

Data Privacy Resources

2018 Wyoming SIS Users Conference

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Purpose

- Discuss data privacy resources and current practices
- Connect with colleagues about student privacy

Federal Laws

- FERPA
 - Parents have the right to inspect and correct what is in a child's permanent record, decide when to share
- COPPA
 - No personal information collected by online providers about students under 13 without parent consent
- PPRA
 - Parents have the right to opt-out their student from surveys with sensitive or confidential questions
- National Defense Authorization Act for FY2002
 - Military recruiting

State Laws

- [Wyoming Data Security Plan](#)
 - W.S. 21-2-202 (a)(xxxvii) (A-E)
 - W.S. 21-2-202 (a)(xxxiv) (A-J)
 - Guidelines for the collection, access, privacy, security and use of student data by WDE or school districts.

Discussion

- Why is protecting the privacy of student data important?
- What does it take to protect student data privacy?
- How do we ease concerns of parents and other community stakeholders?

Responsibilities

- Leadership
- Setting expectations
- Responding to requests for data

Case Studies

Birthday invitations

- Lily is a first-grade student at Yellowstone Elementary School. Her mother is hosting a birthday party for Lily and wants to invite all of the students in Lily's class. Lily's mother sends an e-mail to Lily's teacher requesting the names and email addresses of all students in Lily's class.

Educational Apps

- Ms. Smith accesses some online software, enters the students' names and e-mail addresses to set up their accounts, and introduces her students to the new instructional tool the following day. The students enjoy the new app.

Data Wall

- Teachers have created “data walls” by posting charts showing student performance data in classrooms and multi-use areas of the school where staff meetings are held. This allows teachers to easily see how students are progressing.

Substitute Teachers

- Ms. Taylor is a middle school math teacher. She needs to take personal leave the following day, and she knows her substitute will need access to the system in order to take attendance for the day. She writes out her log-in name and password so the substitute can access the SIS.

Resources

- [WDE Data Governance website](#)
- [PTAC](#) – Student Privacy Office at US ED
- [Consortium for School Networking \(CoSN\)](#)
- National Center for Education Statistics – [Forum Guide to Education Data Privacy](#)
- [Colorado Sample Policies](#) - CDE

Thank you!