

Wyoming Special Programs Unit Report Card for 2013-14

State of Wyoming

Indic. #	Indicator	Measurement	2013-14 Target	2012-13 Rate	2013-14 # Students	2013-14 Rate	Did State Meet the Target?	State 1314 - Target
1 ¹	Graduation Rate	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	58.68%	940	58.94%	N	-26.06%
2 ¹	Drop Out Rate	Percent of youth with IEPs dropping out of high school.	< 6.25%	5.72%	3588	6.08%	Y	0.17%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Percent of elementary schools that met AYP.	100.00%	76.47%		44.44%	N	-55.56%
	Language Arts	Percent of middle schools that met AYP.	100.00%	64.71%		5.56%	N	-94.44%
	Language Arts	Percent of high schools that met AYP.	100.00%	0.00%		0.00%	N	-100.00%
	Math	Percent of elementary schools that met AYP.	100.00%	70.59%		41.67%	N	-58.33%
	Math	Percent of middle schools that met AYP.	100.00%	52.94%		16.67%	N	-83.33%
	Math	Percent of high schools that met AYP.	100.00%	0.00%		0.00%	N	-100.00%
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.37%	4631	99.55%	Y	4.55%
	Reading	Percent of grade 7-8 students.	95.00%	99.01%	1943	99.12%	Y	4.12%
	Reading	Percent of grade 11 students.	95.00%	92.39%	664	89.59%	N	-5.41%
	Math	Percent of grade 3-6 students.	95.00%	99.26%	4631	99.48%	Y	4.48%
	Math	Percent of grade 7-8 students.	95.00%	99.01%	1943	99.12%	Y	4.12%
	Math	Percent of grade 11 students.	95.00%	92.69%	664	89.59%	N	-5.41%
3C²	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	40.86%	4598	28.03%	N	-71.97%
	Reading	Percent of grade 7-8 students.	100.00%	37.92%	1913	21.69%	N	-78.31%
	Reading	Percent of grade 11 students.	100.00%	38.71%	594	16.33%	N	-83.67%
	Math	Percent of grade 3-6 students.	100.00%	56.94%	4596	25.85%	N	-74.15%
	Math	Percent of grade 7-8 students.	100.00%	35.54%	1913	17.20%	N	-82.80%
	Math	Percent of grade 11 students.	100.00%	26.77%	594	14.14%	N	-85.86%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A¹	Overall	Percent of districts that had a significant discrepancy in susp./exp. rates for greater than 10 days in a school year.	0.00%	0.00%		0.00%	Y	0.00%
4B¹	By Race / Ethnicity	Percent of districts that had a significant discrepancy in susp./exp. rates for greater than 10 days in a school year.	0.00%	0.00%		0.00%	Y	0.00%

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5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A³	Regular Classroom	Inside the regular class 80% or more of the day.	61.84%	64.94%	12702	64.50%	Y	2.66%
5B³	Separate Classroom	Inside the regular class less than 40% of the day.	< 7.25%	6.91%	12702	6.98%	Y	0.27%
5C³	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	< 1.34%	0.85%	12702	0.76%	Y	0.58%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	74.64%	70.71%	1016	74.64%	N	0.00%
9	Disprop. R/E, Overall	Percent of districts that have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification.	0.00%	0.00%		0.00%	Y	0.00%
	Cautionary	Percent of districts that have Cautionary Flags.		6.25%		2.08%		
	Warning	Percent of districts that have Warning Flags.		0.00%		2.08%		
	Disproportionate	Percent of districts that have Disproportionate Flags.		0.00%		0.00%		
10	Disprop. R/E, Disability Category	Percent of districts that have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.	0.00%	0.00%		0.00%	Y	0.00%
	Cautionary	Percent of districts that have Cautionary Flags.		22.92%		20.83%		
	Warning	Percent of districts that have Warning Flags.		6.25%		10.42%		
	Disproportionate	Percent of districts that have Disproportionate Flags.		2.08%		2.08%		

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11 ⁴	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.78%	2525	98.73%	N	-1.27%
13 ⁵	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	96.38%	418	95.22%	N	-4.78%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.18%	31.56%	191	26.18%	Y	0.00%
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.12%	63.46%	191	58.12%	Y	0.00%
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.77%	79.07%	191	72.77%	Y	0.00%
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	99.21%	452	99.03%	N	-0.97%

¹ Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

² Indicator 3C rates are based on students enrolled for a full academic year and students not enrolled for a full academic year.

³ Indicator 5 rates are based on students age 5-21.

⁴ Indicator 11 rate is based on K-12 data.

⁵ Indicator 13 rate is the compliance percentage prior to correction.