

# **Update on the Wyoming PJP Process & Recommendations**

*Presentation to the Wyoming State Board of  
Education*

**Michael Beck**

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# 2018 PJP Sessions: Review & Observations

*Who ?*

*What ?*

*When / Where ?*

*Why ?*

*How ?*

# Who ?

## Players:

**Tom Sachse**

**Julie Magee**

**Mike Flicek**

**Data & accountability team from WDE**

**>40 PJP Panelists (*double counting*),**

**incl. Walt Wilcox, Sue Belish, Katheryn Sessions  
& Max Mickelson**

**& Mike Beck as interlocutor**

# What ?

- **Recommending standards for the new/revised School Accountability system – both Traditional & Alternative Schools.**
- **Panelists were a mix of “veterans” and first-timers ( $n=26$  for Traditional, 15 for Alternative), with some panel overlap.**
- **Panelists were trained in “standard setting,” the accountability model, and its key elements.**

# When / Where

- **Sessions were conducted last week –  
Monday-Wednesday for Traditional,  
Thursday-Friday for Alternative.**
- **Both sessions were held in Casper.**

# Why ?

- 1. Alternative school accountability framework**
- 2. Major changes this past year to several elements of the model made this year's sessions necessary.**

*Major new elements in the traditional model: New statewide assessment, addition of EL Progress indicator, new operational definitions of Equity and Post-Secondary Readiness*

# How ?

- **Same fundamental process for conducting the sessions as was used in previous years.**
- **Panelists saw frequent “impact data,” including the numbers of 2018 schools scoring at each Target level and those receiving each School Performance Level based on each round of the panel’s interim work.**
- **Multiple rounds of PJP review, deliberation and recommendations for each PI and SPL, with extended data and discussions between rounds.**

# Statewide Impact of Panels' Final Recommendations \*

<b><i>School Performance Level</i></b>	<b>Traditional Grades 3 – 8 Schools</b>	<b>Traditional High Schools</b>	<b>Alternative Schools</b>
<b>Exceeding Expectations</b>	<b>12%</b>	<b>9%</b>	<b>6%</b>
<b>Meeting Expectations</b>	<b>42%</b>	<b>43%</b>	<b>56%</b>
<b>Partially Meeting Expectations</b>	<b>20%</b>	<b>26%</b>	<b>31%</b>
<b>Not Meeting Expectations</b>	<b>26%</b>	<b>22%</b>	<b>6%</b>

# Facilitator Editorial Comments

- The sessions were highly interactive; panelists were engaged and on-point throughout.
- I have significant comfort with the stability of the judges' final recommendations.
- Alternative school panelists were highly attentive to the cut score recommendations of the TAG.

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- I have significant comfort with the stability of the judges' final recommendations.
- Alternative school panelists were highly attentive to the cut score recommendations of the TAG.
- *Try hard to keep these standards for awhile!*

**Thank you for the opportunity to continue  
to assist with this important activity!**

***Questions / Comments ??***