

| Domain / Standard                        | PAWS 3rd Grade Mathematics Blueprint<br>Cluster Heading   | Focus<br>m = major<br>s = supporting<br>a = additional | Items Per Domain | # of Items / Cluster Heading | PAWS Emphasis |
|--|---|--|------------------|------------------------------|---------------|
| <b>Operations and Algebraic Thinking</b> |   |  | 20               |                              |               |
| 3.OA.1                                   | Represent and solve problems involving multiplication and division.   | m  |                  | 6-8                          | 40%           |
| 3.OA.2                                   |   |  |                  |                              |               |
| 3.OA.3                                   |   |  |                  |                              |               |
| 3.OA.4                                   |   |  |                  |                              |               |
| 3.OA.5                                   | Understand properties of multiplication and the relationship between multiplication and division.                             | m  |                  | 3-5                          |               |
| 3.OA.6                                   |   |  |                  |                              |               |
| 3.OA.7                                   | Multiply and divide within 100.   | m  |                  | 3-5                          |               |
| 3.OA.8                                   | Solve problems involving the four operations, and identify and explain patterns in arithmetic.                                | m  |                  | 4-6                          |               |
| 3.OA.9                                   |   |  |                  |                              |               |
| <b>Number and Operations - Base Ten</b>  |   |  | 6                |                              |               |
| 3.NBT.1                                  | Use place value understanding and properties of operations to perform multi-digit arithmetic.                                 | a  |                  | 6                            | 12%           |
| 3.NBT.2                                  |   |  |                  |                              |               |
| 3.NBT.3                                  |   |  |                  |                              |               |
| <b>Number and Operations - Fractions</b> |   |  | 6                |                              |               |
| 3.NF.1                                   | Develop understanding of fractions as numbers.  | m  |                  | 6                            | 12%           |
| 3.NF.2                                   |   |  |                  |                              |               |
| 3.NF.3                                   |   |  |                  |                              |               |
| <b>Measurement and Data</b>              |   |  | 12               |                              |               |
| 3.MD.1                                   | Solve problems involving measurement and estimation of intervals of time, liquid volumes, and masses of objects.              | m  |                  | 3-5                          | 24%           |
| 3.MD.2                                   |   |  |                  |                              |               |
| 3.MD.3                                   | Represent and interpret data.   | s  |                  | 1-3                          |               |
| 3.MD.4                                   |   |  |                  |                              |               |
| 3.MD.5                                   | Geometric measurement: understand concepts of area and relate area to multiplication and to addition.                         | m  |                  | 3-5                          |               |
| 3.MD.6                                   |   |  |                  |                              |               |
| 3.MD.7                                   |   |  |                  |                              |               |
| 3.MD.8                                   | Geometric measurement: recognize perimeter as an attribute of plane figures and distinguish between linear and area measures. | a  |                  | 1-3                          |               |
| <b>Geometry</b>                          |   |  | 6                |                              |               |
| 3.G.1                                    | Reason with shapes and their attributes.  | s  |                  | 6                            | 12%           |
| 3.G.2                                    |   |  |                  |                              |               |
|  |   |  | 50               | 50                           | 100%          |

PAWS Administration 2014 to Present

Mathematics

Wyoming Department of Education