



DEPARTMENT OF EDUCATION

PAWS Reading Grade 5

Released Items With Data

Key Ideas and Details

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Reading Released Items with Data Introduction Page / Data Definitions

This Released Items with Data document provides a subset of items from the 2015 administration of the PAWS test. The data for an item is on the page that follows that item. The following provides definitions for the data fields on the data page.

Passage Information:

Passage Accnum: Vendor identification code assigned to the passage

Title: Title of the passage/stimulus

Passage Ext. ID: Identification code assigned to the passage

Passage/Text Type: Mode or genre of passage (i.e.: informational/expository)

Item Information

Title: Title of the passage/stimulus the item belongs to

Passage/Text Type: Mode or genre of passage

2012 WyCPS Domain: Reporting category of the state content standards

2012 WyCPS Standard: State content standard

Item Code: Identification code assigned to the item

Admin: The year an item is administered

Item Type: The mode in which a student responds (MC means multiple-choice)

Correct Answer: The option letter (A, B, C, or D) that corresponds to the correct answer

Item Dok: The item's Depth of Knowledge designation, also called Cognitive Complexity;

- 1 - Recall and reproduction
- 2 - Skills and concepts
- 3 - Strategic and extended thinking

Total N-count: Number of students counted as taking the test in which the item appears during the listed administration (Includes item omissions)

Pvalue/Mean Score: For a multiple-choice item, the percent of students choosing the correct answer

Score Analysis

MC Row: Answer options available for students to choose from (including those who do not choose any option); an asterisk designates the correct answer

%Choosing Row: Percent of students choosing an option (or omitting)

Item Notes: Area where user can make notes

Passage Acnum:	VH100831	Title:	The Spy Next Door	Passage Ext. ID:	WYR35P40
Passage/Text Type:	Literary/Narrative				

The Spy Next Door



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1 Every summer, Kate and her brother, Bobby, visited Grandpa. He lived in the country, on a road with only three houses. One of their favorite things about visiting Grandpa was playing in his enormous yard, which was hemmed by a thick forest.

2 One morning as Kate, Bobby, and Grandpa played Frisbee outside, Kate noticed something peculiar. "Look! She's back," she whispered, nodding toward the neighbor's yard.

3 Bobby looked and saw a lady in a flowered dress standing outside. She had a pair of binoculars and was looking right at them!

4 The same thing had happened the day before. When Kate had asked Grandpa who the woman was, he explained that she had moved in about a month ago. He had not talked to her often, but she had seemed nice.

5 Kate did not think it was nice to spy on people. Forgetting about playing Frisbee, she stared at the lady. As she watched, the woman sat, put down the binoculars, and wrote something in a notebook.

6 Kate was outraged. "Now she is taking notes! It's clear she is spying on us." When Grandpa asked why anyone would want to spy on them, Kate fumbled for an answer. "I'm not sure why, but she is spying."

7 Bobby remained unconvinced too. "Maybe she's just nosy."

8 Then the woman got up and went inside her house. When she returned outside, she had a camera.

- 9 “Look!” Kate hissed. “What further proof do you need? She is taking pictures of us!”
- 10 Bobby started getting nervous. “She’s coming this way!” he gulped. The woman was walking across the lawn, right toward them. Soon she was just a few paces away. “Shh, don’t move,” she said quietly. She lifted her camera and took a picture of the trees behind them.
- 11 The woman turned back to them, her eyes shining. “Did you see those beautiful orioles?”
- 12 “What?” Kate asked, shocked. “You’re a . . . *bird watcher*?”
- 13 The woman smiled. “I don’t have many trees in my yard, as you can see, but there are a lot of birds in the woods behind your grandpa’s house. Usually I only see grackles, sparrows, and crows. But when I see something less common, I write it down.”
- 14 Grandpa chuckled. “My granddaughter thought you—”
- 15 “Saw something special,” Kate interrupted, smiling shyly. “Come on, Grandpa. Let’s go see if you have any binoculars!”

Passage Accnum:	VH100833	Title:	Hidden Reasons	Passage Ext. ID:	WYR35P41
Passage/Text Type:	Literary/Narrative				

Hidden Reasons

- 1 School was over for the day. Liam looked around for his friend Robert. The boys always walked home together. Lately, however, Robert had been acting strangely. Last week, he insisted that Liam leave without him—twice. The same thing happened Monday, and it seemed to be happening again today.
- 2 Why was Robert avoiding him? Was he still mad about losing the basketball game two weeks ago? Liam had made some mistakes, but he was not the only player who didn't play his best that day. Would Robert end their friendship because of a game?
- 3 Brooding, Liam walked home alone. Once he was home, he called and left a message for Robert. After dinner, Liam still had not heard from Robert. By morning, Liam was annoyed. If he did not want to be friends anymore, all Robert had to do was tell him.
- 4 Liam was quiet at lunch that day—not that Robert noticed. After their last class, Robert said, "Don't wait for me," and hurried off.
- 5 *Our friendship is over,* Liam thought. *What more proof do I need?*
- 6 Liam started on his solitary walk home but froze in the hallway. In a crowd of students, he saw Robert's striped shirt. Robert was walking with some kids Liam did not know.
- 7 Liam snuck quietly behind them.
- 8 Robert and the others in the group went into Room 204. They closed the door behind them. Liam crept up to peer through the glass window in the door.
- 9 He saw a bustle of activity. Robert was putting on an apron. Other kids were mixing colors and starting to paint on canvases. Mr. Maguire, the art teacher, moved around the room, commenting on half-finished artwork. Just then, Robert looked up and saw Liam lurking outside.
- 10 Liam bolted away from the door. The next thing he knew, Robert came out into the hallway.
- 11 "Sorry I didn't tell you," Robert muttered. "I was afraid you would make fun of me."

12 "We're friends; I would never make fun of you," Liam said. "In fact, maybe I'll try painting too."

13 Liam felt relieved. His best friend had not been trying to get rid of him after all. And now they could enjoy the class together.



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00 Which of these is the best summary of “The Spy Next Door”?

- Ⓐ Kate and her brother, Bobby, visit Grandpa every summer. This year Grandpa has a new neighbor, a woman who uses binoculars to look toward his yard. Kate and Bobby report what they see to Grandpa.
- Ⓑ Grandpa’s new neighbor is a bird watcher. Kate and Bobby see the woman and are afraid of her. They do not realize that there are many different birds in the woods behind Grandpa’s house.
- Ⓒ While visiting Grandpa, Kate and Bobby see a woman with binoculars looking into the yard, taking notes and pictures. Kate thinks the woman is spying on them, but she later discovers the woman is a bird watcher.
- Ⓓ Kate thinks Grandpa’s neighbor is a spy who is writing down everything they do. Grandpa does not agree with Kate. Then Kate asks Grandpa to look at birds with her.

Item Information	
Title:	The Spy Next Door
Passage/Text Type:	Literary/Narrative
2012 WyCPS Domain:	Key Ideas and Details
2012 WyCPS Standard:	RL.5.2 Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.
Item Code:	VH151444

Admin:	Item Type:	Correct Answer:	Item Dok:	Total N-count:	Pvalue/Mean Score:
Spring 2015	MC	C	3	678	0.842

Score Analysis					
MC	A	B	C*	D	Omit
%Choosing	6.932	5.752	84.218	2.655	0.442

Item Notes

00 In the beginning of "Hidden Reasons," why does Liam believe Robert is avoiding him?

- Ⓐ Liam was being too quiet at lunch.
- Ⓑ Liam did not want to be friends anymore.
- Ⓒ Liam called and left him a message.
- Ⓓ Liam did not play well in their basketball game.

Item Information	
Title:	Hidden Reasons
Passage/Text Type:	Literary/Narrative
2012 WyCPS Domain:	Key Ideas and Details
2012 WyCPS Standard:	RL.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
Item Code:	VH151464

Admin:	Item Type:	Correct Answer:	Item Dok:	Total N-count:	Pvalue/Mean Score:
Spring 2015	MC	D	2	688	0.558

Score Analysis					
MC	A	B	C	D*	Omit
%Choosing	12.936	8.43	21.366	55.814	1.453

Item Notes

00 In "Hidden Reasons," how do Liam and Robert both feel about their friendship until the end of the passage?

- Ⓐ Worried
- Ⓑ Curious
- Ⓒ Jealous
- Ⓓ Angry

Item Information	
Title:	Hidden Reasons
Passage/Text Type:	Literary/Narrative
2012 WyCPS Domain:	Key Ideas and Details
2012 WyCPS Standard:	RL.5.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).
Item Code:	VH151465

Admin:	Item Type:	Correct Answer:	Item Dok:	Total N-count:	Pvalue/Mean Score:
Spring 2015	MC	A	2	678	0.724

Score Analysis					
MC	A*	B	C	D	Omit
%Choosing	72.419	19.174	2.36	5.752	0.295

Item Notes

Passage Acnum:	VF657188	Title:	Farming in Space	Passage Ext. ID:	WYR25P20
Passage/Text Type:	Informational/Expository				

Farming in Space

by Amy Hansen



- 1 What will astronauts eat when a space voyage takes years or even decades?
- 2 “Lots of fresh vegetables,” says Dr. Mary Musgrave of the University of Massachusetts. She has spent the last 10 years learning how to grow plants in space. And it’s a good thing she has already started her work because extraterrestrial gardening can be tricky.
- 3 In 1997, while the Mir Space Station spun around Earth, astronaut Mike Foale peered at a sealed growth chamber. The astronaut had planted Dr. Musgrave’s quick-growing seedlings in the chamber, but none of the stems were showing.

Confused Plants

- 4 He opened the container and saw the problem. The white stems weren’t growing upward. Instead, they threaded downward or sideways. Some of the roots snaked up, while others twisted around. These were confused plants.

5 On Earth, a plant's roots and stems take cues from gravity, using the Earth's pull to find "up" and "down." This process is called *gravitropism*. On the Mir, there was almost no gravity.

6 Dr. Musgrave suggested a solution: give the plants more light. This idea made sense because plants also use sunlight to find their way—a process called *phototropism*.

7 And it worked. Once the seedlings had more light, the stems turned up and the roots went down.

8 Now Dr. Musgrave was free to worry about the next problem. Would her baby plants live to flower?

Starving for Air

9 Many plants died in space. But Dr. Musgrave thought she knew why. She thought the space plants were starving for air.

10 Plants live by taking up carbon dioxide from the air. Since a plant uses up this gas in the air around it, the plant needs air currents to bring more carbon dioxide close to its surface.

11 On Earth, the air is always moving. Gravity pulls down cold air, and warm, lightweight air rises. So the air is shifting even when we can't feel a breeze. And with these shifts, plants get plenty of carbon dioxide.

Air Currents

12 Many earlier experiments with plants in space had used closed chambers. On the Mir Space Station, Dr. Musgrave tried a new greenhouse that had a fan pulling in a constant supply of the air inside the space station.

13 The plants loved it. They flowered and even produced more seeds, which Mike Foale was able to plant and grow. Using Dr. Musgrave's method, he completed the first seed-to-seed experiment in space, and moved one plant closer to an extraterrestrial garden.

14 "And this," says Dr. Musgrave, "is good news for long-term space travel."

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00 Which sentence from the passage best supports the main idea in the “Starving for Air” section?

- Ⓐ Plants live by taking up carbon dioxide from the air.
- Ⓑ On Earth, the air is always moving.
- Ⓒ Gravity pulls down cold air, and warm, lightweight air rises.
- Ⓓ So the air is shifting even when we can’t feel a breeze.

Item Information	
Title:	Farming in Space
Passage/Text Type:	Informational/Expository
2012 WyCPS Domain:	Key Ideas and Details
2012 WyCPS Standard:	RI.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
Item Code:	VF814960

Admin:	Item Type:	Correct Answer:	Item Dok:	Total N-count:	Pvalue/Mean Score:
Spring 2014	MC	A	2	705	0.824

Score Analysis					
MC	A*	B	C	D	Omit
%Choosing	82.411	6.383	7.943	2.979	0.284

Item Notes

00 Which sentence from the passage best supports the fact that Dr. Musgrave is determined?

- Ⓐ "Lots of fresh vegetables," says Dr. Mary Musgrave of the University of Massachusetts.
- Ⓑ Dr. Musgrave suggested a solution: give the plants more light.
- Ⓒ Now Dr. Musgrave was free to worry about the next problem.
- Ⓓ "And this," says Dr. Musgrave, "is good news for long-term space travel."

Item Information	
Title:	Farming in Space
Passage/Text Type:	Informational/Expository
2012 WyCPS Domain:	Key Ideas and Details
2012 WyCPS Standard:	RI.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
Item Code:	VF814963

Admin:	Item Type:	Correct Answer:	Item Dok:	Total N-count:	Pvalue/Mean Score:
Spring 2014	MC	C	2	697	0.242

Score Analysis					
MC	A	B	C*	D	Omit
%Choosing	12.482	37.59	24.247	25.395	0.287

Item Notes

00 Which of these is the best summary of this passage?

- Ⓐ Gardens in space will be common in future space travel.
- Ⓑ A scientist discovers how to successfully grow plants in space.
- Ⓒ Astronauts are concerned plants will die during space travel.
- Ⓓ A scientist will make space travel more comfortable for astronauts.

Item Information	
Title:	Farming in Space
Passage/Text Type:	Informational/Expository
2012 WyCPS Domain:	Key Ideas and Details
2012 WyCPS Standard:	RI.5.2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
Item Code:	VF814968

Admin:	Item Type:	Correct Answer:	Item Dok:	Total N-count:	Pvalue/Mean Score:
Spring 2014	MC	B	2	697	0.673

Score Analysis					
MC	A	B*	C	D	Omit
%Choosing	17.934	67.288	8.034	5.882	0.861

Item Notes

00 How was Dr. Musgrave finally able to grow plants successfully in space?

- Ⓐ By relying on astronauts and previous research
- Ⓑ By growing plants on Earth and on the Mir Space Station
- Ⓒ By using more water and a sealed chamber
- Ⓓ By adding more light and air flow

Item Information	
Title:	Farming in Space
Passage/Text Type:	Informational/Expository
2012 WyCPS Domain:	Key Ideas and Details
2012 WyCPS Standard:	RI.5.2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
Item Code:	VF814970

Admin:	Item Type:	Correct Answer:	Item Dok:	Total N-count:	Pvalue/Mean Score:
Spring 2014	MC	D	2	705	0.782

Score Analysis					
MC	A	B	C	D*	Omit
%Choosing	3.262	7.66	10.638	78.156	0.284

Item Notes

00 According to the passage, what happens if plants do not get enough air?

- Ⓐ The plants will not flower.
- Ⓑ The roots grow downward.
- Ⓒ The stems will not grow upward.
- Ⓓ The flowers produce more seeds.

Item Information	
Title:	Farming in Space
Passage/Text Type:	Informational/Expository
2012 WyCPS Domain:	Key Ideas and Details
2012 WyCPS Standard:	RI.5.3 Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.
Item Code:	VF814961

Admin:	Item Type:	Correct Answer:	Item Dok:	Total N-count:	Pvalue/Mean Score:
Spring 2014	MC	A	2	697	0.663

Score Analysis					
MC	A*	B	C	D	Omit
%Choosing	66.284	8.895	22.095	2.296	0.43

Item Notes

00 What was the effect of putting the plants in a greenhouse with a fan?

- Ⓐ The stems grew downward and sideways.
- Ⓑ The roots grew upward or twisted around.
- Ⓒ The plants flowered and grew more seeds.
- Ⓓ The space plants were starving for air.

Item Information	
Title:	Farming in Space
Passage/Text Type:	Informational/Expository
2012 WyCPS Domain:	Key Ideas and Details
2012 WyCPS Standard:	RI.5.3 Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.
Item Code:	VF814977

Admin:	Item Type:	Correct Answer:	Item Dok:	Total N-count:	Pvalue/Mean Score:
Spring 2014	MC	C	2	705	0.675

Score Analysis					
MC	A	B	C*	D	Omit
%Choosing	9.22	10.496	67.518	12.624	0.142

Item Notes

Passage Acnum:	VF386647	Title:	Stella's Choice	Passage Ext. ID:	WYR15P13
Passage/Text Type:	Literary/Narrative				

Stella's Choice



- 1 Henry's father extended his hand. "Aww, Dad," Henry said, placing his video game in his father's palm. "Stella always picks something boring and babyish. Can't I at least have my game in the truck for the ride? At least that way I will have some fun today."
- 2 "You know the rules," Dad answered, "including the no-complaining rule."
- 3 Henry trudged toward the truck as if his shoes were filled with lead. Today was what Dad called "Adventure Day"—a monthly event where Henry, his sister Stella, and their father participated in a special activity. This month Stella chose the destination for them to visit. Unfortunately, Stella's choices were about as fun as having a tooth pulled, especially the visit to the doll museum.
- 4 Henry sulked and did not say a word during the entire two-hour drive. As Dad pulled into a parking lot, he said, "Jake is already here. I recognize his car."
- 5 Henry suddenly sat up straight, and his eyes popped wide open as he asked, "Why is Jake here, Dad?"
- 6 "I thought it would be great to have an expert along for this trip," Dad

replied. Jake was one of Dad's best friends, and he was also an expert on the history of the area they were visiting. Although Henry always enjoyed visiting with Jake, he was still not excited about Adventure Day.

7 After they got out of the car, Dad whistled three times. A moment later, Henry heard three whistles in return. Dad laughed and said, "He will be here soon."

8 Henry kicked the dirt until he heard the brush rustling and saw Jake emerge from the thick wall of trees into the clearing. He approached Dad with a smile, and they shook hands. Moments later the foursome was on a wooded trail leading to what Jake called Miner's Delight. "This trail is about a quarter of a mile long," Jake explained.

9 As they approached another clearing, Henry looked around, scanning his surroundings. About fifteen log structures jutted up from the ground. "Where is everyone?" Henry asked.

10 "No one lives here anymore, so we call it a ghost town," Jake answered. "The people abandoned the buildings and moved to other places. This place used to be a gold-mining town."

11 "Gold!" Stella and Henry shouted at once.

12 Jake nodded his head and replied, "At one time there were twice as many buildings here and about seventy-five residents, most of them miners. They had to dig up the ore and then crush the rocks to get the glittering delight of the gold. Removing the gold from the ground was very difficult. After several years of mining, the workers were not able to earn enough money to make a profit, so they moved on. Over the years, people found millions of dollars of gold ore in this area. That sounds like a lot of money, but it also costs a lot of money to get the gold out of the mountain. Let's walk around and get a closer look at what remains."

13 Henry explored the construction of the domestic structures around him. Most of the cabins were only one room with a fireplace and no running water. Some of the cabins were propped up by long planks of faded wood. Jake explained, "These cabins are almost one hundred fifty years old. Recently, government workers added those boards to support the walls so that people like us could continue to learn about the history of mining communities. Although folks lived differently back then, they had some of the same problems people have today. For example, I remember your dad mentioning a while ago that a dog was knocking over garbage cans in your neighborhood. Since the problem persisted, the neighbors had to talk to the owner of the dog about his pet's behavior. Well, one of the miners here

kept a bear cub as a pet. The cub developed a habit of breaking into the neighboring cabins and stealing sugar and honey. The neighbors finally refused to allow the miner to keep the bear any longer.”

14 Henry closed his eyes and tried to picture the former residents and the pesky bear cub. The image made him laugh. Henry was fascinated by each structure and learning about how people survived in such harsh conditions. There seemed to be no end to the questions he asked Jake.

15 Hours later, as they enjoyed a picnic of sandwiches, fresh fruit, and lemonade in the back of Dad’s truck, Henry thought about all he had seen that day. When Dad reminded Henry that it was his turn to select the adventure for next month, Henry quickly responded, “Stella did a fabulous job this month. Maybe she will help me pick out next month’s adventure.” Henry smiled at Stella and winked.

00 How does Henry show his family that he enjoyed his day?

- Ⓐ He asks his father for advice for a different selection.
- Ⓑ He asks to return to the abandoned town.
- Ⓒ He wants Jake to tell him more about the area.
- Ⓓ He hopes Stella will help pick the next adventure.

Item Information	
Title:	Stella's Choice
Passage/Text Type:	Literary/Narrative
2012 WyCPS Domain:	Key Ideas and Details
2012 WyCPS Standard:	RL.5.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).
Item Code:	VF495811

Admin:	Item Type:	Correct Answer:	Item Dok:	Total N-count:	Pvalue/Mean Score:
Spring 2013	MC	D	3	751	0.796

Score Analysis					
MC	A	B	C	D*	Omit
%Choosing	2.264	7.057	10.652	79.627	0.399

Item Notes

00 How does Henry's father respond when Henry complains?

- Ⓐ He teases Henry.
- Ⓑ He talks to Stella.
- Ⓒ He is patient but firm.
- Ⓓ He is frustrated and angry.

Item Information	
Title:	Stella's Choice
Passage/Text Type:	Literary/Narrative
2012 WyCPS Domain:	Key Ideas and Details
2012 WyCPS Standard:	RL.5.2 Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.
Item Code:	VF495906

Admin:	Item Type:	Correct Answer:	Item Dok:	Total N-count:	Pvalue/Mean Score:
Spring 2013	MC	C	2	751	0.718

Score Analysis					
MC	A	B	C*	D	Omit
%Choosing	7.989	6.258	71.771	13.715	0.266

Item Notes

00 What is the best summary of this passage?

- Ⓐ Henry is upset that his father has taken his game away and made him ride two hours to an unknown place. Henry explores a ghost town where miners once lived.
- Ⓑ Henry complains about the place his sister has chosen to visit but is surprised when they tour a historic mining town with his father's friend, Jake. Henry admits that his sister made a good choice.
- Ⓒ Henry visits Miner's Delight, which was once a busy gold-mining town with many buildings and people. Now it has become a historic site that government workers are trying to save.
- Ⓓ A boy named Henry learns that gold mining was a hard life after spending time at an abandoned mining town with his father, his sister, and his father's friend, Jake.

Item Information	
Title:	Stella's Choice
Passage/Text Type:	Literary/Narrative
2012 WyCPS Domain:	Key Ideas and Details
2012 WyCPS Standard:	RL.5.2 Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.
Item Code:	VF495818

Admin:	Item Type:	Correct Answer:	Item Dok:	Total N-count:	Pvalue/Mean Score:
Spring 2013	MC	B	3	751	0.674

Score Analysis					
MC	A	B*	C	D	Omit
%Choosing	16.644	67.377	6.791	8.655	0.533

Item Notes

00 Why does Henry's father invite his friend Jake on Adventure Day?

- Ⓐ To keep Henry company
- Ⓑ To help with the driving
- Ⓒ To explain the history of the area
- Ⓓ To confirm Stella had a good idea

Item Information	
Title:	Stella's Choice
Passage/Text Type:	Literary/Narrative
2012 WyCPS Domain:	Key Ideas and Details
2012 WyCPS Standard:	RL.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
Item Code:	VF495802

Admin:	Item Type:	Correct Answer:	Item Dok:	Total N-count:	Pvalue/Mean Score:
Spring 2013	MC	C	2	659	0.868

Score Analysis					
MC	A	B	C*	D	Omit
%Choosing	7.284	1.214	86.798	4.552	0.152

Item Notes

00 What helps change Henry's attitude?

- Ⓐ Stella helps Henry look for gold.
- Ⓑ Dad suggests Henry join them at the picnic.
- Ⓒ Jake tells Henry interesting stories about the miners.
- Ⓓ Jake and Henry find a bear cub.

Item Information	
Title:	Stella's Choice
Passage/Text Type:	Literary/Narrative
2012 WyCPS Domain:	Key Ideas and Details
2012 WyCPS Standard:	RL.5.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).
Item Code:	VF495831

Admin:	Item Type:	Correct Answer:	Item Dok:	Total N-count:	Pvalue/Mean Score:
Spring 2013	MC	C	3	659	0.832

Score Analysis					
MC	A	B	C*	D	Omit
%Choosing	6.829	4.704	83.156	5.008	0.303

Item Notes

00 Based on the passage, why did Miner's Delight become a ghost town?

- Ⓐ The neighbors did not get along well.
- Ⓑ Miners could not make enough money.
- Ⓒ The area did not have gold after all.
- Ⓓ Bears would not leave the miners alone.

Item Information	
Title:	Stella's Choice
Passage/Text Type:	Literary/Narrative
2012 WyCPS Domain:	Key Ideas and Details
2012 WyCPS Standard:	RL.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
Item Code:	VF495909

Admin:	Item Type:	Correct Answer:	Item Dok:	Total N-count:	Pvalue/Mean Score:
Spring 2013	MC	B	1	659	0.806

Score Analysis					
MC	A	B*	C	D	Omit
%Choosing	6.98	80.577	6.222	5.918	0.303

Item Notes