Wyoming Department of Education  
Wyoming Content and Performance Standards  

CHAPTER 10  

Section 1. Authority. These rules and regulations are promulgated pursuant to W.S. 21-2-304(a)(i), (ii), (iii), and (iv), and (c).  

Section 2. Applicability. These rules and regulations pertain to the uniform student content and performance standards for the common core of knowledge and the common core of skills specified under W.S. 21-9-101(b).  

Section 3. Definitions.  

(a) “Common Core of Knowledge” means areas of knowledge each student is expected to acquire at levels established by the state board of education. W.S. 21-9-101(b)(i) This includes the nine content areas listed in subsection (c) and Health and Safety, Humanities, Applied Technology, and Government and Civics.  

(b) “Common Core of Skills” means skills each student is expected to demonstrate at levels established by the state board of education. W.S. 21-9-101(b)(iii). These skills may be integrated into the uniform student content and performance standards for the Common Core of Knowledge. This includes Problem Solving, Interpersonal Communications, Keyboarding, Computational Thinking, Computer Applications, Critical Thinking, Creativity, and Life Skills, including Personal Financial Management Skills.  

(c) “Content and Performance Standards” means standards that include the K-12 content standards, benchmark standards, and the performance standards with performance level descriptors established for the Common Core of Knowledge and Common Core of Skills. W.S. 21-2-304(a)(iii) The nine content areas are as follows:  

(i) English Language Arts (ELA)  
(ii) Mathematics  
(iii) Science  
(iv) Social Studies  
(v) Health  
(vi) Physical Education  
(vii) Foreign Language  
(viii) Career & Vocational Education
(ix) Fine & Performing Arts

(x) Computer Science

(d) “Wyoming Extended Standards” also interchangeable with “Wyoming Standards Extensions” means standards for students with the most significant cognitive disabilities that show a clear link to the content standards for the grade in which the student is enrolled, although the grade-level content may be reduced in complexity or modified to reflect pre-requisite skills.

Section 4. Uniform Student Content and Performance Standards.

(a) Uniform student content and performance standards, including standards for graduation, are hereby incorporated by reference pursuant to W.S. 16-3-103(h) and include the following:

(i) 2012 Wyoming Language Arts Content and Performance Standards as approved by the Wyoming State Board of Education on April 27, 2012;

(A) 2012 Wyoming Language Arts Content and Performance Standards amended on April 27, 2012 shall be fully implemented on or before the first day of the 2015-2016 school year.

(B) The 2014 Language Arts Performance Level Descriptors, as incorporated by reference, shall be the Wyoming Language Arts Performance Standards for the 2012 Wyoming Language Arts Content Standards.

(C) The 2014 Wyoming Language Arts Extended Standards for students with significant cognitive disabilities, as incorporated by reference, shall be fully implemented on or before the first day of the 2017-18 school year.


(A) The 2014 Mathematics Performance Level Descriptors, as incorporated by reference, shall be the Wyoming Mathematics Performance Standards.

(B) The 2014 Wyoming Mathematics Standards Extensions for students with significant cognitive disabilities, as incorporated by reference, shall be fully implemented on or before the first day of the 2017-18 school year.

(iii) 2016 Wyoming Science Content and Performance Standards are available at https://edu.wyoming.gov/educators/standards/science.

(A) The 2018 Wyoming Science Extended Standards for students with significant cognitive disabilities are available at https://edu.wyoming.gov/educators/standards/extended-benchmarks.


(v) 2012 Wyoming Health Content and Performance Standards as approved by the Wyoming State Board of Education on April 27, 2012;

(A) 2012 Wyoming Health Content and Performance Standards amended on April 27, 2012 shall be fully implemented on or before the first day of the 2015-2016 school year.


(vii) 2013 Wyoming Foreign Language Content and Performance Standards as approved by the Wyoming State Board of Education on May 8, 2013;

(A) 2013 Wyoming Foreign Language Content and Performance Standards amended on May 8, 2013 shall be fully implemented on or before the first day of the 2016-2017 school year.

(B) The Wyoming Foreign Language Content and Performance Standards are available at https://edu.wyoming.gov/educators/standards/foreign-language.


(ix) 2013 Wyoming Fine and Performing Arts Content and Performance Standards as approved by the Wyoming State Board of Education on May 8, 2013;

(A) 2013 Wyoming Fine and Performing Arts Content and
Performance Standards amended on May 8, 2013 shall be fully implemented on or before the first day of the 2016-2017 school year.

(B) The Wyoming Fine and Performing Arts Content and Performance Standards are available at https://edu.wyoming.gov/educators/standards/arts.

(x) **2019 Wyoming Computer Science Content and Performance Standards** as approved by the Wyoming State Board of Education on April 25, 2019:

(A) 2019 Wyoming Computer Science Content and Performance Standards approved on March 21, 2019 shall be fully implemented on or before the first day of the 2022-2023 school year.

(B) The Wyoming Computer Science Content and Performance Standards are available at https://edu.wyoming.gov/educators/standards/computer-science/.

(b) The above-referenced content and performance standards are available at the Wyoming Department of Education website at https://edu.wyoming.gov (or at cost of production) from the Wyoming Department of Education, 122 E. 25th Street, Suite E200, Cheyenne, WY 82002.

(c) The above-referenced content and performance standards are the most current editions.

(d) The above performance standards that are incorporated by reference do not include any amendments to or editions of the standards since the effective date of this rule.