



2015-16 Wy-ALT Webinar FAQs

Before Testing

- **Will the training attendance certificate reflect the numbers of hours attended?**

There will not be a certificate for having attended the webinar. Attendees will receive an email confirmation of their attendance.

- **Do we need to register ourselves in TIDE to be able to enter scores or does the Building Administrator do that?**

BCs or DTCs should have registered all TAs into TIDE. If you do not have access and have received training, contact your BC or DTC and they will obtain access for you.

- **When will the TA certified status part of TIDE be updated after these webinars?**

You will get an email confirming you are certified in TIDE.

- **Can we get a copy of the PowerPoint emailed to us?**

The PowerPoint is available on the portal

- **I'm unclear about how to access the portal.**

If you need to access the portal go to: <http://wyoassessment.org>.

- **I am at the portal... is there a link to get into TIDE?**

TIDE and DEI access is found through the Teachers/Test Administrators tab on the left side of the portal: <http://wyoassessment.org/teachers-test-administrators/>

- **I clicked on TA. There is a tide user guide but not a link (that I can find)? Could [Matt] walk through the website and getting to the TIDE link?**

Matt demonstrated how to access TIDE via the portal.

The link to the TIDE User Guide is: http://wyoassessment.org/wp-content/uploads/2014/09/Wy-ALT-TIDE-User-Guide_2015-2016.pdf

- **I already contacted the help desk and was told to re-enter them [the students] next week, just wondered if you knew why it happened in the first place [that the students disappeared from TIDE]**

If a student was dropped from TIDE, it is because the Building Coordinator did not confirm participation in TIDE.

- **What about students who didn't take the Wy-Alt last spring?**

If a student did not take the WY-Alt last year the TA will need to complete a Student Performance Questionnaire (SPQ) in each content area for that student.

- **Do we keep our materials under our own lock-and-key or is it required that they are under the surveillance of the District Testing Coordinator?**

It is recommended that TAs keep the materials under their control and lock-and-key; however, your Building Coordinator may have their own procedures established. You should clarify this with your Building Coordinator prior to testing as you are unpacking/preparing the test materials

During Testing

- **Is the second scorer just for ELA?**

Yes, for the 2015 - 2016 Administration, Second Scorers are in ELA only.

- **Can a second scorer enter scores online while testing is taking place, even if the first scorer doesn't?**

Yes, a Second Scorer can enter their scores online while testing. The first scorer needs to make sure they enter their scores into the DEI as that is the only way a student will be validated as having been assessed.

- **Why did the teacher in the 4th example item (on video) on science, not remove the card "amphibian" as the instructions gave?**

The student picked an incorrect option ... the instructions in the test booklet tell the TA to remove the student's incorrect choice. The amphibian card would be removed if the student made no selection/option choice

- **Can an interpreter administer any tasks?**

Yes an interpreter can assist the TA in administering the task. However, the TA must be the one who enters the scores in the DEI.

This question was answered via the webinar.

- **When item is access limited and the student has the disability what do we do?**

if an item or entire task is access limited, and the student has that noted disability, the TA will skip that item and administer the next (or in the case of an entire task, skip the whole task and administer the next task – regardless if it is a concluding task or not)

- **What about for deaf students? ... I just want to know if there is an item or area I need to look out for when considering a deaf or hearing impaired student.**

This question pertained to access limited. If there are items or tasks that are access limited to deaf/hard of hearing. My answer was that items or tasks will have a note on second page of the setup for each task. They should review all notes written in the access limitation and adaptive instructions sections in order to find out if any item is access limited or can be modified/accommodated for a specific disability.

- **What happens if the second scorer disagrees with the TA's scores?**

Most times Second Scorers find disagreement with the TA because they are not certain of a student's response. This is why it is important that the TA meet with the Second Scorer before beginning test administration to discuss the student's behaviors, tics and communication style. Also, letting the Second Scorer know what response you will be accepting from the student will help the Second Scorer better attend to the student's responses.

As for disagreement, the TAs score will be the one accepted as the student's final score for items. The Second Scorer is present for validity purposes noting that test administration procedures were implemented properly.

After Testing

- **How do we go to find the students' scores from last year?**

You can find it in the Online Reporting System [ORS] or through the student's printed Student Report.