St.Clair
James Stewart
Matt Strannigan
Aldora White Eagle
Erika Yarber

VENDORS & EXHIBITORS
Central Wyoming College
Wind River UNITY Council
Grace for 2 Brothers Foundation
Wind River Job Corps Center
Native Hope
Wyoming Seal of Biliteracy
Northern Arapaho Diabetes Prevention
Buffalo Bill Center of the West
Wyoming Institute of Disabilities
Certiport
Northern Wyoming Community College
TRIO Program
Safe2Tell Wyoming
NxGenLearning.net
UW Office of Diversity, Equity & Inclusion
Main Hall/Classroom Building  
Rooms 137, 161, 167, 169, 171, 177, 179, 181

Robert A. Peck Arts Center  
Rooms 104, 124 (Auditorium),  
Gallery (for registration and exhibitor booths)

Intertribal Center  
Rooms 105, 106, 107, 116, 121, 122, 125

Student Center  
Food Court

Health and Science Center  
Rooms 100, 206, 208, 210
The Native American Education Conference was the idea of the Wyoming Tribal Children's Triad, a school/community/government partnership that aims to improve educational outcomes for Native American students on and near the Wind River Indian Reservation.

Goals for this year's conference:
- Learning strategies to best meet instructional, social, emotional, and learning needs of Native American students.
- Promoting understanding, building relationships and generating ideas for engaging families and the community in education of the whole child.
- Helping students transition successfully between school levels.
- Empowering youth to develop leadership skills and choose healthy lifestyles.
- Understanding of and appreciation for the history and culture of the Eastern Shoshone and Northern Arapaho tribes.
- Gaining skills to recognize suicidal tendencies and prevent suicide.

Sen. Mike Enzi to appear August 8 at 8:45 a.m. to highlight education

Sen. Mike Enzi will discuss how education and congressional awards changes lives, then he will help with the presentation of the 2019 Youth Pacesetter Awards during the general session August 8.

Michael B. Enzi started school in Thermopolis, graduated from Sheridan High School, started a shoe store in Gillette and was Gillette mayor for eight years and state legislator for 10 years. He was sworn in as Wyoming’s 20th U.S. Senator on January 7, 1997. Sen. Enzi has sponsored more than 100 bills signed into law with signatures from presidents on both sides of the aisle. He and his wife, Diana, are parents of three and grandparents of four.
WEDNESDAY, AUGUST 7 – 10:45 AM

The Invisible Struggle: Native Americans In Popular Culture
presented by Dr. Lee Francis IV

For more than 400 years, Native and Indigenous people have played a significant role in global popular culture. From the earliest portrayals of the “Noble Savage” through the villainous “Red Devil,” the images and representations of Native American and North American Indigenous Peoples have been used to shape policy and perpetuate efforts of genocide and ethnocide throughout North America. This talk looks at the inclusion/exclusion of images and representations of Native Americans in popular culture and how they have had a profound impact on identity development, policy creation, and direct experiences by Native and Indigenous peoples.

THURSDAY, AUGUST 8 – 9:45 AM

Disciplined Too Young & Too Often: Understanding School Push-Out
presented by Nubia Peña

Across the country, school systems are shutting the doors of academic opportunity and funneling children into the juvenile and criminal justice systems by using overly harsh discipline practices to address student misbehavior.

Advocates, educators, administrators, law enforcement, and community partners must be aware of current issues that increase a youth’s vulnerability to victimization, court involvement, and school push-out in order to create innovative and relevant ways of engaging with targeted youth. This is particularly significant for our Native/American Indian youth who are impacted by these policies at higher rates than their peers.

This presentation will provide an overview of the School-to-Prison Pipeline (STPP) and the various intersections of vulnerability that increase a child’s risk of being streamlined into the justice system. In addition, participants will be encouraged to get involved in mitigating STPP issues by increasing protective factors through policy change, discipline reform, and elevating the voices of youth leaders.
Lee Frands IV (Laguna Pueblo) has more than 15 years of experience teaching and conducting workshops with minority populations, especially in and around Indigenous and Native American communities in North America. His career has ranged through all aspects of education, his primary focus being on positive youth development and student success. He began his career with the U.S. Bureau of Indian Affairs in Washington, D.C., and spent a number of years in New Mexico working with the Pueblo of Laguna Department of Education. He has served as the National Director of Wordcraft Circle, Inc., a Native American community-youth development organization that focuses on promoting stories as a means of local development and cultural sustainability. He is an award-winning poet and performer, being published in numerous journals and appearing on stages across the U.S. He holds a Ph.D. from Texas State University and is CEO & Publisher at Native Realities Press in Albuquerque, N.M.
Nubia Peña
Juvenile Rights and Justice Advocate

Ms. Nubia Peña is the Director for the Utah Division of Multicultural Affairs and works to promote an inclusive climate for Utah's growing diverse community through training, outreach and youth leadership development.

She has worked 15 years as a community organizer, advocate and ally for marginalized populations and is a former member of the Utah Juvenile Defender Attorneys Office, where she advocated for youth rights during detention and delinquency proceedings. In addition, she is a national consultant dedicated to bringing awareness to intersections of trauma and the School-to-Prison Pipeline.

Ms. Peña has actively sought to bring awareness to issues of violence and systemic oppression and has a decade of experience assisting survivors of domestic abuse, sexual assault, human trafficking, and violent crimes. Since 2007, she has served as the Training and Prevention Education Specialist at the Utah Coalition Against Sexual Assault.

Ms. Peña received her Juris Doctorate from the University of Utah S.J. Quinney College of Law in May 2016 and was one of 25 law students in the nation to be recognized for her social justice activism. She also received the National Juvenile Justice Network 2019 Emerging Leader Award.
**Access Employment! Pre-employment Transition Services Available to Wyoming Youth Through the Wyoming Institute for Disabilities**

*Janean Forsyth Lefevre, Greg Ronco*

This presentation will highlight the new statewide Pre-Employment Transition Program available through the Wyoming Institute for Disabilities (WIND). This flexible, accessible, no-cost program is available to any young adult in Wyoming ages 14-21 with any kind of disability.

**Main Hall 161**

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**Seeds of Strength**

*Susan Kreager, Robbie Valdez*

This presentation will cover the benefits of embracing a return to indigenous foods and an active lifestyle. The negative impacts of stress will be explored, along with strategies to address it. The program will end with a hands-on Tai Chi class. *(Repeats at 2:15 p.m.)*

**Main Hall 167**

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**No Kid Hungry: Increasing School Breakfast Participation in Wyoming**

*Frank No Runner, Alicia Dixon, Pattee Bement*

No child should grow up hungry in America. But 1 in 6 children struggles with hunger. Share Our Strength’s No Kid Hungry campaign is ending childhood hunger in America by connecting kids in need with nutritious food and teaching families how to cook healthy, affordable meals. You can help surround kids with healthy food where they live, learn and play.

**Main Hall 169**

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**Hinono’eitinoo Noh Ho3itoot (I Am Speaking Arapaho and Storytelling)**

*Tillie M. Jenkins, Arydenne Sage, Rhonda McCabe, Elena Singer, Avalene Glenmor*

Hiwoonhehe’ Hinono’eitinoo noh Ho3itoot (Today, we speak Arapaho and are storytelling). Learn how the Arapaho language continued to be learned and spoken even through the Boarding School Era when multiple generations were not taught the language at home. *(Repeats at 2:15 p.m.)*

**Main Hall 137**

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**Deep Poverty: The Long-term Impact of Poverty on Language, Behavior and Resilience**

*Dr. Bob Báyuk*

Deep poverty - or the deprivation of emotional, financial, spiritual and relational resources - impacts all elements of an individual’s development. How stress and poverty combine to impact brain growth and impact development and adjustment will be explained. How we can combat the effects of poverty on the growing individual will be discussed. *(Repeats at 2:15 p.m.)*

**Main Hall 177**

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**CWC’s Institute of Tribal Learning: Creating a Culture of Student Support**

*Ivan Posey*

Central Wyoming College’s Institute of Tribal Learning focuses on both traditional and transformative ways to support students as they transition from K-12 to college. Every student comes to college with challenges, and supportive interventions cannot be launched as a “one-size-fits-all” solution. CWC leaders will present successful and not-so-successful strategies in providing the support students need to meet their educational goals. *(Repeats at 3:30 p.m.)*

**H&S 100**
The Importance of Play
Ron Howard
With the push toward academics today, it is important to examine the benefits of play. This discussion will showcase how play bolsters creativity, brain development, physical and cognitive development, self-regulation, socialization and other aspects necessary to foster a healthy student. (Repeats at 2:15 p.m.) Main Hall 171

Missing, Murdered Indigenous Women and Girls – Building Environments of Awareness and Protection
Lynnette Grey Bull, Rosalie Fish
Violence against Native women has reached epidemic proportions. Four in five Native women will be the victims of violence. Not Our Native Daughters is an advocacy group working to promote awareness of missing and murdered indigenous women and girls, human trafficking in Indian Country, and overall justice and protection for indigenous people and our lands. (Repeats at 3:30 p.m.) Main Hall 179

Education as a Treaty Right
Dr. Tarissa Spoonhunter
This presentation will highlight how Indian education is addressed in treaties of the Wind River. (Repeats at 2:15 p.m.) H&S 208

Exploring Wyoming Giant Floor Maps
Germaine Wagner
Walking across Wyoming with a bird’s eye view of landforms is a unique way of exploring our state. Participants will explore the giant National Geographic floor map for elementary students and the Wyoming floor map for intermediate students. A variety of hands-on/feet-on lessons will be available to explore. H&S 210

WyomingPBS Native American Educational Modules
Terry Dugas, Michelle Hoffman
WyomingPBS, in conjunction with teachers from the Northern Arapaho and Eastern Shoshone tribes, have worked to create beautiful, culturally appropriate videos and lesson plans. The modules can be used for teacher inservices and by parents in their own homes. See how these lesson plans work and are aligned to the new Wyoming social studies standards. (Repeats at 2:15 p.m.) H&S 206

Indian Education for All Resources at the Center of the West
Hunter Old Elk, Megan Smith
The presenters, from the Buffalo Bill Center of the West, will help teachers navigate the multiple K-12 resources aligned to the new Indian Education for All standards for Wyoming. These resources include access to online museum collections, photographs, social media, outreach trunks, Skype in the Classroom and onsite field trip opportunities with funding sources. (Repeats at 2:15 p.m.) Peck Arts Center 104

Film Screening: "Arapahos Truths"
The Northern Arapahos of the Wind River Reservation are storytellers. Listen to their stories and learn about Arapaho culture. Directed by George Giglio. Narrated by Sergio Maldonado. (Repeats at 2:15 p.m.) Peck Arts Center Auditorium

AUGUST 7, 2:15 PM
(60-minute sessions)

Indigenerd Deep Dive: Positive Representations of Native Americans for Classrooms
Dr. Lee Francis IV
Following the conversations about the representations of Natives in popular culture, this workshop will allow participants the opportunity to learn more about how to include positive representations in classroom materials and where to find them. H&S 100

A Native Student’s Lifestyle – An Advocate’s Perspective
Kansas Middletent, Kyal Middletent
This presentation offers a first-hand insight to help first-time teachers, administrators and social workers understand the dynamics of Native lifestyles, culture and traditions. Main Hall 181

A Question-and-Answer Session with Shoshone Elders
John Washakie, Arlen Shoyo
Two Eastern Shoshone elders will discuss the history and culture of the Eastern Shoshone Tribe and take your questions. (Repeats at 3:30 p.m.) Main Hall 169

Get Your Geography Groove On
Germaine Wagner
Participants will use the Wyoming Student Atlas to explore the mountains, rivers, reservoirs and basins in Wyoming and place symbols on an interactive floor map. The floor maps and are available to borrow free of charge. Participants will receive a copy of the Wyoming Student Atlas. H&S 210

Planning for the Future: Assisting Students in the Transition to Adulthood and Employment
Janean Forsyth LeFevre, Greg Ronco, Mia Holt
This workshop will address strategies and tools for empowering youth as they explore their interests, strengths and talents as well as practical skills for transitioning into the workplace. Facilitated by ACCESS Employment staff with the Wyoming Institute for Disabilities, this workshop will also address specific challenges that Native youth may face when planning for adulthood, college and employment. Main Hall 161

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Peck Arts Center Auditorium

AUGUST 7, 3:30 PM  
(90-minute sessions)

Intro to National Geographic Education  
Chris Hines

Explore how National Geographic Education brings the spirit of exploration into classrooms through free programs, student experiences, classroom resources and professional development opportunities. Learn how to use National Geographic customized programming in your classroom.  
H&S 206

QPR Stands for "Question, Persuade, and Refer". Help Save a Life From Suicide  
Rhianna Brand

Just as people trained in CPR and the Heimlich Maneuver save thousands of lives each year, people trained in QPR learn how to recognize the warning signs of a suicide crisis and how to question, persuade and refer someone to help. This is a three-year certification that comes from the QPR Institute.  
H&S 208

Preview of "Home From School:" A Documentary About a Forgotten Chapter in American History  
Jordan Dresser, Sophie Barksdale

Seeking to heal the historical trauma inflicted by efforts to assimilate Native children into white society, Northern Arapaho tribal members traveled in 2017 to the grounds of the former Carlisle Indian Industrial School in Pennsylvania to retrieve the remains of three Arapaho children buried there over a century ago. “Home from School” raises larger questions about colonization and the assimilation of indigenous cultures, and offers audiences a chance to re-examine a forgotten chapter in America’s history.  
Peck Arts Center Auditorium

Acceptance: Mind, Body and Soul  
Kansas Middletent, Kyal Middletent

This icebreaker game will be useful for a new and diverse group of people of all ages. It has traditional teachings to help all of us unload, relax and have fun. This is great for teachers, mentors and youth workers.  
Main Hall 181

A Question-and-Answer Session with Shoshone Elders  
John Washakie, Arlen Shoyo

Two Eastern Shoshone elders will discuss the history and culture of the Eastern Shoshone Tribe and take your questions.  
Main Hall 169
We would like to recognize Wyoming Humanities and the Wind River Hotel & Casino for their exceptional support.
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(60-minute sessions)
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Ivan Posey
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**Perkins V Update**  
Dr. Michelle Aldrich
This session will look at the changes in the Strengthening Career and Technical Education For The 21st Century Act (Perkins V) and effects on career and technical education across Wyoming. Discover how Perkins V funding can create new opportunities for Native American students. **Main Hall 177**

**AUGUST 7, 3:30 PM**
(30-minute session)
**Becoming Morgan Freeman: Narrating Life for Your Child’s Language Development**  
Heather Pasquinelli
Research has shown the importance of the quality and quantity of the words we speak to our infants, toddlers and preschoolers. One way to help expose your child to lots of language, especially to children with limited communication skills, is to become a narrator during your daily activities and routines as well as during your child's play. *(repeats at 4:15 pm) H&S 210*

**AUGUST 7, 4:15 PM**
(30-minute session)
**Becoming Morgan Freeman: Narrating Life for Your Child’s Language Development**  
Heather Pasquinelli
Research has shown the importance of the quality and quantity of the words we speak to our infants, toddlers and preschoolers. One way to help expose your child to lots of language, especially to children with limited communication skills, is to become a narrator during your daily activities and routines as well as during your child's play. **H&S 210**

**AUGUST 7, 7 PM**
**Film Premiere – The Art of Home: A Wind River Story**  
This one-hour WyomingPBS production examines the role of artistic expression in the past, present and future of the Northern Arapaho and Eastern Shoshone tribes. Following the screening, Mat Hames, award-winning producer of “What Was Ours,” and producer Jordan Dresser (Northern Arapaho/Eastern Shoshone) will participate in a panel discussion. **Peck Arts Center Auditorium**

**Northern Arapaho Horse Culture Workshops**

**Wednesday, Aug. 7 from 1-5 p.m. for youth**  
**Thursday, Aug. 8 from 1-5 p.m. for adults**
**Location: Outside, west of the Robert A. Peck Arts Center**

You do not need to mount or ride a horse to attend the workshop. You may simply observe.
AUGUST 8, 11 AM
(60-minute sessions)

CWC’s Institute of Tribal Learning: Creating a Community of Learners

Dr. Kathy Wells, Ivan Posey

The mission for CWC’s Institute of Tribal Learning (ITL) is to educate individuals in tribal heritage and customs and provide a positive influence in the lives of the region’s Native American population and communities. An overview of the outreach, educational and leadership activities sponsored by the ITL will be offered. Main Hall 177

And She Goes On

Madison Bates

Madison, 20, from Torrington, will talk about her struggles with anxiety, depression and the bullies she faced in high school and how she overcame those battles. She hopes her story will help others successfully navigate their own internal and external struggles. (Repeats at 2:50 p.m.) Main Hall 161

Wyoming School District Accreditation

Bill Pannell, Chelsie Oaks

The presentation will provide an overview of the Wyoming Accreditation and Peer Review Process that will be implemented in the 2019-20 school year. The presentation will include both annual requirements for districts and the process for the onsite peer review. H&S 206

Indian Education for All Resources on Wyohistory.org

Tom Rea

This workshop will highlight Native American history resources on the state-history website, Wyohistory.org, which offers dozens of articles on the history, culture, treaties, land cessions, water-rights disputes and tribal government issues of the Eastern Shoshone, Northern Arapaho and other tribes of the region. Content also includes lesson plans written by Native educators on the Wind River Reservation. (Repeats at 4 p.m.) H&S 210

Defining Success: Job Corps Admission Requirements and Information

Hank Overturf, Orion Morris

Attendees will explore alternatives to the traditional high school-to-college career path, highlighting the trades, certifications and programs offered at the Wind River Job Corps Center, a program of the U.S. Department of Labor. Main Hall 137

Homeless Education Under the McKinney-Vento Homeless Assistance Act

Shannon Cranmore, Molly Holt

We will discuss eligibility under the McKinney-Vento Act as well as the services and support local school districts can provide to homeless students and families. In addition, the Wyoming Department of Education is looking to partner with tribal stakeholders to examine and craft this program in a way that represents their compassionate culture. Main Hall 171

Creating a Culturally Responsive School Environment

Jordann Lankford-Forster

Focusing on educators who teach in highly-populated Native areas, this session will provide tools and techniques to incorporate culture into a school environment. Educators will develop ideas for lessons plans as well as discussions concerning improving attendance and family involvement. (Repeats at 1 p.m.) Main Hall 169

Addressing Racism

Chesie Lee

To address racism, a first step is to name it and acknowledge that racism exists, manifested through prejudice, implicit bias and institutional power. This presentation will identify how racism manifests itself daily for Native Americans, and actions that can be taken to address racism. (Repeats at 2:50 p.m.) Main Hall 179

Teacher Strategies Related to AI/AN NAEP Reading and Mathematic Scores

Dr. Dan Jesse, Judy Northrup

The National Assessment of Educational Progress (NAEP) and the National Indian Education Study (NIES) provide valuable insights related to AI/AN student achievement in reading and mathematics. This session will cover the strategies identified by teachers of AI/AN students who participated in the NIES and how they are related to 4th and 8th grade reading and mathematics achievement on the NAEP. (Repeats at 2:50 p.m.) H&S 208

Assistive Technology Users Guide for Transitioning to College

Shelby Kappler, Ryan Rausch

This presentation, though geared toward students with disabilities, will help all high school students prepare for their future. The presentation will cover what to expect in college, what resources and assistive technologies are available and where to find them as well as give some general advice and tips for college survival. (Repeats at 4 p.m.) Main Hall 181

Creating a Path to Higher Education

Joseph Aguirre, Dr. Leah Barrett

Supporting students with their transition to college begins as early as possible. Join TRIO/College Success Program staff of the Northern Wyoming Community College District to learn more about TRIO programs offered in Wyoming and activities that can be offered to help children and their families start thinking about and planning for college. (Repeats at 2:50 p.m.) Main Hall 167

Film Screening – "Washakie: Last Chief of the Shoshone"

From his birth in the Bitterroot Mountains among the Salish Tribe to his exploits as a warrior with the Lemhi Shoshone and Bannocks, Washakie was recognized early as an extraordinary person. But he made his historical claim to greatness in the second half of the 19th century, as chief of the Eastern Shoshone. Produced and directed for WyomingPBS by Kyle Nicholoff. (Repeats at 4 p.m.) Peck Arts Center Auditorium
OPEN TO EVERYONE. REGISTER NOW.

Wyoming State Superintendent’s Policy Summit
October 1-2, 2019

https://edu.wyoming.gov/educators/conferences/s5s/

AUGUST 8, 1 PM
(100-minute sessions)

Essential Understandings and Culturally Responsive Teaching
Dr. Scott Simpson, Sharla Steever
For seven years, the WoLakota Project team has been working in South Dakota and North Dakota to assist teachers in the development of culturally responsive practices through the implementation of elder-written Essential Understandings. This presentation will explore the basics of Culturally Responsive Teaching and the models developed around the Oceti Sakowin Essential Understandings (S.D.) and the Native American Essential Understandings (N.D). H&S 100

Erase the Stigma – You Are Not Alone
Rhianna Brand
View suicide prevention through the eyes of a person with Lived Experience as a suicide loss survivor and three-time suicide attempt survivor. Signs and symptoms, science behind the brain, coping skills, local resources, and more. Main Hall 161

Students as Agents of Change
Sheila Lucas, Calvin Pohawpatchoko
This breakout session is intended for students, teachers, administrators, community leaders and family members to immerse youth in experiential learning for exercising “agency” to co-create their own dream communities and dream careers. You’ll learn about our constant true north and a purpose that has nothing to do with a test score and everything to do with developing the infinite potential of the creative, critical mind and the compassionate, ethical character in all students. Main Hall 137

Creating a School Culture that Allows Students and Staff to Engage and Thrive
Tim McGowan, Kansas Middletent
Culture and change within a school will happen. Deliberately creating an intentional culture positively influences student/staff engagement, connectedness and outcomes. Furthermore, understanding the factors that impact change in our lives and those of the people we serve, will provide us a foundation to manage and thrive during our life’s transitions. (Repeats at 3 p.m.) Main Hall 181

Key Components of Educational Equity: Equitable Instructional Strategies to Engage and Motivate Native American Students to Excel
Dr. Moses Wambalaba
Although our public school classrooms are culturally and ethnically diverse, our curriculum, teaching materials, teaching styles, and even our teachers have remained predominantly monocultural. Participants will discuss culturally responsive teaching strategies to meet the learning needs of students from diverse cultural backgrounds, and will analyze how our public education has either ignored or misrepresented the history and contributions of Native Americans. Main Hall 167

AUGUST 8, 1:00 PM
(45-minute sessions)

Re-envision Juvenile Justice: A Multi-tiered Approach Towards Change
Nubia Peña
A growing body of research presents the case that harsh punitive policies found in the juvenile justice system do not work, either for the youth or public safety. This workshop will challenge participants to re-envision juvenile justice through the lens of restorative principles that support youth within the context of their families, schools and communities. H&S 206

Discover the Potential of the U.S. Congressional Award to Change Lives
Diana Enzi, Tobi Cates
This workshop will highlight how the Congressional Award offers young people the opportunity to set personal goals and achieve them. The session will help teachers, parents and mentors understand the award’s aim of instilling qualities of responsibility, trust, and the ability to plan and organize. Peck Arts Center Auditorium

Creating a Culturally Responsive School Environment
Jordann Lankford-Forster
Focusing on educators who teach in highly-populated Native areas, this session will provide tools and techniques to incorporate culture into a school environment. Educators will develop ideas for lessons plans as well as discussions concerning improving attendance and family involvement. Main Hall 169
Activity Ideas for K-2 Classrooms That Address Wyoming ELA and Social Studies Standards (With a Focus on Indigenous People)

Chad Lemley

Participants will engage with ready-to-use K-2 activities and materials that meaningfully address both ELA and social studies standards with the design to be utilized right away in the classroom. We will explore ideas covering both literature and informational genres through the lens of Northern Arapaho and Eastern Shoshone topics and literary works. Main Hall 177


Steven Tedeschi, Shelby Hubach

An overview will be offered of the collaborative work between REL Central and North Dakota Department of Public Instruction to design a culturally responsive evaluation plan for the North Dakota Native American Essential Understandings. Session attendees will have increased knowledge to design a culturally responsive evaluation plan for their education initiative. (Repeats at 1:55 p.m.) H&S 208

The Power of the Powwow Narrative: A Resource for Teaching Literacy and Cultural Resilience

Dr. Stephany Anderson

The presenter will share a resource that addresses Wyoming’s new Indian Education for All Standards as well as Common Core Reading and Writing in History standards. Built around the Arapaho and Crow powwow narratives with materials provided by a Crow interpretive educator, this curriculum has been shown to support Close Reading and the National Council for the Social Studies C3 Inquiry Arc. (Repeats at 1:55 p.m.) Main Hall 171

Invisible Me: Viewpoints of Northern Arapaho Early School Leavers

Dr. Aldora White Eagle

Presented will be findings of causes of Northern Arapaho youth leaving public school before completion of high school. Interviews and visits were conducted with three Arapaho participants who did not graduate from high school at the traditional age. Based on the findings, recommendations will be offered for interventions to improve retention of Northern Arapaho students in school. (Repeats at 1:55 p.m.) Main Hall 179

The Value of Certification

Eric Gilbert

Give your students the edge in the workforce with IT-related industry certification. See how schools are benefiting from certification through higher GPA, lower missed days and increased graduation rates. Learn how students armed with certification can land impressive first-time employment opportunities. With Certiport, students will have the proven skills to become career and college ready. (Repeats at 1:55 p.m.) H&S 210

The Wyoming Seal of Biliteracy

Katherine Boehnke, Aline Cassidy, Shannon Ruiz

The Seal of Biliteracy is a national award for students who have attained high levels of proficiency in English and another language. It recognizes both students who learn a language other than English in a classroom and those who speak other languages at home. The discussion will focus on how this award will benefit Native American students. (Repeats at 1:55 p.m.) Peck Arts Center 104

Woxhoox Owuuuentiit (Horse Culture)

Elk Sage, Allison Sage

Horses are very healing beings. They absorb much negative energy from us and leave us feeling calmer. The Northern Arapaho Horse Culture Class uses a cultural approach to suicide prevention. The program empowers participants to take control of their lives through prayer, spirituality, use of traditional medicines, talking circles, horsemanship, and teamwork. [NOTE: Attendees do NOT need to mount or ride a horse.] (Repeats at 1:55, 2:50 and 4 p.m.) Outside, west of the Peck Arts Center

AUGUST 8, 1:55 PM
(45-minute sessions)

Historical Trauma: Its Impact on the Workplace

Andi Clifford

The bottom line is knowing how your tribal employees, your tribal members and others handle stress and conflicts so you can remain calm and in control, meet deadlines, and delegate to allow you to take care of the important responsibilities of your job. H&S 210

Engaging Youth Leadership and Resilience

Miranda Murray

This session will focus on engaging and empowering Native youth through dropout prevention and academic achievement. The focus will be on self-motivation and building a capacity for resilience. This session will allow educators and administrators to understand the importance of relationship building for a positive school climate. (Repeats at 2:50 p.m.) Main Hall 169

Activity Ideas for 3-8 Classrooms That Address Wyoming ELA and Social Studies Standards (With a Focus on Indigenous People)

Chad Lemley

Participants will engage with ready to use (3-8 grade) activities and materials meaningfully addressing both ELA and social studies standards with the design of prepping for WY-TOPP writing that can be utilized right away in the classroom. We will explore some ideas to cover both literature and informational domains through the lens of Northern Arapaho and Eastern Shoshone literary works and relative topics. Main Hall 177

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Dr. Stephany Anderson

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THE ART OF HOME: A WIND RIVER STORY

BEHIND EVERY WORK OF ART, THERE IS A STORY.

THE ART OF HOME: A WIND RIVER STORY IS A CO-PRODUCTION OF ALPHEUS MEDIA AND WYOMING PBS

EXECUTIVE PRODUCERS TERRY DUGAS AND BETH HAMES PRODUCED BY JORDAN DRESSER AND AUDREY LONG

CINEMATOGRAPHY BY BRIAN NEILLIGAN / KYLE NICHOLLOFF / WILSON WAGGONER EDITED BY GINNY PATRICK POST PRODUCTION BY MELINDA BONIFAY

FEATURING SARAH ORTEGON AND KEN WILLIAMS PRODUCED AND DIRECTED BY MAT HAMES

FUNDING PROVIDED BY CATTLE AND JACK RYAN | FIGHTING BEAR ANTIPOD
Steven Tedeschi, Shelby Hubach
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Film Screening: "Listening For A New Day: The Making of an Arapaho Buffalo Hide Tipi."
In this award-winning film, St. Stephens students learn the Arapaho traditional way to construct a tipi, traveling to study the five remaining tipis in existence, acquiring and tanning hides, and then making the tipi. Peck Arts Center Auditorium.

Woxhoox Owunetitiit (Horse Culture)
Elk Sage, Alison Sage
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AUGUST 8, 2:50 PM
(60-minute sessions)

The NEH Wind River Elk Culture Project: A Wyoming Resource for Indian Education for All
James Trosper, Ann Abeyta, Dr. Timothy Rush, Lynette St. Clair
The “Elk Project” illuminates the role of the elk in the cultures of the Shoshone and Arapaho peoples. With advice and guidance from parents, grandparents, elders, and local community members, a team is designing and field testing curricular modules and teacher/student and classroom/Internet resources that are culturally based and incorporate tribal languages, tribal stories, oral histories, songs, and core beliefs and values of the tribal communities. (Repeats at 4 p.m.) Main Hall 171

Creating a Path to Higher Education
Joseph Aguirre, Dr. Leah Barrett
Supporting students with their transition to college begins as early as possible. Please join the TRIO/College Success Program staff of the Northern Wyoming Community College District to learn more about TRIO programs offered in Wyoming and activities that can be offered to help children and their families start thinking about and planning for college. Main Hall 167

Professor Weather School: Educating Students about Weather and Safety
Tim Troutman
This session will help teachers better educate students about the dangers of severe weather in Wyoming. Hands-on experiences will be offered. (Repeats at 4 p.m.) Peck Art Center 104

And She Goes On
Madison Bates
Madison, 20, from Torrington, will talk about her struggles with anxiety, depression and the bullies she faced in high school and how she overcame those battles. She hopes her story will help others successfully navigate their own internal and external struggles. Main Hall 161

Engaging Youth Leadership and Resilience
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A Challenge Model for All Families Raising Successful Children
Manuela Twitchell
This presentation will create awareness of appropriate referrals to achieve greater student success through enhanced parental involvement. (Repeats at 4 p.m.) Main Hall 177

The Shoshone Powwow Dance Project
Dr. Jeb Schenck
This project is intended to honor the Powwow Dancers, their artistry, spirituality, and cultural heritage in an artistic photographic format. The images preserve not only a snapshot of this time in their history but also serve to educate non-Natives about the dances, their meanings, and significance through Native voices in a book format - not an Anglo interpretation. (Repeats at 4 p.m.) H&S 206

Teacher Strategies Related to AI/AN NAEP Reading and Mathematics Scores
Dr. Dan Jesse, Judy Northrup
The National Assessment of Educational Progress (NAEP) and the National Indian Education Study (NIES) provide valuable insights related to AI/AN student achievement in reading and mathematics. This session will cover the strategies identified by teachers of AI/AN students who participated in the NIES and how they are related to 4th and 8th grade reading and mathematics achievement on the NAEP. H&S 208

A Question–and–Answer Session With Arapaho Elders
Learn more about the history and culture of the Northern Arapaho people. Elders from the tribe will discuss their past and answer your questions. (Repeats at 4 p.m.) Main Hall 137

Addressing Racism
Chesie Lee
To address racism, a first step is to name it and acknowledge that racism exists, manifested through prejudice, implicit bias and institutional power. This presentation will identify how racism manifests itself daily for Native Americans, and actions that can be taken to address racism. Main Hall 179

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Film Screening: "Lived History: The Story of the Wind River Virtual Museum"
Over the years, pipes, cradle boards, parfleches and other ancestral artifacts from the Wind River Reservation in Wyoming have accumulated in museums, far from their place of origin. This WyomingPBS film documents the creation of a high definition video “virtual museum” of ancestral artifacts, currently stored in museum collections, for the Eastern Shoshone and Northern Arapaho tribes. Produced and directed by Mat Hames. Peck Arts Center Auditorium

AUGUST 8, 3 PM
(2-hour sessions)

Culturally Responsive Practice in the Classroom
Dr. Scott Simpson, Sharla Steever
This session will focus on how culturally responsive practices in the classroom and the new Wyoming social studies standards addressing cultural elements of the indigenous people of Wyoming can help teachers create a classroom environment for all students to learn. The focus will be both on practices and resources for classrooms, schools, districts and communities to consider implementing. H&S 100

Creating a School Culture that Allows Students and Staff to Engage and Thrive
Tim McGowan, Kansas Middletent
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Professor Weather School: Educating Students about Weather and Safety  
*Tim Troutman*

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Assistive Technology Users Guide for Transitioning To College  
*Shelby Kappler, Ryan Rausch*

This presentation, though geared toward students with disabilities, will help all high school students prepare for their future. The presentation will cover what to expect in college, what resources and assistive technologies are available and where to find them as well as give some general advice and tips for college survival. **Main Hall 169**

Indian Education for All Resources on Wyohistory.org  
*Tom Rea*

This workshop highlights Native American history resources on the state-history website, Wyohistory.org, which offers dozens of articles on the history, culture, treaties, land cessions, water-rights disputes and tribal government issues of the Eastern Shoshone, Northern Arapaho and other tribes of the region. Content also includes lesson plans written by Native educators on the Wind River Reservation. **H&S 210**

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Film Screening: "Washakie: Last Chief of the Shoshone"  

From his birth in the Bitterroot Mountains among the Salish Tribe to his exploits as a warrior with the Lemhi Shoshone and Bannocks, Washakie was recognized early as an extraordinary person. But he made his historical claim to greatness in the second half of the 19th century, as chief of the Eastern Shoshone. Produced and director for WyomingPBS by Kyle Nicholoff. **Peck Arts Center Auditorium**
WEDNESDAY, AUGUST 7

8 – 5  Check-in and Registration Desk Open – Peck Arts Center Gallery

9 – 10:45  Opening Ceremonies - Welcoming, flag presentation, drum group, remarks from officials
Peck Arts Center Auditorium

Peck Arts Center Auditorium

11:45 – 12:15  Lunch – Student Center Food Court

12:15 – 1  Clan Break Out - Introductions, Teambuilding – Outside of Intertribal Center

1 – 2  Breakout Sessions

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<th>Codeswitching: From the “Rez” to College</th>
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3 – 3:15  Break

3:15 – 4:30  Breakout Sessions

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<th>Horse Culture Outside, North of ITECC</th>
<th>Basketball Clinic – Local College Athletes Outside</th>
<th>Rafting Down the Wind River (2:00 - 5:00 p.m.) Outside</th>
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4:30 – 5  Closing – Clans Recap
THURSDAY, AUGUST 8

8:15 – 8:45 Opening Ceremonies – Peck Arts Center Auditorium

8:45 – 9 Remarks on Education – Sen. Mike Enzi – Peck Arts Center Auditorium

9 – 9:30 Congressional Award Panel Discussion – Diana Enzi and Tobi Cates – Peck Arts Center Auditorium

9:30 – 10 Presentation of Youth Pacesetter Awards – Peck Arts Center Auditorium

10 – 10:15 Break

10:15 – 11 Group Icebreakers/Wellness – Intertribal Center

11 – 11:45 Lunch – Student Center Food Court

11:45 – 12:30 Kiana Ferris – Thailand Experience – Intertribal Center, Room 125

12:30 – 1:15 Break into Clans – Outside Intertribal Center

1:15 – 2:15 Breakout Sessions

| Serving the Community Who Served You ITECC 116 | Hoop Dancing Outside | The Life of a College Athlete ITECC 125 | Job Corps ITECC 105
| National Outdoor Leadership School Outside | The Power of Digital Storytelling ITECC 107 | College Expectations vs. Reality ITECC 106 |

2:15 – 3:15 Breakout Sessions

| Serving the Community Who Served You ITECC 116 | Hoop Dancing Outside | The Life of a College Athlete ITECC 125 | Job Corps ITECC 105
| National Outdoor Leadership School Outside | The Power of Digital Storytelling ITECC 107 | College Expectations vs. Reality ITECC 106 |

3:15 – 3:30 Break

3:30 – 4:30 Clans/Team Building – ITECC 125

4:30 – 5 Closing/Recap – ITECC 125

5 – 7 3-on-3 Basketball, Ice Cream Social, Community BBQ & More!

Safe2Tell Wyoming
Make a Report. Make a Difference.
1-844-WYO-SAFE www.safe2tellwy.org
PHOTO CREDITS

Background images on pages 1, 3, and 13 courtesy US Fish and Wildlife Service
