Activity Template

** Note: Please attach relevant materials, worksheets, etc.

Activity Description:

Series Activity after Discussing Personal Interests – summer camp (Personality, Values, Interests, Skills)
Step 1: Discuss occupations overall (What does it take to run a hospital?)
Step 2: Research and Identify Interests (tasks, salary, etc.) (RESOURCE DEVELOPMENT/UTILIZATION) (have a selection of 5 different tracks)
Step 3: Actual Job Site Visit within identified occupation (have those 5 different job sites organized)
Step 4: Come back and have those people explain what it is to do that job and how they got there based on education/training (TRANSFERABLE SKILLS)
Step 5: Student formulating a plan/career path… (STRENGTHS AND BARRIERS, GOAL SETTING)

Duration/Length:

3 days – broken into ½ day sections (steps)

Tools/Materials Needed:

Internet access and computers for research, pens and paper (brainstorming materials), contacts to visit, note taking materials on job sites, meals provided (by job site?), worksheets (related to specific lessons), busses
Partnerships Recommended:

Buy in from local community and job sites (direct access to individuals within the career and educational trainers for the career). Colleges, jobsites, workforce develop,

Developmental Level (e.g. Preschool, Elementary, Middle, College, etc.):

High school level summer program (like Gear Up summer camps)

Suggestions for Scaling (ideas for use with students of other ages):

How to scale: The individual activities can be scaled by grade level to match educational understanding. Time frame to accomplish tasks can be scaled depending on your time frame and setting (in school vs. summer).

Standards Covered (NCDA Guidelines, WY C/VE Standards, ASCA Mindsets & Behaviors):

Follows the Personal Social Development Goals and the Career Management Goals of the NCDA, specifically: PS1, PS3, CM1, CM2, CM3, and ED1.
References/Developed By:

GEAR UP SOAR program (Justin from Cheyenne)