



WYOMING
DEPARTMENT OF EDUCATION

*Creating Opportunities
for Students to Keep
Wyoming Strong*

Title I Update

And a subtitle

ESSA



- State Plan is found at:
- <http://edu.wyoming.gov/downloads/accountability/PublicESSADraft042417.pdf>
- Jess Binning is available throughout STAR to collect feedback on the State plan

Foster Care



- All districts have submitted Foster Care plans, if changes are made, these need to be submitted to Jo Ann Numoto
- A required contact field for Foster Care is being added to the Consolidated Grant Application

Notifications



- Required notification after 4 weeks
 - If a teacher is not certified for the grade level and subject
- If requested
 - Teacher qualifications
 - Whether or not a teacher is on emergency or provisional status which waives the state qualification
 - If the student is receiving services from a paraprofessional the qualifications of the paraprofessional

Notifications (Continued)



- At the beginning of the school year:
 - Notify students at Title I schools about participation in State and locally mandated assessments
- On the district website:
 - For each grade level
 - The subject matter assessed
 - Purpose
 - Where the requirement comes from
 - Time and format for disseminating results

Allocations



- State/District Level Allocations are still based on Census Data
 - Check the census data when it is released in December or January!
 - Challenge period generally ends in March
 - Census bureau does not extend past the deadline
- School Improvement Grant state level reserve increased from 4% to 7%
 - 17-18 All districts contributed
 - 18-19 and beyond (pending any change by Congress) only districts that are seeing an increase in Title I funding at the USED determined level will contribute

Accountability



- Using WAEA as the basis for the federal accountability system
- Achievement and Growth will be combined for federal accountability
 - Comprehensive Support and Improvement Schools
 - Targeted Support and Improvement Schools
 - Additional Targeted Support and Improvement Schools
- Working on how to identify for the 17-18 School year to determine which district's can apply for the 1003(a)

Schoolwide Programs



- No longer have to meet the 40% Free and Reduced
- Letter of Intent on the WDE Website has been updated for schools to provide a justification for going schoolwide with less than 40%
- If the district has a tribal presence in the community, then the schoolwide planning committee must have tribal representation
- Section 1114 Expands what Schoolwide Funds can be spent on

Schoolwide Allowable



- Section 1114 Outlines the beginning of Allowable Uses:
 - Counseling and school based mental health services
 - ...AND other strategies to improve **students' skills outside the academic subject areas**
 - Post Secondary/Workforce Opportunities, including but not limited to:
 - CTE Programs
 - Dual and Concurrent Enrollment
 - AP/IB Programs

Schoolwide Allowable (Continued)



- Implementation of a tiered behavior model, coordinated with similar programs under IDEA
- Professional Development and other activities for teachers, paraprofessionals, and other school personnel
 - To improve instruction
 - Use of data from academic assessments
- Recruit and retain effective teachers (particularly in high need subjects)

Schoolwide Allowable (Continued)



- Transition programs from Early Childhood Ed to elementary schools
- Preschool programs
- External providers with expertise in evidence based strategies to improve student achievement
- Allowable expenditures need to be tied to the Schoolwide Plan that is informed by the Comprehensive Needs Assessment

Supplement Not Supplant



- For Title I ONLY
 - Individual Expenses no longer can identified as supplemental
 - Can be identified as allowable
- WDE has designated two methods as being acceptable methods of showing that allocations of State and Local funds equitable between Title and Non Title I Schools
 - Based on rescinded regulations

Supplement not Supplant (Continued)



- Districts can develop their own method, but it must be approved by the WDE.
- Guidance on Supplement not Supplant will be coming out over the summer.
 - Submitted with Con App OR
 - Submitted to the Title I Director by December 1 for approval

Equitable Services



- Change in ESSA requires that private/home school funding is taken as a set aside before any other set asides.
- GMS Targeting Step 4 will be updated to reflect this.
- The consolidated grant meeting should address the private/home school share of the admin as well.

LEA Report Cards



- ESSA adds requirements for LEA report cards including:
 - Per Pupil Expenditures by school by funding source
 - A description of the accountability system
 - Progress of ELs in achieving English Language Proficiency
 - Civil Rights Data Collection data
 - Performance on the additional indicator
 - Number/Percentage taking the ALT Assessment



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Other Changes

- **High Schools can be designated as must serve at 50%**
- **This year expect some modifications to the Title I Grant**
 - As changes occur, for the 18-19 Grant Award Year I will keep you apprised
- **Parent and Family engagement**
 - If the award is \$500,000 or more, then 1% must be designated for Parent and Family Engagement
 - Change is that of the 1%, 90% now has to go to schools 10% can go to District



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QUESTIONS?