

EVERY STUDENT SUCCEEDS ACT

Teacher and Leader Quality

July 14, 2016

WYOMING
DEPARTMENT OF EDUCATION





Presentation Overview

- Introductions
- ESSA highlights
- Impact on Teacher and Leader Quality
- Transition Timeline
- ESSA Implementation Details
- Your WDE ESSA team





LBJ on ESEA - April 11, 1965

By passing this bill, we bridge the gap between helplessness and hope for more than five million educationally deprived children...As a son of a tenant farmer, I know that education is the only valid passport from poverty...As President of the United States, I believe deeply no law I have signed or will ever sign means more to the future of America.





George W. Bush in 1989

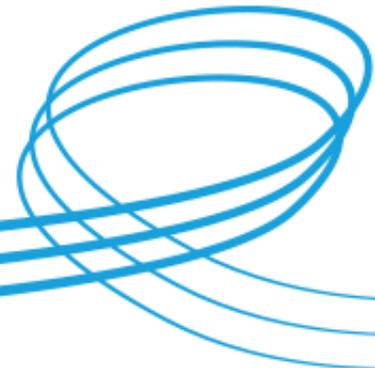
Education is the one investment that means more for our future because it means the most for our children. Real improvement in our schools is not simply a matter of spending more: It's a matter of asking more—expecting more—of our schools, our teachers, of our kids, of our parents, and ourselves.





Senator Lamar Alexander on ESSA - 2016

By restoring responsibility to states and classroom teachers, we are unleashing a new era of innovation and excellence in student achievement. In the future, the path to higher standards, better teaching, and real accountability will be through states, communities and classrooms and not through Washington, D.C.





ESSA Highlights

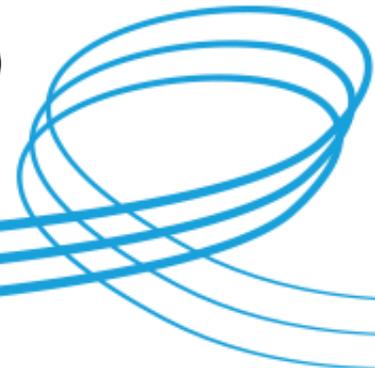
- Limits power of federal government to set education policy for states
- Increases state flexibility to design accountability systems, interventions and student supports
- Increases state and local flexibility in the use of federal funds
- Gives states flexibility to work with local stakeholders to develop educator evaluation and support systems
- Maintains annual assessments for grades 3-8 and high school





What You Can Expect

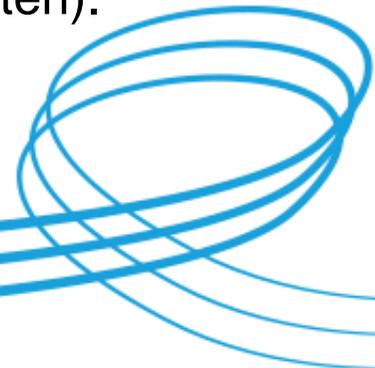
- Not everything to change
- A shift from compliance to responsibility
- Stakeholder participation
- Minor adjustments to Wyoming's state accountability system
- Additional guidance from the U.S. Department of Education as the rulemaking process continues
- New partnerships (higher ed, preK, communities)





What's Happened So Far

- Statewide vision for education is an underpinning for ESSA planning and implementation.
 - www.wyomingmeasuresup.com
- Adequate Yearly Progress (AYP) is no more.
- NCLB improvement interventions will continue to be implemented for one more year with two exceptions:
 - No requirement to provide school choice, Supplemental Educational Services, or notice to parents
 - Year 4 Planning for Restructuring is suspended
- The Highly Qualified Teacher Requirements will remain in place through the end of the 2016-17 school year.
- External and internal design teams are in place.
- Stakeholder input meetings are taking place.
- Opportunities to learn and give input are established (online, phone, written).
- Federal guidance released. Some rules released for comment.



Teacher and Leader Quality



ESSA authorizes new allowable federal funding for states to refine, develop, and implement:

- A) Teacher and School Leader Support
- B) Educator training on the use of technology and data privacy
- C) Review of state certification, licensure, and tenure systems
- D) Development and implementation of teacher and leader evaluation and support systems*
- E) New reporting mechanisms for teacher and leader quality

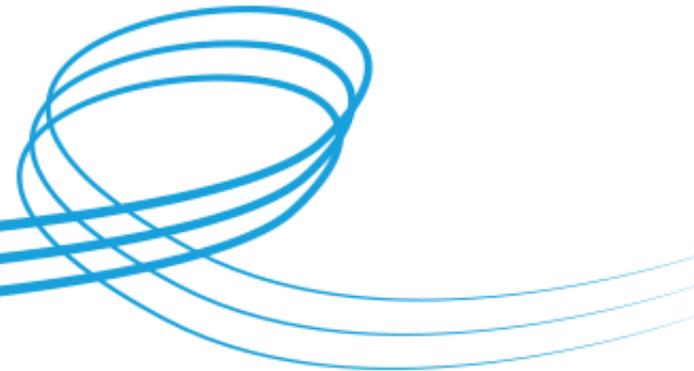
*Under ESSA there is no requirement for a statewide evaluation system. Thus, there is no requirement for “Phase II” of the Wyoming Accountability in Education Act (WAEA)





We Need Your Feedback

- Text WYOEDUCATION to 22333 once to join
- Respond at Pollev.com/wyoeducation
- Use UberConference Chat
- Unmute yourself to speak live
- If you need assistance, please email tyler.brown@wyo.gov





I am a...

- A) Parent
- B) Teacher – 42%
- C) School Administrator – 33%
- D) Business/Industry Member
- E) Wyoming Citizen
- F) Other – 25%





POLL

Q1: What is the most important issue for Wyoming address with teacher and leader quality?

- A) Teacher and School Leader Support – 73%
- B) Educator training on the use of technology and data privacy – 7%
- C) Review of state certification, licensure, and tenure systems – 7%
- D) Development and implementation of teacher and leader evaluation and support systems – 13%
- E) New reporting mechanisms for teacher and leader quality – 0%





Teacher and Leader Quality in Wyoming

- Leverage UW and the Trustees Education Initiative to better prepare and develop the educator workforce
- Continue to implement the Statewide System of Support
- Only support data driven professional development
- Transition from highly qualified to effective over time
- Think carefully with stakeholders about teacher and leader evaluation
- Utilize 3% set aside for leadership activities
- Report out on teacher quality and equity





We Need Your Feedback

- Q2: What are Wyoming's strengths in teacher and leader quality?
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Feedback:

- Q2: What are Wyoming's strengths in teacher and leader quality?
 - "Many Ts have advanced degrees, well educated."
 - "Ability to connect with each other."
 - "Small numbers allow the WDE to respond to needs nimbly."
 - "Experience with success, commitment/work ethic"



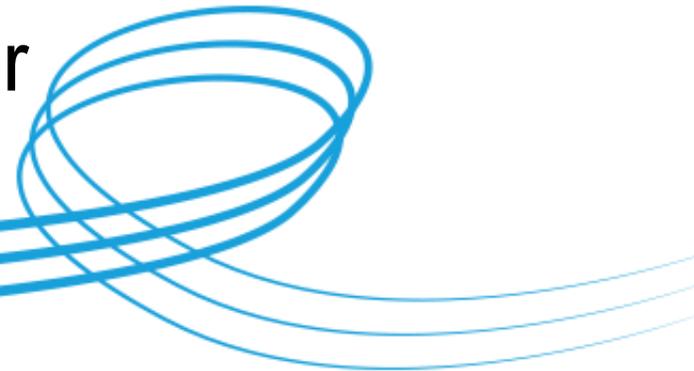
Feedback (cont'd):

- Q2: What are Wyoming's strengths in teacher and leader quality?
 - "I think limited class sizes and high state financial investment enhances any strengths we have."
 - "National Board Certification"
 - "Teachers and leaders are dedicated."
 - "Teachers personally care for students. Dedication to the job in face of difficulty."



Feedback (cont'd):

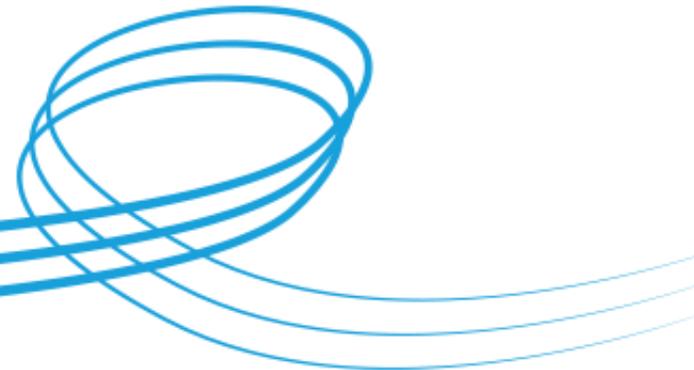
- Q2: What are Wyoming's strengths in teacher and leader quality?
 - "Large number of Wyoming teachers with masters, doctorates, and national certification."
 - "Willingness to continue their own learning and collaboration."
 - "Small community of educators allows for contact among a statewide network."





We Need Your Feedback

- Q3: What are Wyoming opportunities in this area?
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Feedback:

- Q3: What are Wyoming opportunities in this area?
 - “Statewide PD sponsored by WDE”
 - “More ECHO projects.”
 - “Developing early career opportunities for developing quality teachers”
 - “WDE sponsored support”
 - “Opportunities for additional training”



Feedback (cont'd):

- Q3: What are Wyoming opportunities in this area?
 - “More willingness to truly think outside the box and try new things that have proven to be successful in other states and countries.”
 - “Continued education available in all corners of the state.”
 - “More teacher driven PD”



Feedback (cont'd):

- Q3: What are Wyoming opportunities in this area?
 - “State supported Professional Development”
 - “Develop multiple opportunities for educators to collaborate about student learning.”
 - “Building stronger networks between districts”



Feedback (cont'd):

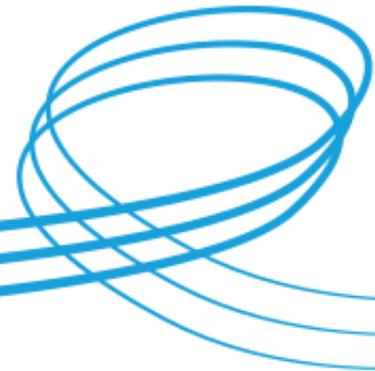
- Q3: What are Wyoming opportunities in this area?
 - “Higher pay rate means we can be selective in who we hire”
 - “Innovation and research for new trends in education”





We Need Your Feedback

- Q4: What do you want to see stay the same?
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Feedback:

- Q4: What do you want to see stay the same?
 - “STAR Conference held in June”
 - “Trustees support and guide teacher-leader quality systems”
 - “WDE support”
 - “Don’t make too many changes to highly qualified”
 - “Students remain Wyoming’s number one priority!”



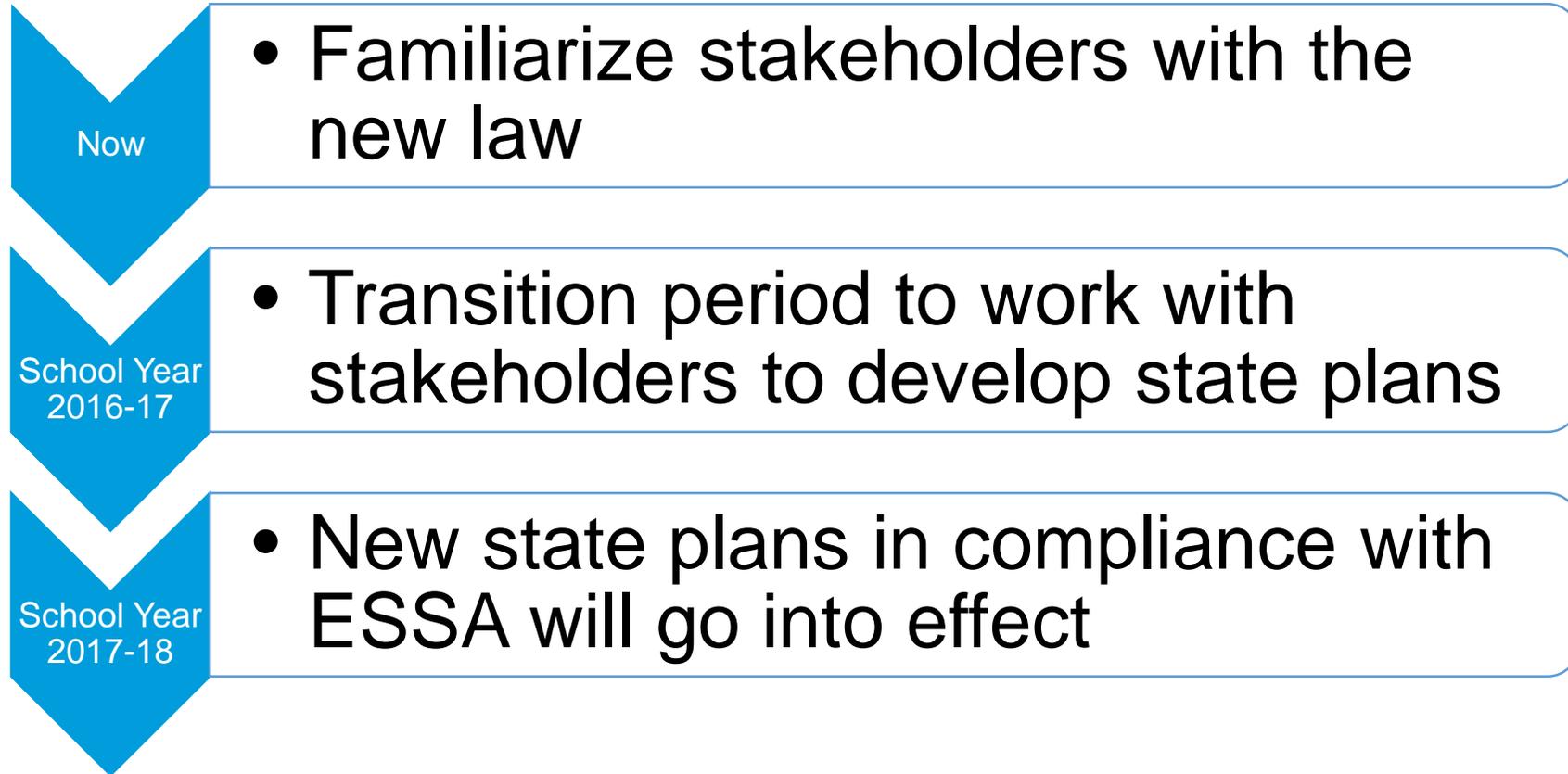
Feedback (cont'd):

- Q4: What do you want to see stay the same?
 - “Teacher and leader evaluation systems do not need to be more complicated than they are now.”
 - “Continued Highly Qualified certification requirements”
 - “Opportunities to learn from other successful teachers.”
 - “Focus on opportunities and success.”
 - “Support for national certification.”





Transition Timeline





Your Wyoming ESSA Team

- Cross-Agency design team of 20+ staff
- Superintendent Balow participates on national teams for assessment, teacher-leader quality, and ESSA implementation
- Senator Enzi continues to stress states' authority
- Stakeholders are KEY team members





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