Wyoming

DEPARTMENT OF EDUCATION

PAWS
Reading
Grade 5

Released Items With Data

Vocabulary Acquisition and Use

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Reading Released Items with Data
Introduction Page / Data Definitions

This Released Items with Data document provides a subset of items from the 2015 administration of the PAWS test. The data for an item is on the page that follows that item. The following provides definitions for the data fields on the data page.

Passage Information:

Passage Accnum: Vendor identification code assigned to the passage

Title: Title of the passage/stimulus

Passage Ext. ID: Identification code assigned to the passage

Passage/Text Type: Mode or genre of passage (i.e.: informational/expository)

Item Information

Title: Title of the passage/stimulus the item belongs to

Passage/Text Type: Mode or genre of passage

2012 WyCPS Domain: Reporting category of the state content standards

2012 WyCPS Standard: State content standard

Item Code: Identification code assigned to the item

Admin: The year an item is administered

Item Type: The mode in which a student responds (MC means multiple-choice)

Correct Answer: The option letter (A, B, C, or D) that corresponds to the correct answer

Item Dok: The item's Depth of Knowledge designation, also called Cognitive Complexity;
1 - Recall and reproduction
2 - Skills and concepts
3 - Strategic and extended thinking

Total N-count: Number of students counted as taking the test in which the item appears during the listed administration (Includes item omissions)

Pvalue/Mean Score: For a multiple-choice item, the percent of students choosing the correct answer

Score Analysis

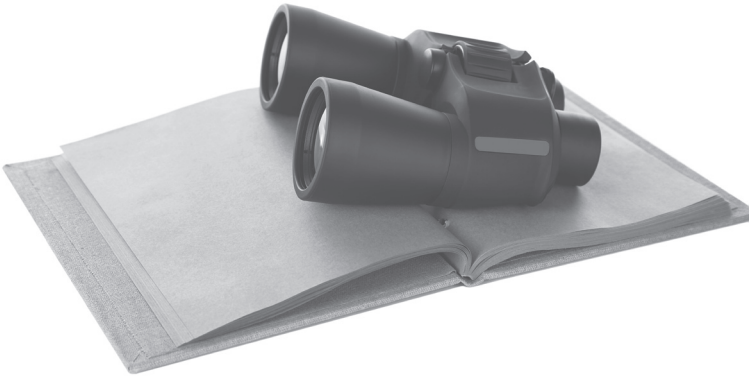
MC Row: Answer options available for students to choose from (including those who do not choose any option); an asterisk designates the correct answer

%Choosing Row: Percent of students choosing an option (or omitting)

Item Notes: Area where user can make notes

Passage Accnum:	VH100831	Title:	The Spy Next Door	Passage Ext. ID:	WYR35P40
Passage/Text Type:	Literary/Narrative				

The Spy Next Door



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1 Every summer, Kate and her brother, Bobby, visited Grandpa. He lived in the country, on a road with only three houses. One of their favorite things about visiting Grandpa was playing in his enormous yard, which was hemmed by a thick forest.

2 One morning as Kate, Bobby, and Grandpa played Frisbee outside, Kate noticed something peculiar. “Look! She’s back,” she whispered, nodding toward the neighbor’s yard.

3 Bobby looked and saw a lady in a flowered dress standing outside. She had a pair of binoculars and was looking right at them!

4 The same thing had happened the day before. When Kate had asked Grandpa who the woman was, he explained that she had moved in about a month ago. He had not talked to her often, but she had seemed nice.

5 Kate did not think it was nice to spy on people. Forgetting about playing Frisbee, she stared at the lady. As she watched, the woman sat, put down the binoculars, and wrote something in a notebook.

6 Kate was outraged. “Now she is taking notes! It’s clear she is spying on us.” When Grandpa asked why anyone would want to spy on them, Kate fumbled for an answer. “I’m not sure why, but she is spying.”

7 Bobby remained unconvinced too. “Maybe she’s just nosy.”

8 Then the woman got up and went inside her house. When she returned outside, she had a camera.

9 “Look!” Kate hissed. “What further proof do you need? She is taking pictures of us!”

10 Bobby started getting nervous. “She’s coming this way!” he gulped. The woman was walking across the lawn, right toward them. Soon she was just a few paces away. “Shh, don’t move,” she said quietly. She lifted her camera and took a picture of the trees behind them.

11 The woman turned back to them, her eyes shining. “Did you see those beautiful orioles?”

12 “What?” Kate asked, shocked. “You’re a . . . *bird watcher*?”

13 The woman smiled. “I don’t have many trees in my yard, as you can see, but there are a lot of birds in the woods behind your grandpa’s house. Usually I only see grackles, sparrows, and crows. But when I see something less common, I write it down.”

14 Grandpa chuckled. “My granddaughter thought you—”

15 “Saw something special,” Kate interrupted, smiling shyly. “Come on, Grandpa. Let’s go see if you have any binoculars!”

Passage Accnum:	VH100833	Title:	Hidden Reasons	Passage Ext. ID:	WYR35P41
Passage/Text Type:	Literary/Narrative				

Hidden Reasons

1 School was over for the day. Liam looked around for his friend Robert. The boys always walked home together. Lately, however, Robert had been acting strangely. Last week, he insisted that Liam leave without him—twice. The same thing happened Monday, and it seemed to be happening again today.

2 Why was Robert avoiding him? Was he still mad about losing the basketball game two weeks ago? Liam had made some mistakes, but he was not the only player who didn't play his best that day. Would Robert end their friendship because of a game?

3 Brooding, Liam walked home alone. Once he was home, he called and left a message for Robert. After dinner, Liam still had not heard from Robert. By morning, Liam was annoyed. If he did not want to be friends anymore, all Robert had to do was tell him.

4 Liam was quiet at lunch that day—not that Robert noticed. After their last class, Robert said, "Don't wait for me," and hurried off.

5 *Our friendship is over*, Liam thought. *What more proof do I need?*

6 Liam started on his solitary walk home but froze in the hallway. In a crowd of students, he saw Robert's striped shirt. Robert was walking with some kids Liam did not know.

7 Liam snuck quietly behind them.

8 Robert and the others in the group went into Room 204. They closed the door behind them. Liam crept up to peer through the glass window in the door.

9 He saw a bustle of activity. Robert was putting on an apron. Other kids were mixing colors and starting to paint on canvases. Mr. Maguire, the art teacher, moved around the room, commenting on half-finished artwork. Just then, Robert looked up and saw Liam lurking outside.

10 Liam bolted away from the door. The next thing he knew, Robert came out into the hallway.

11 "Sorry I didn't tell you," Robert muttered. "I was afraid you would make fun of me."

12 “We’re friends; I would never make fun of you,” Liam said. “In fact, maybe I’ll try painting too.”

13 Liam felt relieved. His best friend had not been trying to get rid of him after all. And now they could enjoy the class together.

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00 **Read this sentence from Paragraph 1 of "The Spy Next Door."**

One of their favorite things about visiting Grandpa was playing in his enormous yard, which was <u>hemmed by</u> a thick forest.

What does the phrase "hemmed by" mean as it is used in the sentence?

Ⓐ Positioned near

Ⓑ Surrounded with

Ⓒ Divided into

Ⓓ Blocked inside

Item Information	
Title:	The Spy Next Door
Passage/Text Type:	Literary/Narrative
2012 WyCPS Domain:	Vocabulary Acquisition and Use
2012 WyCPS Standard:	L.5.5a Interpret figurative language, including similes and metaphors, in context.
Item Code:	VH151432

Admin:	Item Type:	Correct Answer:	Item Dok:	Total N-count:	Pvalue/Mean Score:
Spring 2015	MC	B	2	688	0.701

Score Analysis					
MC	**A**	**B***	**C**	**D**	**Omit**
%Choosing	22.529	70.058	4.07	3.198	0.145

Item Notes

Passage Accnum:	VF657188	Title:	Farming in Space	Passage Ext. ID:	WYR25P20
Passage/Text Type:	Informational/Expository				

Farming in Space

by Amy Hansen

Courtesy of NASA

1 What will astronauts eat when a space voyage takes years or even decades?

2 "Lots of fresh vegetables," says Dr. Mary Musgrave of the University of Massachusetts. She has spent the last 10 years learning how to grow plants in space. And it's a good thing she has already started her work because extraterrestrial gardening can be tricky.

3 In 1997, while the Mir Space Station spun around Earth, astronaut Mike Foale peered at a sealed growth chamber. The astronaut had planted Dr. Musgrave's quick-growing seedlings in the chamber, but none of the stems were showing.

Confused Plants

4 He opened the container and saw the problem. The white stems weren't growing upward. Instead, they threaded downward or sideways. Some of the roots snaked up, while others twisted around. These were confused plants.

5 On Earth, a plant's roots and stems take cues from gravity, using the Earth's pull to find "up" and "down." This process is called *gravitropism*. On the Mir, there was almost no gravity.

6 Dr. Musgrave suggested a solution: give the plants more light. This idea made sense because plants also use sunlight to find their way—a process called *phototropism*.

7 And it worked. Once the seedlings had more light, the stems turned up and the roots went down.

8 Now Dr. Musgrave was free to worry about the next problem. Would her baby plants live to flower?

Starving for Air

9 Many plants died in space. But Dr. Musgrave thought she knew why. She thought the space plants were starving for air.

10 Plants live by taking up carbon dioxide from the air. Since a plant uses up this gas in the air around it, the plant needs air currents to bring more carbon dioxide close to its surface.

11 On Earth, the air is always moving. Gravity pulls down cold air, and warm, lightweight air rises. So the air is shifting even when we can't feel a breeze. And with these shifts, plants get plenty of carbon dioxide.

Air Currents

12 Many earlier experiments with plants in space had used closed chambers. On the Mir Space Station, Dr. Musgrave tried a new greenhouse that had a fan pulling in a constant supply of the air inside the space station.

13 The plants loved it. They flowered and even produced more seeds, which Mike Foale was able to plant and grow. Using Dr. Musgrave's method, he completed the first seed-to-seed experiment in space, and moved one plant closer to an extraterrestrial garden.

14 "And this," says Dr. Musgrave, "is good news for long-term space travel."

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00 **Read this sentence from Paragraph 12.**

On the Mir Space Station, Dr. Musgrave tried a new greenhouse that had a fan pulling in a <u>constant</u> supply of the air inside the space station.

Which word means the same as "constant" as used in the sentence?

Ⓐ Fast

Ⓑ True

Ⓒ Steady

Ⓓ Definite

Item Information	
Title:	Farming in Space
Passage/Text Type:	Informational/Expository
2012 WyCPS Domain:	Vocabulary Acquisition and Use
2012 WyCPS Standard:	L.5.4a Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.
Item Code:	VF814956

Admin:	Item Type:	Correct Answer:	Item Dok:	Total N-count:	Pvalue/Mean Score:
Spring 2014	MC	C	2	697	0.521

Score Analysis					
MC	**A**	**B**	**C***	**D**	**Omit**
%Choosing	26.973	3.874	52.08	16.499	0.574

Item Notes

00 **Read these sentences from Paragraph 4.**

Instead, they threaded downward or sideways. Some of the roots snaked up, while others twisted around.

Which word is a synonym for "threaded" as used in the sentence?

Ⓐ Combined

Ⓑ Mixed

Ⓒ Blended

Ⓓ Twisted

Item Information	
Title:	Farming in Space
Passage/Text Type:	Informational/Expository
2012 WyCPS Domain:	Vocabulary Acquisition and Use
2012 WyCPS Standard:	L.5.4a Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.
Item Code:	VF814958

Admin:	Item Type:	Correct Answer:	Item Dok:	Total N-count:	Pvalue/Mean Score:
Spring 2014	MC	D	2	705	0.609

Score Analysis					
MC	**A**	**B**	**C**	**D***	**Omit**
%Choosing	15.319	13.333	9.929	60.851	0.567

Item Notes