

EVERY STUDENT SUCCEEDS ACT

Federal Funds

August 16, 2016

WYOMING
DEPARTMENT OF EDUCATION





Presentation Overview

- Introductions
- ESSA highlights
- Impact on Federal Funds
- Transition Timeline
- ESSA Implementation Details
- Your WDE ESSA team





Introductions

- Text WYOEDUCATION to 22333 once to join
- Respond at PollEv.com/wyoeducation
- Use UberConference Chat
- Unmute yourself to speak live
- If you need assistance, please email tyler.brown@wyo.gov





I am a...

- A) Parent
- B) Teacher
- C) School Administrator – 40%
- D) Business/Industry Member
- E) Wyoming Citizen – 20%
- F) Other – 40%





The Elementary and Secondary Education Act (ESEA)



LBJ on ESEA - April 11, 1965

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By passing this bill, we bridge the gap between helplessness and hope for more than five million educationally deprived children...As a son of a tenant farmer, I know that education is the only valid passport from poverty...As President of the United States, I believe deeply no law I have signed or will ever sign means more to the future of America.





George H.W. Bush in 1990

Education is the one investment that means more for our future because it means the most for our children. Real improvement in our schools is not simply a matter of spending more: It's a matter of asking more—expecting more—of our schools, our teachers, of our kids, of our parents, and ourselves.





The Every Student Succeeds Act (ESSA)





Senator Lamar Alexander on ESSA - 2016

By restoring responsibility to states and classroom teachers, we are unleashing a new era of innovation and excellence in student achievement. In the future, the path to higher standards, better teaching, and real accountability will be through states, communities and classrooms and not through Washington, D.C.





ESSA Highlights

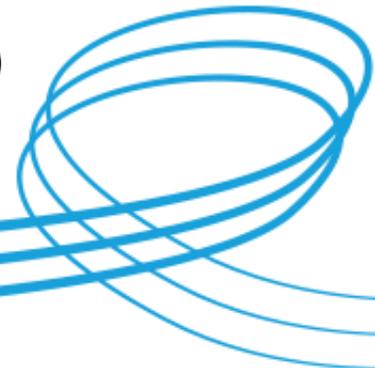
- Limits power of federal government to set education policy for states
- Increases state flexibility to design accountability systems, interventions and student supports
- Increases state and local flexibility in the use of federal funds
- Gives states flexibility to work with local stakeholders to develop educator evaluation and support systems
- Maintains annual assessments for grades 3-8 and high school





What You Can Expect

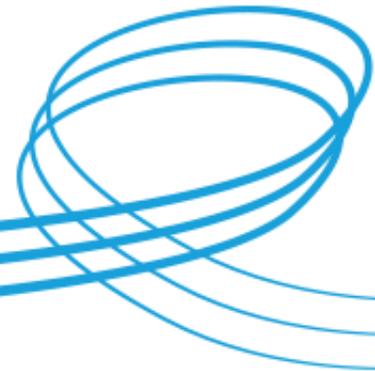
- Not everything to change
- A shift from compliance to responsibility
- Stakeholder participation
- Minor adjustments to Wyoming's state accountability system
- Additional guidance from the U.S. Department of Education as the rulemaking process continues
- New partnerships (higher ed, preK, communities)





What's Happened So Far

- Statewide vision for education is an underpinning for ESSA planning and implementation.
 - www.wyomingmeasuresup.com
- Adequate Yearly Progress (AYP) is no more.
- NCLB improvement interventions will continue to be implemented for one more year with two exceptions:
 - No requirement to provide school choice, Supplemental Educational Services, or notice to parents
 - Year 4 Planning for Restructuring is suspended
- The Highly Qualified Teacher Requirements will remain in place through the end of the 2016-17 school year.
- External and internal design teams are in place.
- Stakeholder input meetings are taking place.
- Opportunities to learn and give input are established (online, phone, written).
- Federal guidance released.
- Wyoming submitted comments on Rules & Regs.





ESSA Impact on Federal Funds

- More flexible use of funding, braiding of funding
- Push out dollars to districts more strategically
- Align and coordinate federal funds to accomplish state goals
- Provide data on effective use of federal funds
 - Evidence-based is mentioned over 100 times in ESSA Regs
- Collaborative school improvement efforts





ESSA Impact on Federal Funds

- Title I – Supplement vs. Supplant, Set-asides
- Title ID – McKinney-Vento changes
- Title II – Teacher/Leader Quality (Effective)
- Title III – ELL
- Title IV – Innovative for well rounded education
- 21st CCLC





ESSA Impact on Federal Funds

- School Improvement Funding – 7% set-aside
- Discretionary Student Services – 3%





We Need Your Feedback

- Q1: What concerns you most about the flexible use of federal funds?
 - a) Supplement vs. Supplant - 20%
 - b) Additional optional state set-asides
 - c) Providing data on effective use of federal funds - 20%
 - d) Braiding of funding from multiple programs
 - e) All of the above - 60%
 - f) No worries



We Need Your Feedback

- Q2: What are Wyoming's strengths in accountability?
 - "Making sure some subgroups are included."





We Need Your Feedback

- Q3: What are Wyoming opportunities in this area?
 - “More encouragement for collaboration in coordinating uses of federal dollars across different grants, state, consolidated and competitive.”





We Need Your Feedback

- Q4: What do you want to see stay the same?
 - “Emphasizing good relationships between WDE and subgrantees as changes are more easily effected when people feel they are working together.”





We Need Your Feedback

- Q5: What do you want to see change?



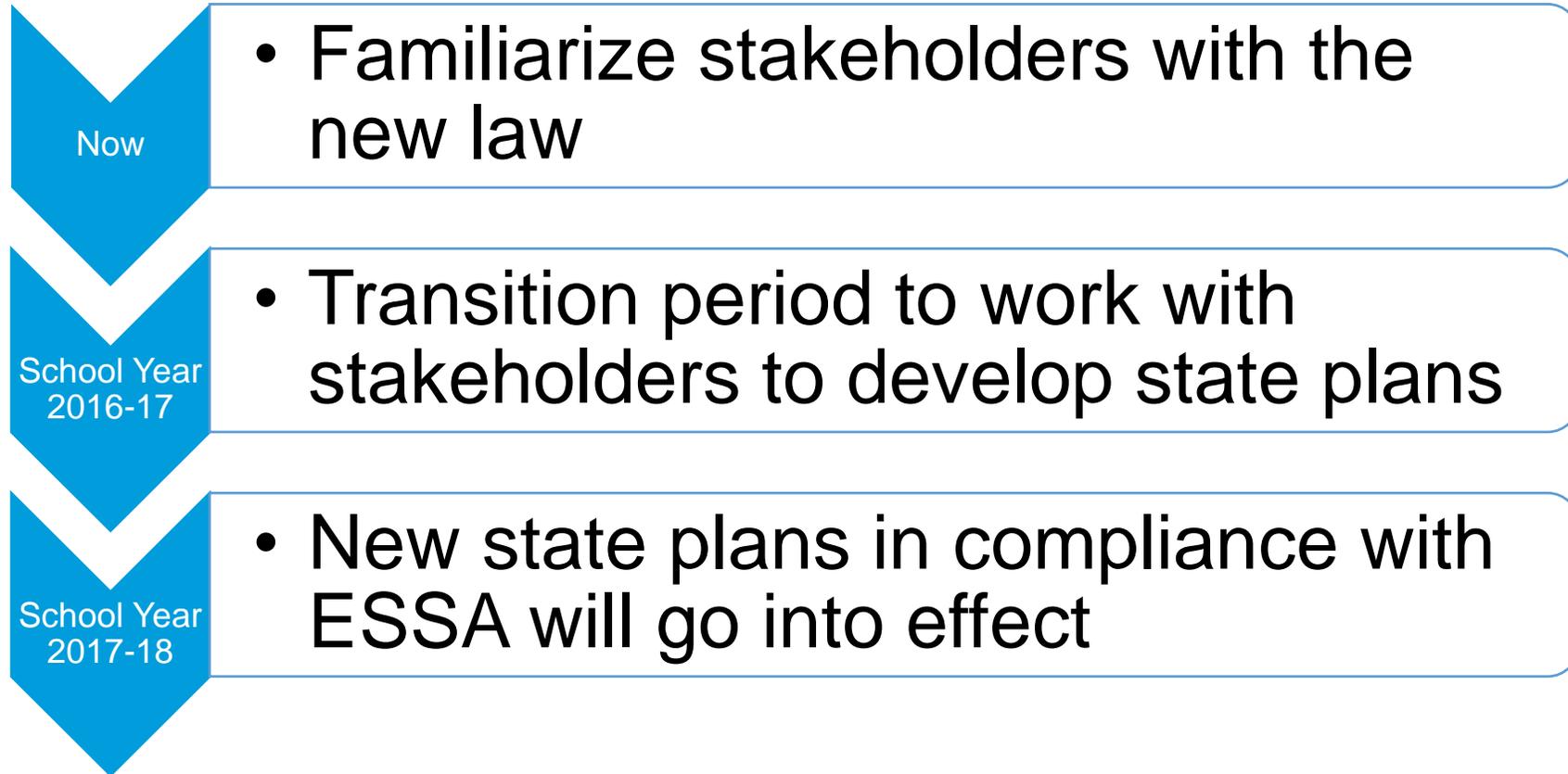


We Need Your Feedback

- Q6: What technical assistance is most needed around the use of federal funds?
 - “Guidance on compliance, purchasing, time and effort, schoolwide vs. targeted, etc.”
 - “Training to help understand specific changes between ESSA and NCLB by program, and potential impacts. Training on any possible changes in data collection.”



Transition Timeline





Your Wyoming ESSA Team

- Cross-Agency design team of 20+ staff
- Superintendent Balow participates on national teams for assessment, teacher-leader quality, and ESSA implementation
- Senator Enzi continues to stress states' authority
- Stakeholders are KEY team members





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Continuing Public Comment

- Online comment form available through September 1 at edu.wyoming.gov/essa



Contact Us

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