

EVERY STUDENT SUCCEEDS ACT

Accountability

August 11, 2016

WYOMING
DEPARTMENT OF EDUCATION





Presentation Overview

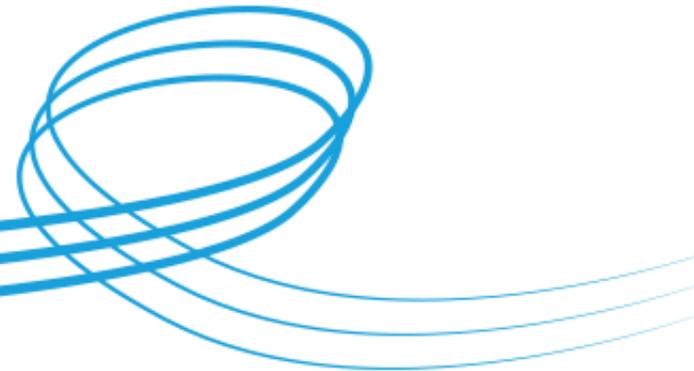
- Introductions
- ESSA highlights
- Impact on Accountability
- Transition Timeline
- ESSA Implementation Details
- Your WDE ESSA team





Introductions

- Text WYOEDUCATION to 22333 once to join
- Respond at PollEv.com/wyoeducation
- Use UberConference Chat
- Unmute yourself to speak live
- If you need assistance, please email tyler.brown@wyo.gov





I am a...

- A) Parent
- B) Teacher – 17%
- C) School Administrator – 17%
- D) Business/Industry Member
- E) Wyoming Citizen
- F) Other – 66% (including school librarian and school nurse)



LBJ on ESEA - April 11, 1965

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By passing this bill, we bridge the gap between helplessness and hope for more than five million educationally deprived children...As a son of a tenant farmer, I know that education is the only valid passport from poverty...As President of the United States, I believe deeply no law I have signed or will ever sign means more to the future of America.





George H.W. Bush in 1990

Education is the one investment that means more for our future because it means the most for our children. Real improvement in our schools is not simply a matter of spending more: It's a matter of asking more—expecting more—of our schools, our teachers, of our kids, of our parents, and ourselves.





Senator Lamar Alexander on ESSA - 2016

By restoring responsibility to states and classroom teachers, we are unleashing a new era of innovation and excellence in student achievement. In the future, the path to higher standards, better teaching, and real accountability will be through states, communities and classrooms and not through Washington, D.C.





ESSA Highlights

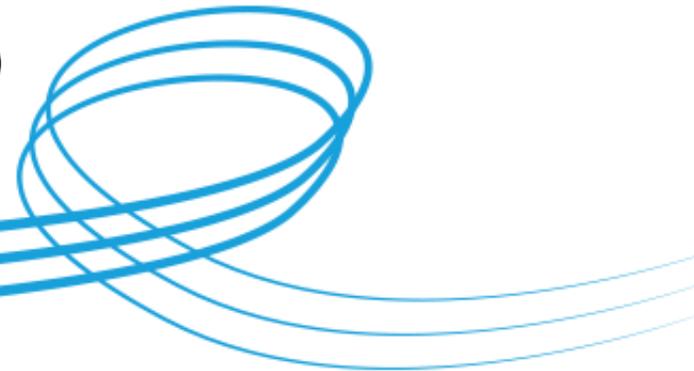
- Limits power of federal government to set education policy for states
- Increases state flexibility to design accountability systems, interventions and student supports
- Increases state and local flexibility in the use of federal funds
- Gives states flexibility to work with local stakeholders to develop educator evaluation and support systems
- Maintains annual assessments for grades 3-8 and high school





What You Can Expect

- Not everything to change
- A shift from compliance to responsibility
- Stakeholder participation
- Minor adjustments to Wyoming's state accountability system
- Additional guidance from the U.S. Department of Education as the rulemaking process continues
- New partnerships (higher ed, preK, communities)





What's Happened So Far

- Statewide vision for education is an underpinning for ESSA planning and implementation.
 - www.wyomingmeasuresup.com
- Adequate Yearly Progress (AYP) is no more.
- NCLB improvement interventions will continue to be implemented for one more year with two exceptions:
 - No requirement to provide school choice, Supplemental Educational Services, or notice to parents
 - Year 4 Planning for Restructuring is suspended
- The Highly Qualified Teacher Requirements will remain in place through the end of the 2016-17 school year.
- External and internal design teams are in place.
- Stakeholder input meetings are taking place.
- Opportunities to learn and give input are established (online, phone, written).
- Federal guidance released. Some rules released for comment.





Accountability in Wyoming

In 2012, the Wyoming Accountability in Education Act was signed into law, creating a new state accountability system for Wyoming.

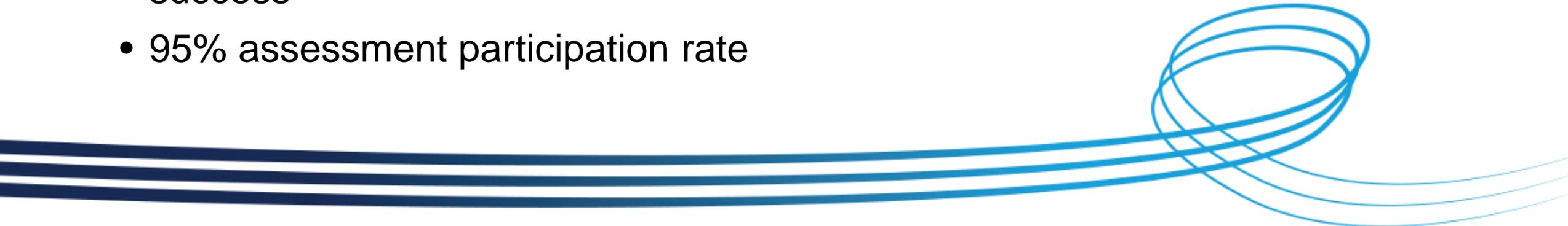




Accountability under ESSA

Each statewide system must “meaningfully differentiate” schools using:

- Academic proficiency on state assessments
- Graduation rates for high school
- English Language Proficiency
- Growth or another statewide academic indicator for K-8 schools
- Not less than 1 other state-set indicator of school quality or student success
- 95% assessment participation rate





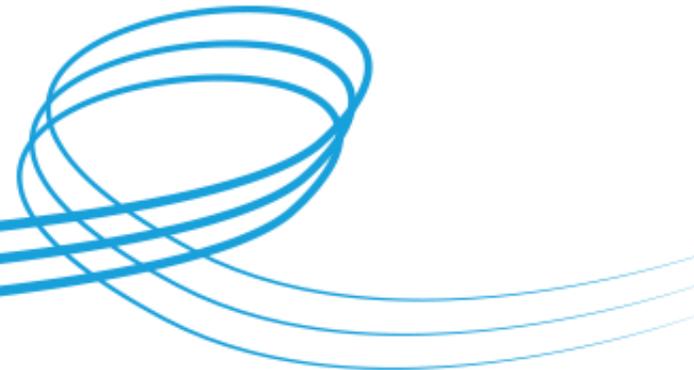
We Need Your Feedback

- Q1: Which indicator do you think should have the most weight?
 - a) Achievement – 11%
 - b) Growth – 78%
 - c) Equity – 0%
 - d) Readiness – 11%



We Need Your Feedback

- Q2: What are Wyoming's strengths in accountability?
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Feedback:

- Q2: What are Wyoming's strengths in accountability?
 - Celebrating the schools who are exceeding expectations
 - We've taken the time to devise the system carefully and didn't rush in to it, so it feels like to does a reasonable job of measuring schools' success.



Feedback (cont'd):

- Q2: What are Wyoming's strengths in accountability?
 - Collaborative spirit
 - Accreditation process
 - Consistency
 - Improvement is celebrated





We Need Your Feedback

- Q3: What are Wyoming opportunities in this area?
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Feedback:

- Q3: What are Wyoming opportunities in this area?
 - Sharing expertise among schools and districts
 - Stay with a set of standards and assessment
 - To provide assistance to leaders and teachers to improve their practice.





We Need Your Feedback

- Q4: What do you want to see stay the same?
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Feedback:

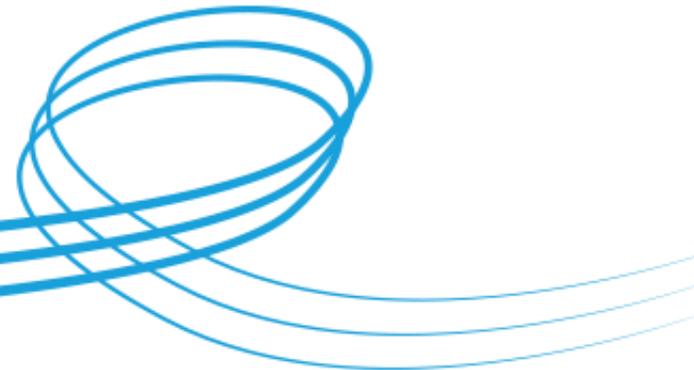
- Q4: What do you want to see stay the same?
 - Growth model for the state assessment
 - Funding 😊
 - Keep the school accountability model stable for awhile! That includes assessments, although I know those are changing.





We Need Your Feedback

- Q5: What do you want to see change?
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Feedback:

- Q5: What do you want to see change?
 - Assessment items need to measure the DOK of the performance descriptor of the standards
 - Multiple test scores used to evaluate an educators effectiveness in the classroom
 - ACT suite should not be used for accountability—that is not the purpose for which it was designed.
 - Less weight on one assessment (ACT at high school level)



Feedback (cont'd):

- Q5: What do you want to see change?
 - Highly qualified regulations—give districts options
 - Consistency of the assessment is important for schools to focus on their target
 - Health education that supports learning for all





We Need Your Feedback

- Q6: Do you have any recommendations for additional indicators and how to measure them?
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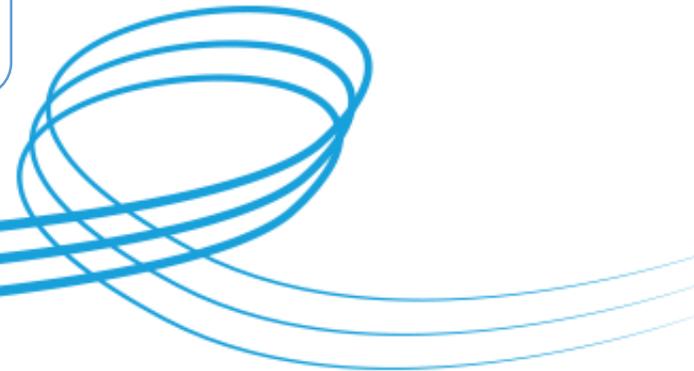
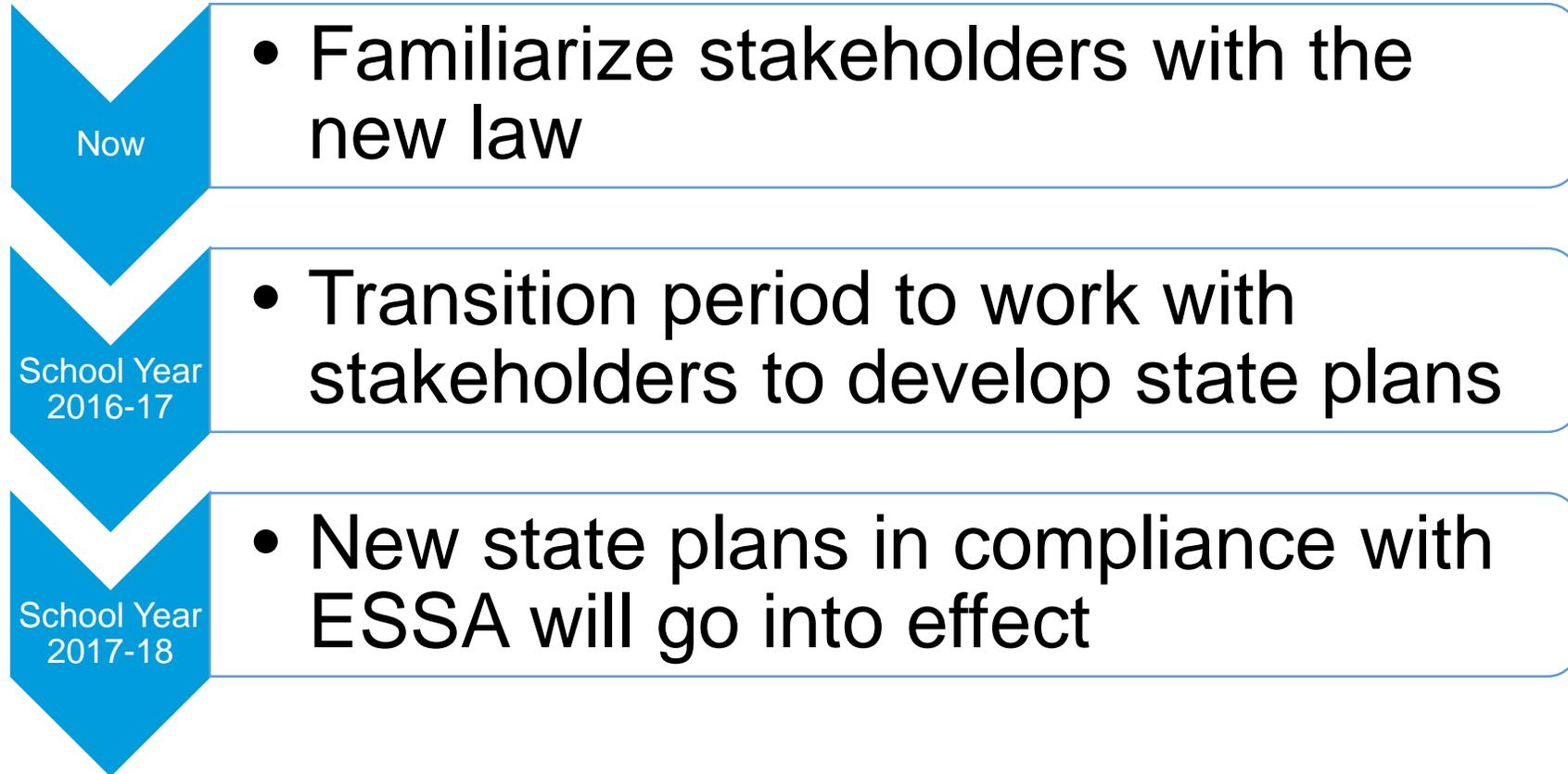


Feedback:

- Q6: Do you have any recommendations for additional indicators and how to measure them?
 - Percent college/career/military ready following the Delaware model
 - Attendance using ADM
 - Climate surveys—could use the ones already being done for AdvancEd (or adapt those to fit).



Transition Timeline





Your Wyoming ESSA Team

- Cross-Agency design team of 20+ staff
- Superintendent Balow participates on national teams for assessment, teacher-leader quality, and ESSA implementation
- Senator Enzi continues to stress states' authority
- Stakeholders are KEY team members





WDE Contacts

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Upcoming Town Halls

- 4 p.m. Tuesday, August 16 on Federal Funds
- Online comment form available through August at edu.wyoming.gov/essa





Contact Us

edu.wyoming.gov/essa
(307)777-7675

