

Strand / Standard	PAWS 6th Grade Reading Blueprint Cluster Heading	Items Per Strand	PAWS Emphasis
Reading Literature			
Key Ideas and Details		12-14	Approx. 36%
RL6.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.		
RL6.2	Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.		
RL6.3	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.		
Craft and Structure		6-8	
RL6.4	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.		
RL6.5	Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.		
RL6.6	Explain how an author develops the point of view of the narrator or speaker in a text.		
Reading Informational Text			
Key Ideas and Details		12-14	Approx. 36%
RI6.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.		
RI6.2	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.		
RI6.3	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).		
Craft and Structure		6-8	
RI6.4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.		
RI6.5	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.		
RI6.6	Determine an author's point of view or purpose in a text and explain how it is conveyed in the text.		

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Integration of Knowledge and Ideas*		7-9	
RL6.9	Compare and contrast texts in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics.		
RI6.7	Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.		
RI6.8	Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.		
RI6.9	Compare and contrast one author's presentation of events with that of another (e.g., a memoir written by and a biography on the same person).		Approx. 14%
Language*		7-9	
L6.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.		
L6.4.a	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.		
L6.4.b	Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).		
L6.4.c	Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.		
L6.5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.		
L6.5.a	Interpret figures of speech (e.g., personification) in context.		
L6.5.b	Use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words.		
L6.5.c	Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., stingy, scrimping, economical, un wasteful, thrifty).		
L6.6	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.		Approx. 14%
*Integration and Language reporting categories have items from both RL and RI Strands (both literary and informational passages). The goal will be to strike an overall balance of approx. 50% per genre on the test form.		56	100%