



Positive School Climate Grant Application

2018 Anti-Bullying Support



Send three (3) hardcopy applications to:

Bruce Hayes, Program Manager
Accountability Division
Phone: 307-777-6198 FAX: 307-777-8924
E-mail: bruce.hayes@wyo.gov

FUNDED BY 2018 SESSION LAW

For WDE Use Only

LEAZ #:

Award Amount:

Date Approved:

GENERAL INFORMATION

POSITIVE SCHOOL CLIMATE PROGRAM INTENT

The Wyoming Department of Education (WDE) is helping districts and schools acquire and operate programmatically mature & evidence-based programs or innovative programs with the intent of *making the largest possible impact for reducing school bullying and increasing positive school culture and climate.*

Schools can request funding to specifically improve its positive school climate. This may take the form of continuing with prior anti-bullying work, starting new anti-bullying work, increasing levels of mentorship or character education that can translate into reduced bullying, or starting effective innovative programs that are aimed at lowering bullying levels.

ELIGIBILITY REQUIREMENTS

Any Wyoming school or district may apply. It is necessary to have a grant administrator such as a teacher or staff member who is responsible for carrying out or overseeing the actual work of the grant.

METHOD OF SUBMISSION

To be considered for funding, send three (3) application hard copies to the WDE postmarked by May 14, 2018, to:

Bruce Hayes, Program Manager
Wyoming Department of Education
122 W. 25th St. Suite E200
Cheyenne, WY 82002
307-777-6198

Note: Since the WDE's location will change from the Hathaway Building to the Herschler Building, the above address is valid only on or after April 23, 2018.

Please include in each application:

- Cover Page
- Funding and Outcomes
- Signature Page

APPLICATION

Note - The Positive School Grant Application will be accessible [online](#).

COVER PAGE

Application must be postmarked by May 14, 2018

Name of Program:	
Program Provider:	
Provider Address:	
Total Student Number Affected:	
List Schools Served by Program or Grant:	
Name of District:	

Grant Administrator:	
Work Phone Number:	
Cell Phone Number:	
Work Email Address: and (Optional) Alternate Email Address:	
Mailing Address:	

Amount Requested: (\$1K to \$7K)	
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A. FUNDING AND OUTCOMES

Narrative: Please describe how the funding will be utilized.

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Budget Expenditures: Please itemize specific expenditures.
(Add lines if necessary. Total Program Cost should match amount requested.)

Itemized Costs:

Budget Expenditures: Please itemize specific expenditures. (Add lines if necessary. Total Program Cost should match amount requested.)	Itemized Costs:
1.	
2.	
3.	
4.	
5.	

Total Program Cost:

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Outcomes: Specific outcomes or benefits expected.

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B. SIGNATURE PAGE

The undersigned agree and support the implementation of the program supporting positive school climate as outlined within this grant request. (Please ensure that all original signatures are in blue ink.)

Grant Administrator's Name	Signature	Date
District Superintendent's Name	Signature	Date

IMPORTANT! Application must have both signature lines filled.

NOTE: AT THE END OF THE GRANT PERIOD

Districts are reimbursed up to the originally approved grant amount by submitting two items:

- a. Single itemized district invoice.
- b. Final grant summary report.

Both are due together by May 10, 2019. Each grant summary report shall include the following items:

- 1. Program name, district, grant administrator, and contact information.
- 2. At least one metric used in the grant and how the metric values changed over the time the program was in effect (examples: discipline referrals, class disruptions, fights, etc.).
- 3. A one to two page (minimum) evaluation of how well, or not, the program increased school climate or reduced bullying.

Target timeline:

- a. Early April to early May 2018: Grant application period.
- b. May 2018: Grants reviewed.
- c. May/June 2018: Award letters mailed.
- d. Summer 2018: District/School arranges with chosen provider to begin services in the fall.
- e. September 2018 to April 2019: Actual program operation window.
- f. April 2019 through June 2019: District/School sends reimbursement request along with invoice and grant summary report. Grant is closed out.

SCORING RUBRIC

This rubric describes how the grant will be scored. Higher scores are awarded first. Awards continue downward until the funding runs out. In extenuating circumstances, adjustments can be made either way for extended efforts put into the grant application.

Each submitted application will be assessed according to the listed benchmarked target areas shown below. Very close scores may have to be decided by ancillary grant data.

1. HOW FUNDING WILL BE UTILIZED (MAX. 45 POINTS)

Target: Answer relates to the needs of students and addresses the particular climate problem that the district or school is experiencing. The long-term goals of the school or district should be addressed. Reasoning should be provided, relevant statistics used.

2. ITEMIZED EXPENDITURES (MAX. 45 POINTS)

Target: Answer relates to an explanation of how funding will effectively be used along with a basic line-by-line list of expected expenditures. These might include, but not limited to: books, materials, travel costs, training fees, speaker fees, reimbursed time for school staff, printing costs, etc. (Proposed expenses indirectly related to the mission of the program including food or T-shirts may or may not be approved depending on the grant request load for any given year.)

3. EXPECTED OUTCOMES (MAX. 10 POINTS)

Target: Answer relates to a complete list of direct or indirect net results, positive consequences, or end products that are designed or expected.

The total possible points are 100.

(The scoring of applications is done using an independent group of evaluators. Since the purpose of the grant is to maximize school climate statewide, the evaluators reserve the right to take into account geographic dispersal in the case of close scores.)