

RATIONALE

Career and College readiness is nothing new. Most educators know that to be successful in life and the workplace requires a combination of academic and technical standards complimented with employability skills and behavioral traits.

As a product of a Career and Technical background, Marty began a process of implementing performance tasks that focused on students working independent of the teacher but in collaborative settings. According to the Buck Institute for Education, there are specific elements necessary to ensure a project is rigorous and authentic. However, designing and implementing projects without modifying daily instruction limited the growth of my students. I discovered that Project Based Learning does not occur in a vacuum.

This workshop provides a progression of tools that balance direct instruction and performance tasks. It also allows educators to blend technical, academic, and employability into alternative assessment that compliment Project Based Learning.

REGISTER HERE



FOR MORE INFORMATION

Visit edu.wyoming.gov/educators/pd

Or contact **Randall Butt**
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WYOMING
DEPARTMENT OF EDUCATION



PROJECT-BASED LEARNING

MAY 2-3, 2018

391 Warrior Way
Afton, WY 83110

(Across the street from Star Valley High School)

A starter toolkit to embed direct instruction performance tasks with authentic projects.

Free Professional Development Opportunity
for Wyoming Educators



MARTY SUGERIK

Mathematics Specialist
Project-Based Learning and Trainer/Coach

As adjunct faculty of UNC-Wilmington, Marty focuses on preparing STEM teachers for teaching in schools of high need. Marty served as an instructional coach for the High School Turnaround Team. He has worked in over 100 middle and high schools across the state. During his coaching, he supported teachers implementing alternative assessments, standards-based Project Based Learning, and formative assessment. Marty has served as a mathematics consultant, training and coaching schools and districts transitioning to Career and College Readiness Math Standards and Practices. With Marty's experience in Project-Based Learning and STEM instruction, he is now continuing his work as school improvement consultant specializing in alternative assessment, performance tasks, and problem-based learning.

AGENDA

May 2, 2018

391 Warrior Way
Afton, WY 83110

8 AM—Noon

The Design Process

Participants will be taught how to use backwards design
Sample projects will be showcased at all levels (Elementary through Secondary) and a variety of content areas (Academic and CTE)
Modeling the design process

Lunch—on your own

1:30 PM—3:30 PM

Parallel Teaching

Focus on creating projects at appropriate developmental levels
Key Design Elements: begin project design
Open Mic

You are encouraged to bring a team from your school/district to brainstorm and begin developing co-curricular projects.

AGENDA CONTINUED

May 3, 2018

391 Warrior Way
Afton, WY 83110

8 AM—Noon

Gallery Walk

Deconstructing and assessing projects
Developing Standards-based projects

Project work time

Open Mic

Lunch—on your own

1:30 PM—3:30 PM

Presentations

Gallery Walk/Peer Review

Action Planning

Project work time—Implementation design

This professional development opportunity qualifies for 1.0 PTSB credit or 1.0 graduate credit through University of Wyoming.