EVERY STUDENT SUCCEEDS ACT ESSA





Town Hall Agenda

- Introductions
- ESSA highlights
- Impact on Standards
- Impact on Assessments
- Transition Timeline
- ESSA Implementation Details
- Your WDE ESSA team



LBJ on ESEA - April 11, 1965



By passing this bill, we bridge the gap between helplessness and hope for more than five million educationally deprived children...As a son of a tenant farmer, I know that education is the only valid passport from poverty...As President of the United States, I believe deeply no law I have signed or will ever sign means more to the future of America.



George W. Bush in 1989

Education is the one investment that means more for our future because it means the most for our children. Real improvement in our schools is not simply a matter of spending more: It's a matter of asking more—expecting more—of our schools, our teachers, of our kids, of our parents, and ourselves.



Senator Lamar Alexander on ESSA - 2016

By restoring responsibility to states and classroom teachers, we are unleashing a new era of innovation and excellence in student achievement. In the future, the path to higher standards, better teaching, and real accountability will be through states, communities and classrooms and not through Washington, D.C.



ESSA Highlights

- Limits power of federal government to set education policy for states
- Increases state flexibility to design accountability systems, interventions and student supports
- Increases state and local flexibility in the use of federal funds
- Gives states flexibility to work with local stakeholders to develop educator evaluation and support systems
- Maintains annual assessments for grades 3-8 and high school



What You Can Expect

- Not everything will change
- A shift from compliance to responsibility
- Stakeholder participation
- Minor adjustments to Wyoming's standards and assessments with more meaning given to both
- Additional guidance from the U.S. Department of Education as the rulemaking process continues
- New partnerships (higher ed, preK, communities)



What's Happened So Far

- Statewide vision for education is an underpinning for ESSA planning and implementation.
 - www.wyomingmeasuresup.com
- Adequate Yearly Progress (AYP) is no more.
- NCLB improvement interventions will continue to be implemented for one more year with two exceptions:
 - No requirement to provide school choice, Supplemental Educational Services, or notice to parents
 - Year 4 Planning for Restructuring is suspended
- The Highly Qualified Teacher Requirements will remain in place through the end of the 2016-17 school year.
- External and internal design teams are in place.
- Stakeholder input meetings are taking place.
- Opportunities to learn and give input are established (online, phone, written).
- Federal guidance released. Some rules released for comment.



Standards

- The Every Student Succeeds Act reinforces state authority over standards, accountability, and other key education policies.
- It prohibits any U.S. Secretary of Education from requiring or incentivizing states to adopt specific standards, assessments, teacher evaluation methods, or other key policies.
- The law does require that state standards are aligned with college and career skills, but defers to states on how to define such alignment.

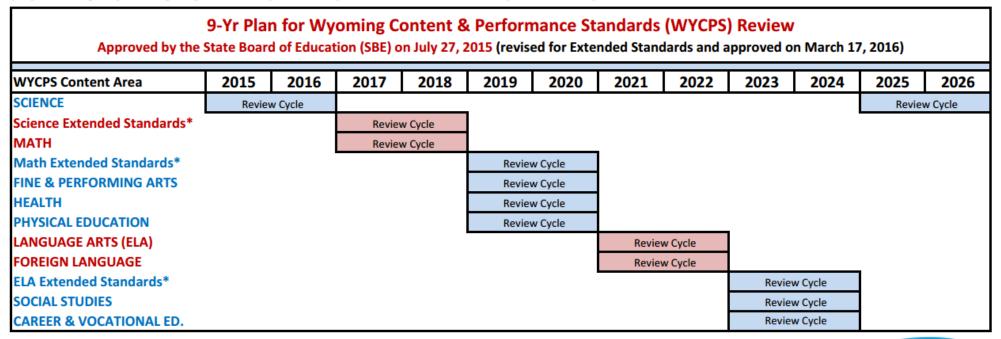


Wyoming Standards

- Wyoming has adopted standards in nine content areas: language arts, math, science, social studies, fine and performing arts, foreign language, health education, physical education, and career/vocation training
- State law requires the standards in each content area be reviewed every nine years. The State Board of Education approves the review timeline.
- Proposed revisions are currently under review for science and K-1 English language arts extended standards.



Standards Review Timeline





We Need Your Feedback

• Q1: What are Wyoming's strengths in this area?





We Need Your Feedback

• Q2: What are Wyoming's opportunities in this area?





Assessments

- Each state is still required to implement assessments in math, reading or language arts, and science.
- The law allows, but does not require, states to set a limit on the amount of time devoted to assessment administration for each grade.



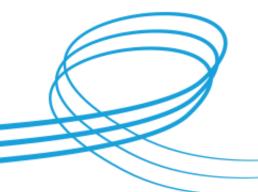
Wyoming Assessments

- Statewide assessments are aligned to Wyoming's standards
 - Grades 3-8 take PAWS
 - Grades 9-10 take ACT Aspire
 - Grade 11 takes the ACT Plus Writing
- 2015 Wyoming Assessment Task Force made recommendations that align well with ESSA
 - 2016 statewide student assessment bill included 1% testing cap
- New Wyoming assessment in 2018



We Need Your Feedback

• Q3: What are Wyoming's strengths in this area?





We Need Your Feedback

• Q4: What are Wyoming's opportunities in this area?





Input

- What are Wyoming's strengths in standards and assessment?
- What are Wyoming's opportunities?
- What do you want to see change regarding standards and assessment?
- What do you want to see stay the same?



Transition Timeline

Now

 Familiarize stakeholders with the new law

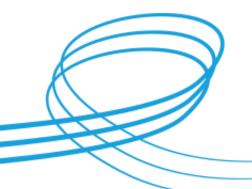
School Year 2016-17 Transition period to work with stakeholders to develop state plans

School Year 2017-18 New state plans in compliance with ESSA will go into effect



Your Wyoming ESSA Team

- Cross-Agency design team of 20+ staff
- Superintendent Balow participates on national teams for assessment, teacher-leader quality, and ESSA implementation
- Senator Enzi continues to stress states' authority
- Stakeholders are KEY team members





WDE Standards and Assessment Contacts

Laurie Hernandez-Standards Supervisor

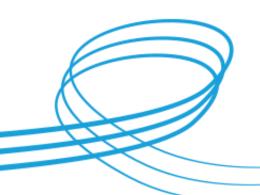
laurie.hernandez@wyo.gov

Deb Lindsey-Assessment Administrator

deb.lindsey@wyo.gov

Kari Eakins-Communications Director

kari.eakins@wyo.gov





Contact Us

edu.wyoming.gov/essa (307)777-7675

