

Wyoming Special Programs Unit Trend Report for 2016-17

State of Wyoming

Indic. #	Indicator	Measurement	2016-17 Target	2012-13 Rate	2013-14 Rate	2014-15 Rate	2015-16 Rate	2016-17 Rate	Target Met?	Progress: 1617-1516
1 <sup>1</sup>	Graduation Rate	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	58.68%	58.94%	61.81%	59.08%	64.50%	N	5.42%
2 <sup>1</sup>	Drop Out Rate	Percent of youth with IEPs dropping out of high school.	<6.10%	5.72%	6.08%	5.56%	5.39%	5.44%	Y	-0.05%
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>								
	Reading	Percent of grade 3-6 students.	95.00%	99.37%	99.55%	99.24%	99.49%	99.48%	Y	-0.01%
	Reading	Percent of grade 7-8 students.	95.00%	99.01%	99.12%	99.27%	99.11%	99.29%	Y	0.18%
	Reading	Percent of grade 11 students.	95.00%	92.39%	89.59%	89.77%	95.38%	94.07%	N	-1.31%
	Math	Percent of grade 3-6 students.	95.00%	99.26%	99.48%	99.26%	99.41%	99.43%	Y	0.02%
	Math	Percent of grade 7-8 students.	95.00%	99.01%	99.12%	99.22%	99.11%	98.07%	Y	-1.04%
	Math	Percent of grade 11 students.	95.00%	92.69%	89.59%	89.90%	95.38%	94.07%	N	-1.31%
3C <sup>3</sup>	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>								
	Reading	Percent of grade 3-6 students.	100.00%	40.86%	28.03%	26.35%	26.87%	26.48%	N	-0.39%
	Reading	Percent of grade 7-8 students.	100.00%	37.92%	21.69%	18.88%	18.73%	18.48%	N	-0.25%
	Reading	Percent of grade 11 students.	100.00%	38.71%	16.33%	10.68%	14.69%	14.41%	N	-0.28%
	Math	Percent of grade 3-6 students.	100.00%	56.94%	25.85%	24.37%	26.35%	25.58%	N	-0.77%
	Math	Percent of grade 7-8 students.	100.00%	35.54%	17.20%	14.80%	15.26%	15.91%	N	0.65%
	Math	Percent of grade 11 students.	100.00%	26.77%	14.14%	10.95%	15.00%	10.66%	N	-4.34%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>								
4A <sup>1</sup>	Overall	Percent of districts that had a significant discrepancy in susp./exp. rates for greater than 10 days in a school year.	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	Y	0.00%
4B <sup>1</sup>	By Race / Ethnicity	Percent of districts that had a significant discrepancy in susp./exp. rates for greater than 10 days in a school year.	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	Y	0.00%

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<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>								
<b>5A<sup>4</sup></b>	Regular Classroom	Inside the regular class 80% or more of the day.	62.59%	64.94%	64.50%	67.68%	67.80%	69.12%	Y	1.32%
<b>5B<sup>4</sup></b>	Separate Classroom	Inside the regular class less than 40% of the day.	<7.00%	6.91%	6.98%	6.58%	6.35%	5.95%	Y	0.40%
<b>5C<sup>4</sup></b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<1.34%	0.85%	0.76%	0.83%	0.72%	0.69%	Y	0.03%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	75.39%	70.71%	74.64%	75.47%	80.22%	74.80%	N	-5.42%
<b>9</b>	Disprop. R/E, Overall	Percent of districts that have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification.	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	Y	0.00%
	Cautionary	Percent of districts that have Cautionary Flags.		6.25%	2.08%	4.17%	0.00%	2.08%		
	Warning	Percent of districts that have Warning Flags.		0.00%	2.08%	2.08%	2.08%	0.00%		
	Disproportionate	Percent of districts that have Disproportionate Flags.		0.00%	0.00%	0.00%	2.08%	0.00%		
<b>10</b>	Disprop. R/E, Disability Category	Percent of districts that have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.	0.00%	0.00%	0.00%	0.00%	0.00%	N/A		N/A
	Cautionary	Percent of districts that have Cautionary Flags.		22.92%	20.83%	14.58%	18.75%	20.83%		
	Warning	Percent of districts that have Warning Flags.		6.25%	10.42%	12.50%	8.33%	10.42%		
	Disproportionate	Percent of districts that have Disproportionate Flags.		2.08%	2.08%	4.17%	4.17%	2.08%		

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11 <sup>5</sup>	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.78%	98.73%	98.90%	99.29%	98.20%	N	-1.09%
13 <sup>6</sup>	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	96.38%	95.22%	94.32%	87.29%	93.67%	N	6.38%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.								
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.93%	31.56%	26.18%	28.44%	29.55%	26.43%	N	-3.12%
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.87%	63.46%	58.12%	63.03%	55.40%	57.29%	N	1.90%
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	74.27%	79.07%	72.77%	80.57%	71.31%	71.25%	N	-0.06%
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.								
		Percent of data that are timely.	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	Y	

<sup>1</sup> Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

<sup>2</sup> Since 2012-13, Indicator 3C rates are based on students enrolled for a full academic year and students not enrolled for a full academic year.

<sup>4</sup> Indicator 5 rates are based on students age 5-21.

<sup>5</sup> Indicator 11 State rate is based on K-12 data before exlusions.

<sup>6</sup> Indicator 13 rate is the state's compliance percentage prior to correction.