Activity Template

**Note: Please attach relevant materials, worksheets, etc.

Activity Description:

Communication Activity: The students will gain a better understanding of the appropriate types of communication in different settings.

Video: (youtube.com) Non Effective Communication

Reflection: What forms of communication did you see in the video?
- nonverbal
  - hand in jacket
  - eye contact between workers
- verbal
  - you’re getting robbed

Break into groups: 3 people or by table.

Demonstrate: How do you greet a friend if you are:
- 3rd grade elementary girl talking to friends
- 8th grade boy talking to friends
- 25 year old female talking to friends
- 40 year old male talking to friends

Demonstrate: How do you greet a family member if you are:
- 3rd grade elementary girl talking to aunt
- 8th grade boy talking to grandpa
- 25 year old female grandma
- 40 year old male talking to his dad

Demonstrate: How do you greet someone in a professional setting if you are:
- 3rd grade elementary girl inquiring about volunteer work
- 8th grade boy inquiring about a lawn mowing job
- 25 year old female talking to an employer
- 40 year old male talking to an employer

Why/ how did your communication change?
What would happen if you blurred those lines?
What would happen if you treated your future employer as you do your friends?
What would happen if you treated your friends the way you treated your employer?
Emphasize the environment and audience and adjust your communication to match your audience.

Duration/Length:

20 minutes

Tools/Materials Needed:

Computer with projector

Partnerships Recommended:

One could bring in a business member to talk to students about the importance of communication within their environment.

Developmental Level (e.g. Preschool, Elementary, Middle, College, etc.):

Middle School

Suggestions for Scaling (ideas for use with students of other ages):

This could be used with elementary age students in terms of manners when speaking with teachers and other staff.

This could also be used at the high school level.

Standards Covered (NCDA Guidelines, WY C/VE Standards, ASCA Mindsets & Behaviors):

CV8.2.1

PS.A2.6, PS.A2.7, C.A1.4

References/Developed By:

You Tube
Skills to Pay the Bills: Mastering Soft Skills for Workplace Success - United States Department of Labor
Corbin Peterson
Darla Golding
Kristen Brindza