Public Comment on Draft ESSA Plan
Every Student Succeeds Act

ESSA reauthorizes the Elementary and Secondary Education Act, the principal federal law affecting K-12 education, and replaces No Child Left Behind.

Proposed Timeline
- Public comment thru June 8
- Submit to Governor’s Office for 30-day review in July
- Submit to USED in August
- In effect for 2017-18 school year
Wyoming’s Draft ESSA State Plan

To meet the requirements of the Every Student Succeeds Act, the plan proposes:

• Achievement and graduation rate goals for schools
• Measures for how well schools are doing
• Priorities for the use of federal funds
  • To support schools
  • To support students
  • To support educators
Long-Term Goals for Schools

Aiming for the 65th percentile in 15 years

• 88% Graduation Rate
• Grade 3-8 Math = 59% of students Proficient or Better
• Grade 3-8 Reading = 65% of students Proficient or Better
• High School Math = 46% of students Proficient or Better
• High School Reading = 39% of students Proficient or Better
• Growth for students learning English

Academic goals will be revisited with data from new assessment system for grades 3-10
School Ratings

Under the current state accountability model, one of four overall School Performance Levels is assigned to each school:

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

Under ESSA, schools will receive a report card. For both, each school’s performance is measured by various indicators.
Measuring Student Groups

Minimum Number of Students for Public Reports
• Continue using a minimum n-size of 10 students
• Protecting student data is a high priority

Student Participation Rate
• Maintains statewide assessments for math, reading or language arts, and science
• Continue 95% participation rate
• State needs waiver for more than 1% alternative assessment
Elementary & Middle Schools

Academic Indicators
- Achievement
- Growth
- English Language Proficiency

School Quality Indicator
- Equity
High Schools

Academic Indicators
  • Achievement
  • Growth
  • Graduation Rate
  • English Language Proficiency

School Quality Indicator
  • Post-Secondary Readiness
    • College Ready Measures
    • Career Ready Measures
Supports for Schools

Identification

• **Comprehensive Support**
  • All schools with grad rate below 67%
  • Bottom 5% of Title I schools
  • State-led supports may include: Data retreats, Multi-Tiered System of Support, Assessment Literacy Training, Project ECHO, Professional Learning Communities

• **Targeted Support**
  • Bottom 10% of subgroups
  • Supports and interventions determined by the local schools and districts
Supports for Students

Grant Funding Priorities
- Provide access to a well-rounded education
- Improve school conditions for student learning
- Improve the use of technology

Afterschool and Summer Program Priorities
- STEM opportunities
- College, Career, Military Readiness
- Business Partnerships
- Arts, projects, social emotional learning
- Involvement of families
Supports for Specific Student Groups

Students Learning English
  • Measures are included in accountability model
  • Setting goals for schools
  • Native language assessments & accommodations

Students with Disabilities
  • Accommodations and alternatives for assessments
  • Recruit and retain effective special education teachers
Supports for Specific Student Groups

Homeless Students
• Ensure access to school and activities
• Assistance with school records, supplies, transportation
• Training and support for school staff

Neglected, Delinquent, or At-Risk Students
• Assist students who have had contact with the juvenile justice system
• Ensure access to same academic support offered in school
• Facilitating transitions
Supports for Educators

**Improve Skills**
- Conduct needs assessment every three years
- Align with other Professional Development offered
- Teacher preparation

**School Leader Support**
- Use optional 3% on state-coordinated activities to support principals, assistant principals, etc.
- Utilize PD needs assessment
- Align with other state supports
Submit comments at edu.wyoming.gov/essa
We want to hear from you!

• What defines a good school?
• When thinking about Wyoming’s schools, what are the things that matter most to you? The least? Why?
• What kind of information do you want about schools?
• What do you think is the biggest issue facing students?
• What type of additional support do you think teachers need?
• What do you think should be done to support low-performing schools?
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